



SEND Conference

Simon James, Assistant Director, SEND & Inclusion



— with —



ITEM	TIME	LEAD
Introduction to day	10am – 10:15am	Assistant Director for SEND and Inclusion
LOCAL OFFER - What is available and how to access it	10:15am – 10:45am	Head of Specialist Inclusion Services
Education Input <ul style="list-style-type: none"> New developments and initiatives with SEND and Specialist Inclusion Services 	10:45am – 11:15am	Assistant Director for SEND and Inclusion
Social Care Input / Update <ul style="list-style-type: none"> 0-25 service structure and developments 	11:15am – 11:45am	Head of 0-25 Service Head of Permanence and Transitions
Health Input / Update <ul style="list-style-type: none"> Joint commissioning update Therapies CAMHS 	11:45 – 12:15	Children's Clinical Commissioning Lead Clinical Team Lead for SALT
LUNCH – organisation / services will have information stalls that attendees can visit	12:15 – 1pm	
Parent participation and support	1pm – 1:20pm	Barnet Parent and Carer Forum
The importance of the Voice of the child	1:20pm – 2pm	Head of Specialist Inclusion Services
Question & Answer session (panel)	2pm – 2:30pm	Representatives from across areas
End of Day – opportunity to visit service stalls	2:30 – 3pm	

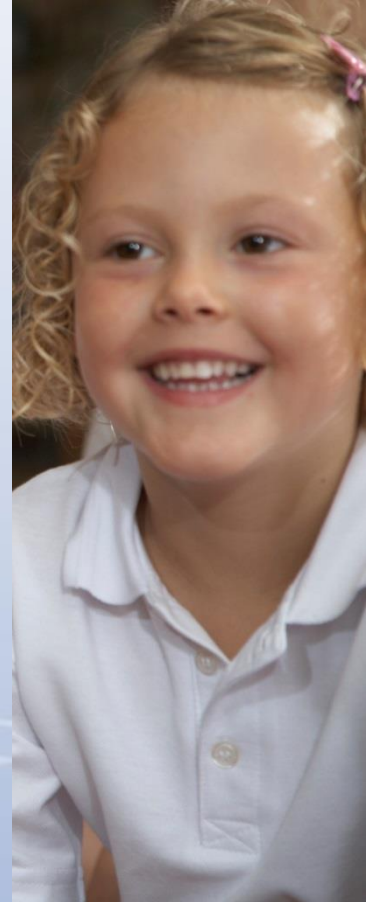
OUTCOMES





Agenda

- The national picture
- The local situation
- Local needs
- Plans and next steps



