

Baby Room → Post Ofsted Action Plan

Area of development	Ofsted	Action	Staff	Notes/progress/comments
How well the early years provision meets the needs of the range of Children who attend	N/A	Peer Observation partners matched, half termly shared judgements	Matched staff	<ul style="list-style-type: none"> February 2012 initial observations to have taken place please see schedule
How well the early years provision meets the needs of the range of Children who attend	Sensory room...not all children fully access this area to extend their learning experiences	Weekly planning time slot, evidence use in diaries during settling	All Key workers with key children Room Leaders ensure planning includes time slots with specific learning outcomes	<ul style="list-style-type: none"> Immediate effect
How well the early years provision meets the needs of the range of Children who attend	Improve from Good- Outstanding Internal Target	All practitioners to complete 6-8 week placement review and plot starting points from initial observations and shared conversations with parents.	Key workers share placement reviews with line manager Key workers update tracking half termly All key workers to produce Learning Story Termly for each key child, pulling together all observations and parent/practitioner meetings over previous term.	<ul style="list-style-type: none"> To be completed and handed into Supervisor by Friday 22nd March
The contribution of the early years provision to well-being of children	Improve from Good- Outstanding Internal Target	Staff to share impact of emotional neglect research as of 21/12/12 to raise shared knowledge and understanding of this area		<ul style="list-style-type: none"> 1st February 2013

21/12/2012-31/07/2013

<p>How well the early years provision meets the needs of the range of Children who attend</p>	<p>Provide further opportunities for parents to be involved in children's learning, particularly in relation to younger children</p>	<p>Introduction of: Share a book and log/record sheet. Introduction on baby home observations packs complete with baby cue cards</p>	<p>Manager and Baby Room Staff Key workers to invite parents into observe adult/child interactions, use of baby resources packs and decoding/recognising baby cues</p>	<ul style="list-style-type: none"> • By End of Feb • February-March 2013
<p>The contribution of the early years provision to well-being of children</p>	<p>Improve from Good- Outstanding Internal Target</p>	<p>'Planning' to introduce risk taking and challenges in relation to key children's age and stage of development</p>	<p>Embed Nurture Hour for Early Birds(7am) or Twighlighters (7pm) Baby baths, massage, PJ's, Supper Time and Wind down routine. Shared display to be produced with photos of above to be ring bound and kept on reception as marketing tool.</p>	<ul style="list-style-type: none"> • Review of daily room risk assessments Feb 1st Inset • February 2013
<p>The effectiveness of leadership and management of the early years provision</p>	<p>Improve from Good- Outstanding Internal Target</p>	<p>SLT to perform baseline observation of practise and use this as conversation starting point during annual Appraisal and Performance Management Meetings</p>	<p>SLT to use team conversation preparation sheets to form basis of room team supervision</p>	<ul style="list-style-type: none"> • Green room Jan 13 • Red room Feb 13 • Yellow room Feb 13 • Blue Team Feb 13 • Orange room Feb 13
<p>The overall quality and standards of the early years provision</p>	<p>Improve from Good- Outstanding Internal Target</p>	<p>Peer observations should highlight discrepancies in professional judgements in terms of tracking and evidencing developmental</p>	<ul style="list-style-type: none"> • All staff to bring any such concerns to SLT attention as a matter of urgency. • Line managers to review training and support to date and action as necessary or 	<ul style="list-style-type: none"> • Immediate and on-going

21/12/2012-31/07/2013

		<p>achievements. Profile audits to take place on ALL profiles Spring 2013 with clear action points and deadlines for targets</p>	<p>begin capabilities procedures where all other routes have been tried and evidenced.</p>	
<p>The overall quality and standards of the early years provision</p>	<p>Improve from Good- Outstanding Internal Target</p>	<p>Practitioner visits to Outstanding settings</p>	<ul style="list-style-type: none"> • Each practitioner to be scheduled a visit to a similar age group, evidence sharing of best practice, ideas for adopting and notes of visit. • Practitioners to completed transition visits without outreach workers for centre leavers to share Next steps transition documents. 	<ul style="list-style-type: none"> • Summer term 2013 • June/July 2013

Green/Red/Orange Room → Post Ofsted Action Plan

Area of development	Ofsted	Action	Staff	Notes/progress/comments
How well the early years provision meets the needs of the range of Children who attend	N/A	Peer Observation partners matched, half termly shared judgements	See Peer Observation Partner lists	February 2012 initial observations to have taken place please see schedule
How well the early years provision meets the needs of the range of Children who attend	Sensory room...not all children fully access this area to extend their learning experiences	Weekly planning time slot, evidence use in communication books during settling. All rooms to contribute to Sensory room display in corridor	All Key workers with key children Room Leaders ensure planning includes time slots with specific learning outcomes	Immediate effect
How well the early years provision meets the needs of the range of Children who attend	Improve from Good- Outstanding Internal Target	All practitioners to complete 6-8 week placement review and plot starting points from initial observations and shared conversations with parents.	Key workers share placement reviews with line manager Key workers update tracking half termly All key workers to produce Learning Story Termly for each key child, pulling together all observations and parent/practitioner meetings over previous term. Green Room Practitioners to complete 2 year reviews as scheduled, evidencing joint/shared next steps and any additional referrals and signposting where required.	To be completed and handed into Supervisor by Friday 22nd March