

Physical Disabilities and Complex Medical Needs

What we do

Our Physical Disabilities and Complex Medical Needs Advisory Team support children and young people from 0 to 25 who have physical disabilities and/or complex medical needs. The children we support generally have complex, life-long conditions which affect their physical development and/or health. We provide a specialised education provision offering on-going advice, guidance and support to schools, families/carers, children and young people in order to maximise opportunities for learning, independence and inclusion so that children and young people can achieve their full potential and overcome barriers to learning.

We do this by:

- promoting positive attitudes towards children and young people with a physical disability
- encouraging the development of a positive self-image in c&yp with a physical disability
- working with settings and alongside other professionals to improve access, both to the schools' environment and the curriculum
- providing advice on teaching and learning, adaptations, equipment, technology and strategies to enable pupils to access the curriculum
- visiting pre-school children at home and providing early support to families
- providing a weekly school for parents group for pre-school children who have cerebral palsy
- providing support for transitions from home to school and from one educational setting to another
- monitoring your child's progress in relation to their individual outcomes
- providing training and signposting other training for school staff and parents
- carrying out assessments, including specialist technology assessments
- supporting schools and their pupils to make use of ICT in order to access the curriculum
- providing access to specialist equipment from the Community Equipment Stores for school use as prescribed by therapists
- providing advice and training on: individual health care plans, manual/people handling, risk management and assessment of manoeuvres and equipment
- providing advice on Local Authority policy and current legislation
- contributing to Annual Reviews, review meetings and multi-professional meetings

We operate an open referral policy. Once a referral is received the case is discussed by the team to determine whether it is accepted. Levels of support offered to individual children and young people will be guided by the nature & severity of their physical difficulties, according to the PD criteria. Parents and settings are then informed of the decision.

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