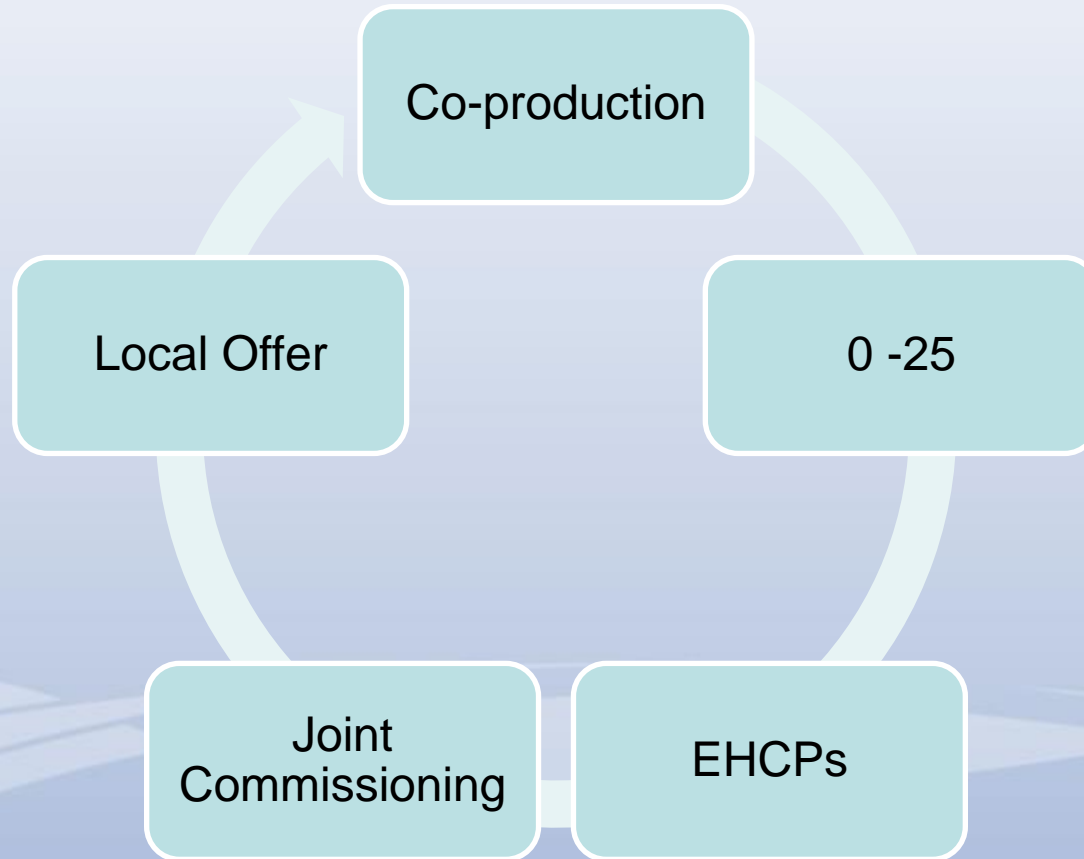
Over half way down the road



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Headlines from the reforms





We all feel
like this
sometimes

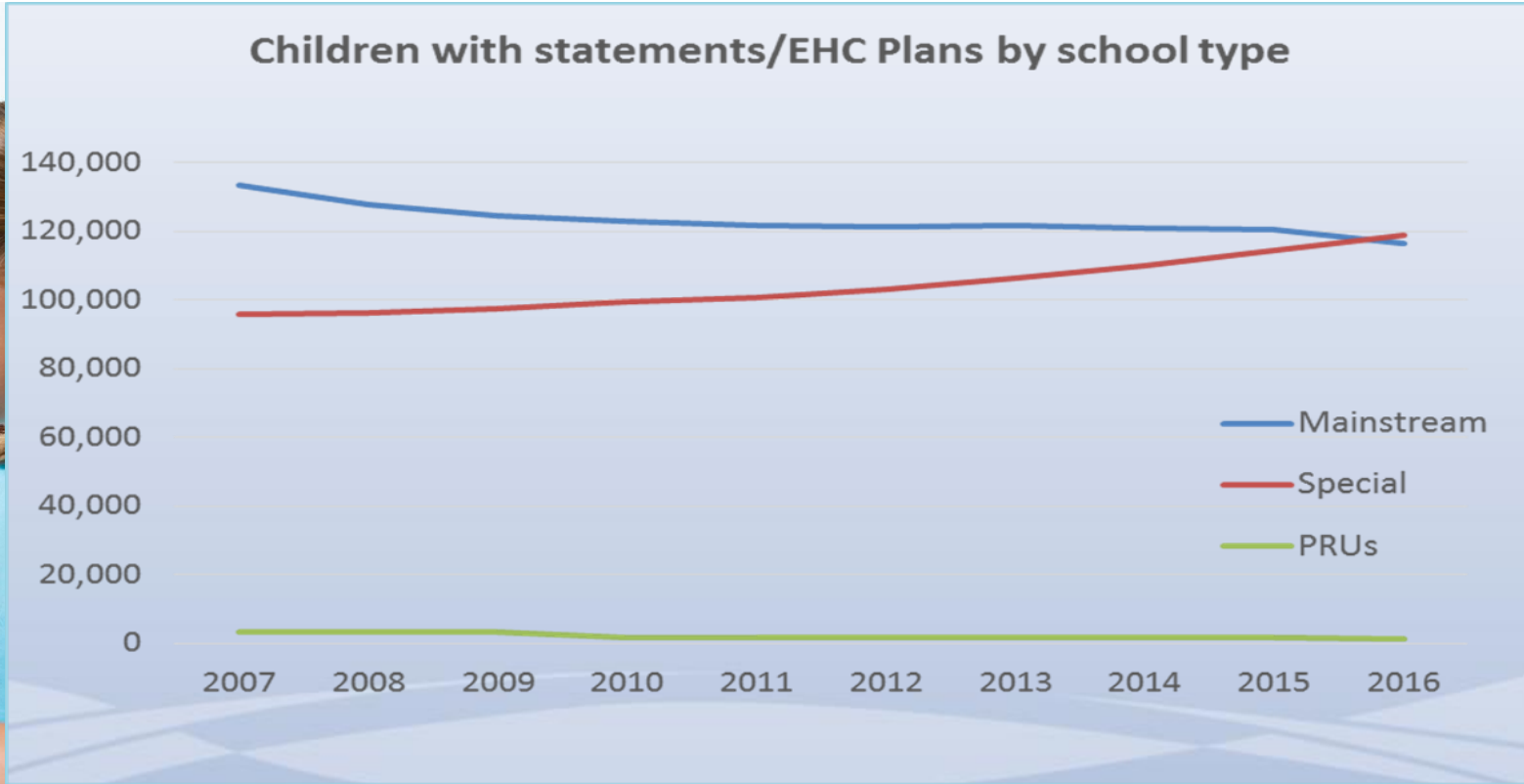
National Numbers

Over the last **10 years**:

- PMLD **+40%**
- ASD **+219%**
- Multi-sensory / complex **+168%**

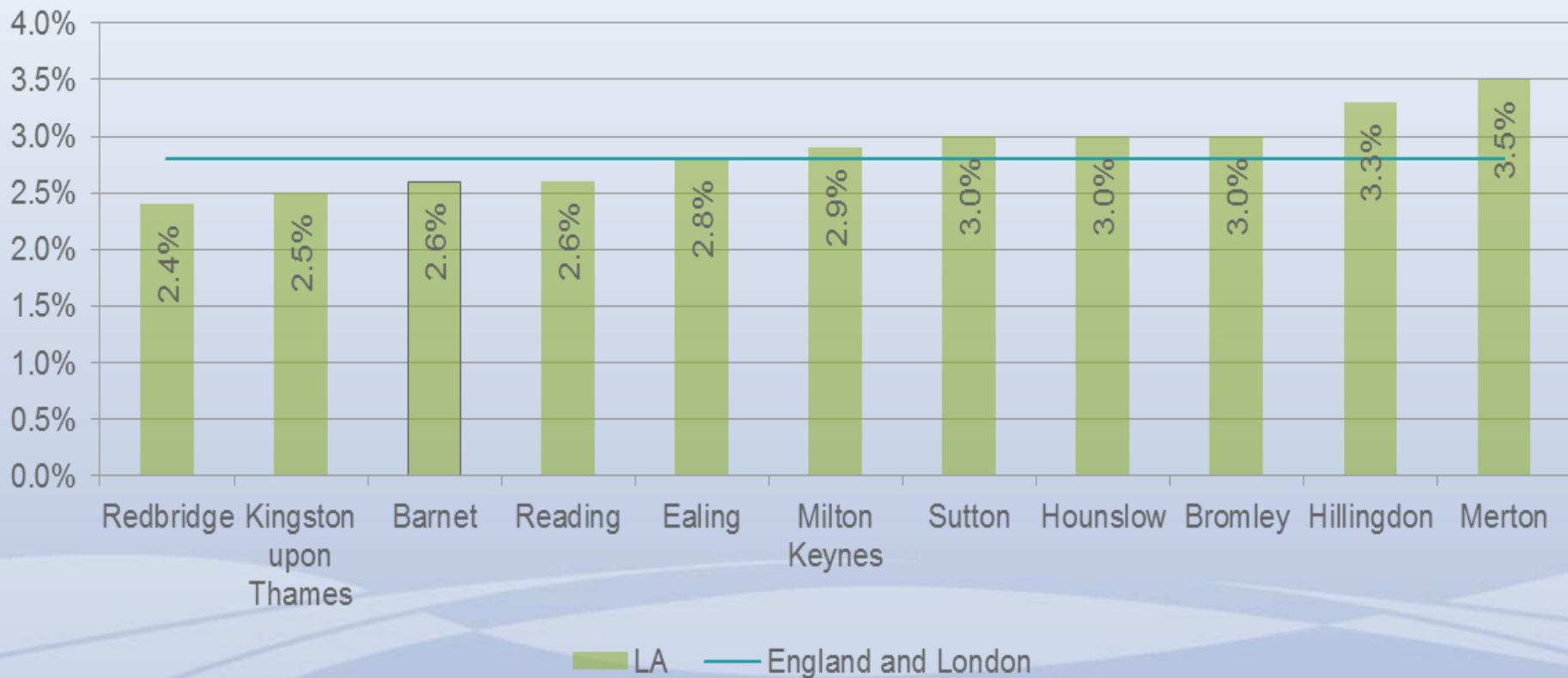
(Council for Disabled Children, 2017)

More pupils with EHCPs in Special Schools

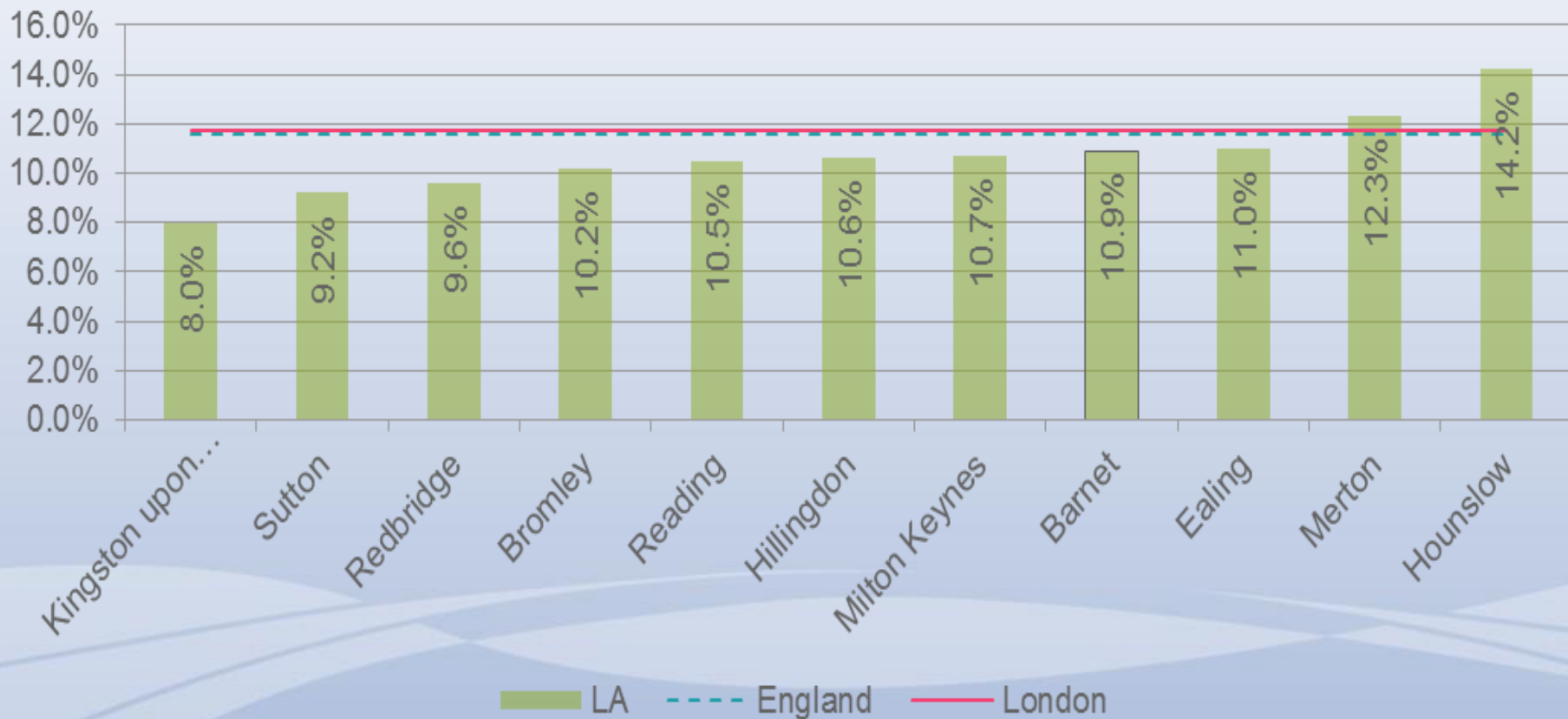


(Council for Disabled Children, 2017)

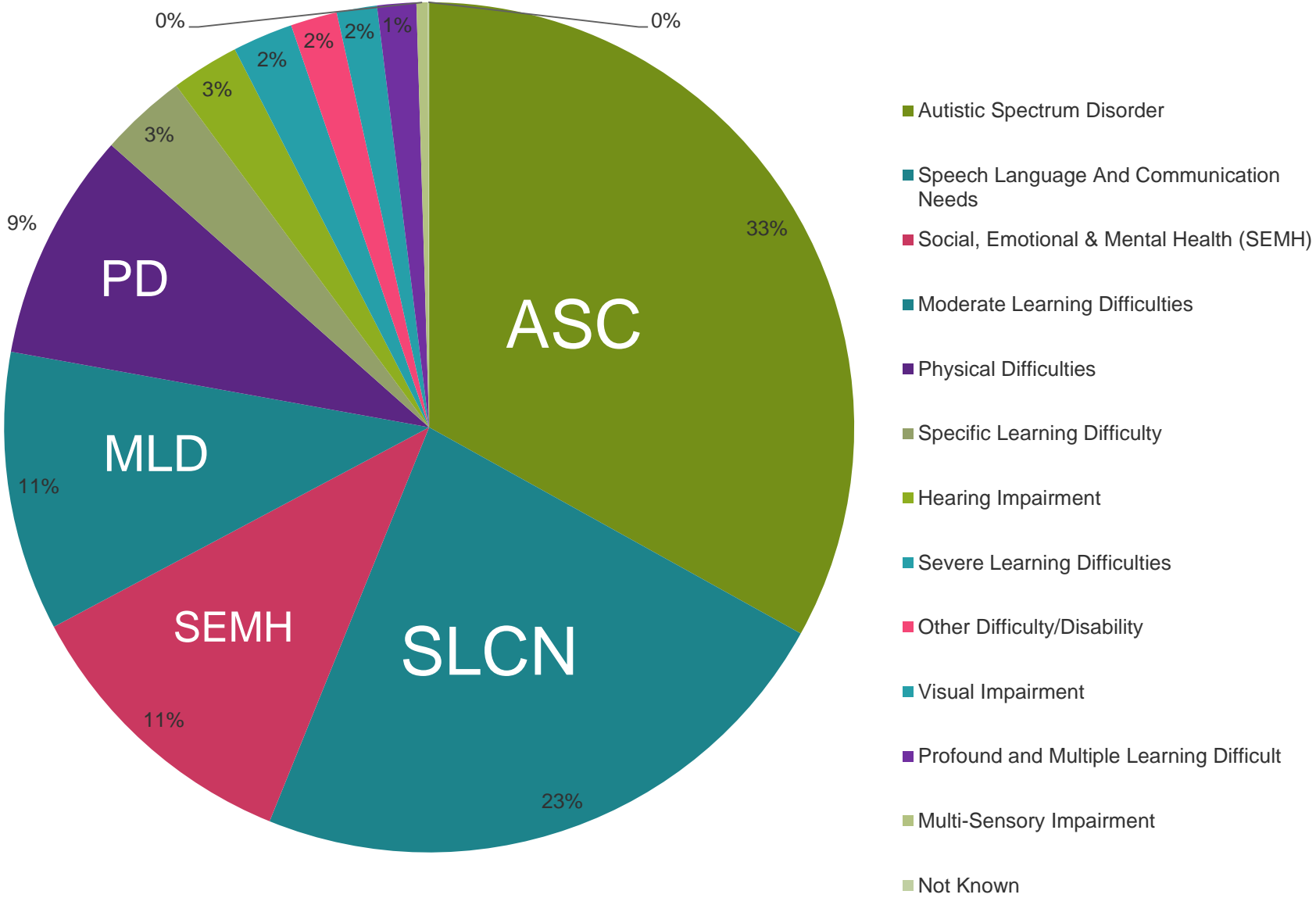
How many CYP in Barnet have an EHCP?



How many CYP in Barnet are at SEN Support?



What are the needs of CYP in Barnet?



Currently 96,000 children
2017 – 2040 - 11.5% increase



Overall educational attainment of children with SEN in Barnet is positive

- Early years pupils with SEN with a Statement or ECH Plan are performing better than the national average
- Pupils in Key Stage 1 both with and without a statement or plan are performing better than the national average
- Pupils in Key Stage 2 both with and without a statement or plan are performing better than the national average
- Pupils with SEN support at Key Stage 4 are performing above national average



- Early years pupils with SEN without a statement are achieving below the London average
- Pupils with a statement or plan at KS4 are performing below national average

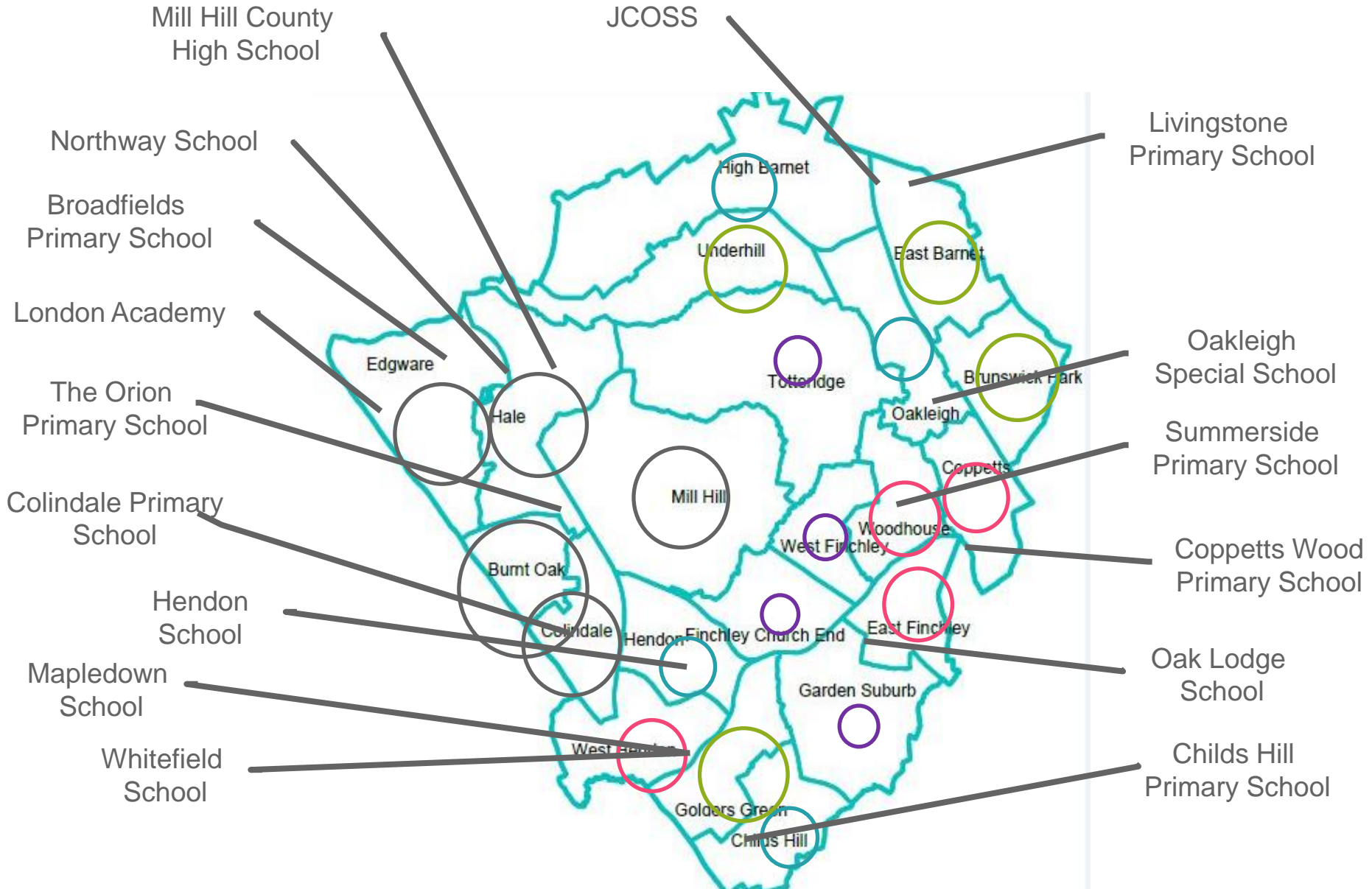


Education Strategy: SEND Aims

A strategic partnership that aims to:

- Ensure **sufficient school places** in the right places at the right time, including high quality **local specialist places** for children and young people with SEND
- Ensure that school organisation and governance arrangements are **financially sustainable**

Provision & Need



Education Strategy: SEND Aims

A strategic partnership that aims to:

- Secure a **high quality educational offer** through a **pro-active approach** to school improvement that includes
 - **school partnerships and school to school support**
 - **choice and diversity over governance models and**
 - **an LNI team** offering differentiated support to maintained schools and academies



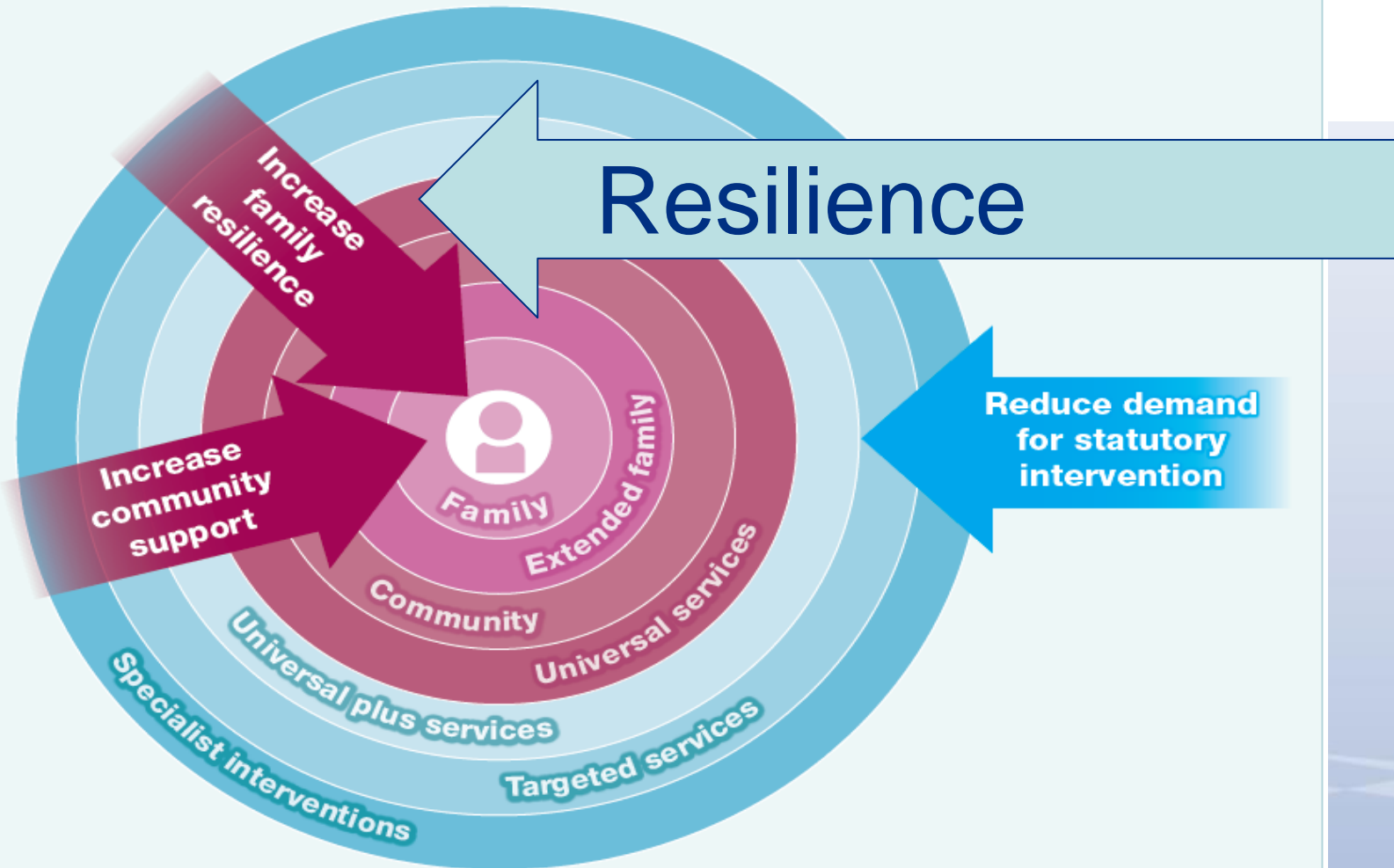
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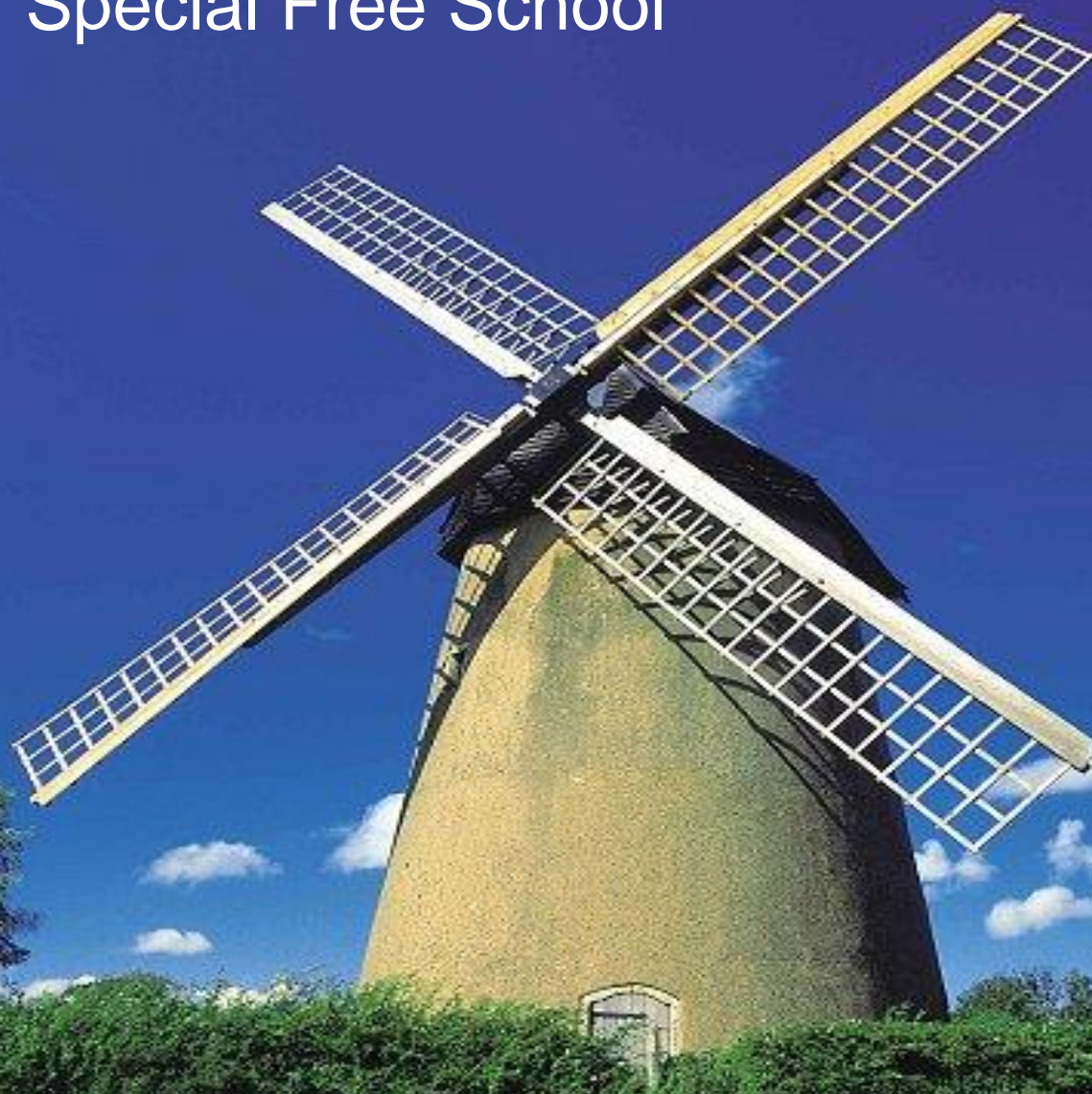
Education Strategy: SEND Aims

A strategic partnership that aims to:

- Achieve **high levels of attainment and progress in all phases**
-while maintaining a **relentless focus on meeting the needs of vulnerable pupils**, including those with SEND, children looked after, children in need and children eligible for free school meals.



Windmill Special Free School



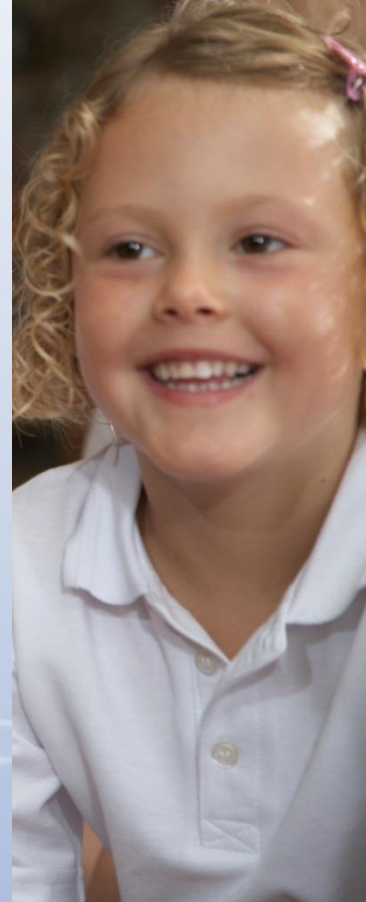
More resource provisions



- Secondary ASC ARP
- Primary ASC ARPs
- Additional places at Barnet & Southgate College

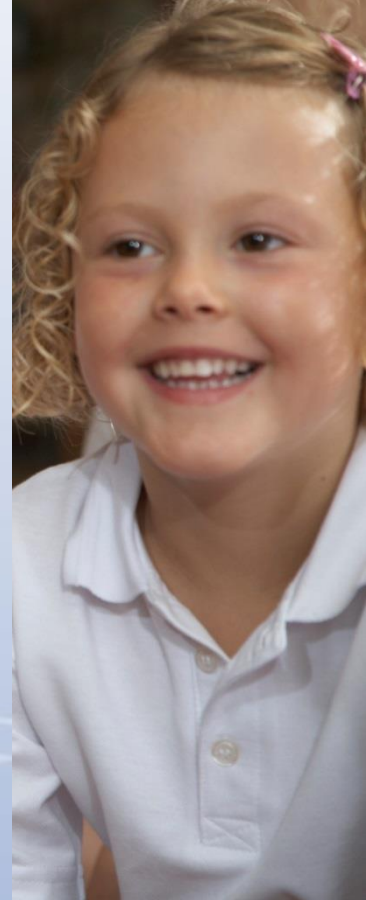
Improvements in SEN Services

- Staffing capacity & consistency
- Timeliness
- Focus on quality
- Co-production with families
- Partnerships with health and social care



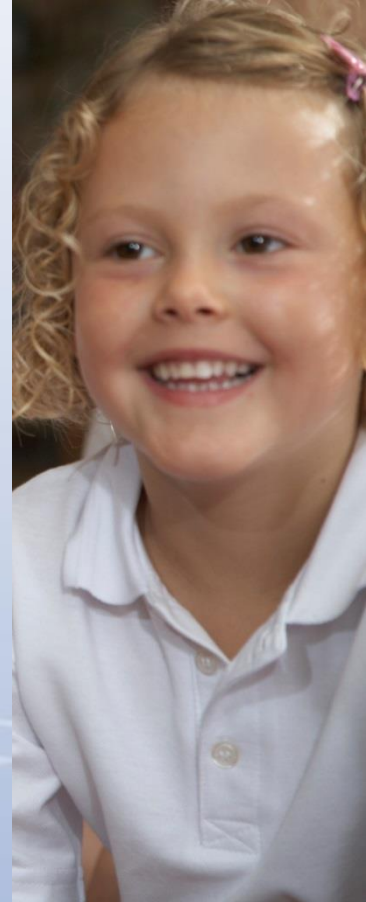
Educational Psychology & Specialist Inclusion Services

- 5 'Leading Edge Groups'
- New 'Parent Drop-In' sessions
- Parent participation role – capturing experience of parents after receiving support from the teams



Educational Psychology & Specialist Inclusion Services

- Focus on 'measuring impact' and quality assurance to ensure high standard of service delivery
- An EP will provide a 'coproduced outcomes meeting' with C/YP and their families at the Draft EHCP stage
- Increased training being provided to community - Universal training offer will be published on Local Offer



Hope you behaved nicely for OFSTED?



Yes miss, but we found the inspectors inadequate with few satisfactory features

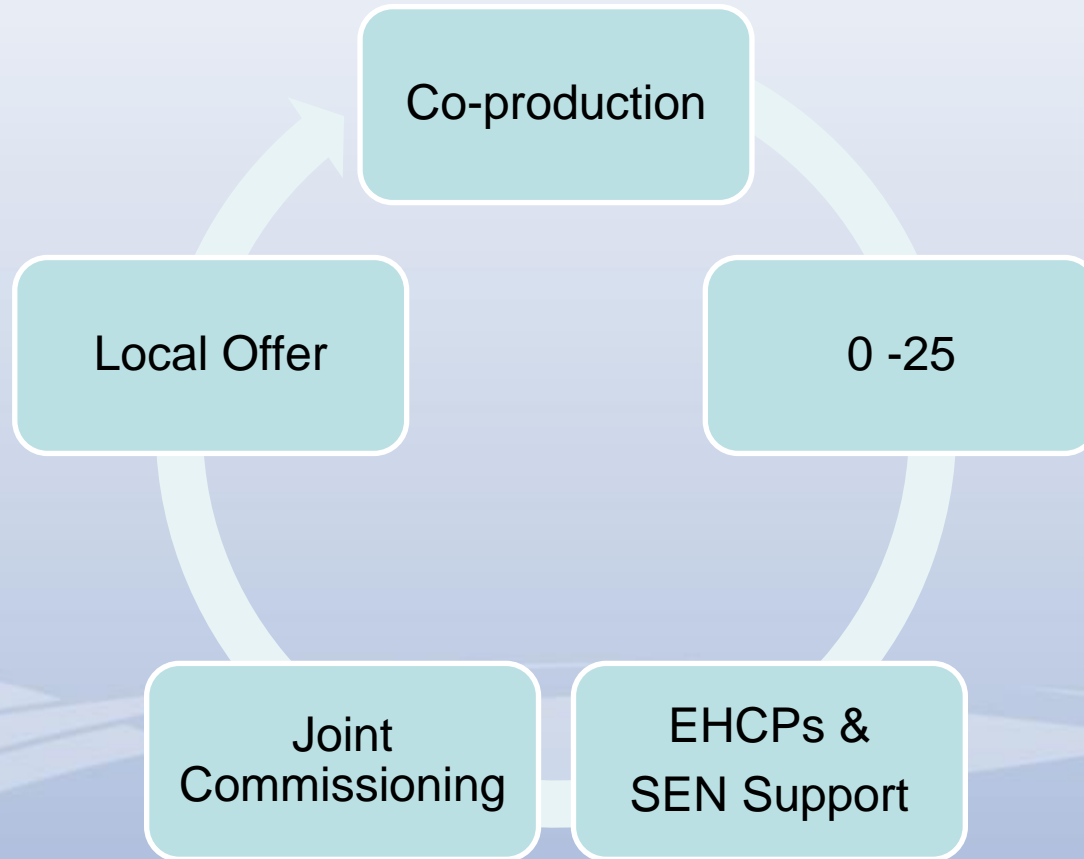


SEND Local Area Inspection



1. How well do we identify CYP with SEND?
2. How well do we meet the needs of CYP with SEND?
3. How effective are the outcomes for CYP with SEND?

SEND Local Area Inspection





Contacts



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