

Children's Education and Skills – Q3 2013/14

1.1 DELIVERY UNIT DASHBOARD

Revenue budget projected year end variance £000	Capital actual variance £000	Corporate Plan Performance	Management Agreement Performance
48	(10,203)	-1	2.5

1.2 TOP ACHIEVEMENTS AND ACTIONS

Top 3 Achievements

1. The latest figures from the DfE indicate that 71.5% of Barnet Year 11 pupils obtained 5 GCSEs including English and Maths, compared to a national average of 59.2%. This places Barnet in the top 5% of local authorities nationally (6th out of 150 local authorities).
2. The percentage of 16-19 year olds not in education, employment or training fell from 3.5% in December 2012 to 2.3% in December 2013.
3. Ministerial approval has been given for the new Millbrook Park Primary School, to be run by the London Diocesan Board for Schools, through its LDBS Academies Trust. The school will open in September 2014 and will be led by an Executive Headteacher, shared with the nearby St Paul's Church of England primary school.

Key Challenges	Actions required
1. Meeting the Medium Term Financial Strategy in relation to delivering savings in Special Educational Needs Travel remains a challenge.	Additional capacity secured to drive forward plans to release savings for SEN transport. Formal budget consultation due to commence in this Q3.
2. Challenging timescales in the implementation of the Children & Families Bill in time for September 2014	Project established and project plan in place. Project management in place to ensure delivery of this.
3. The new Ofsted Framework for Schools sets significantly more challenging targets which increases the risk of an adverse inspection; there is emerging evidence of impact on Barnet Schools inspection results	Work is underway on data and reporting to strengthen the early identification of schools that may be vulnerable to an adverse Ofsted rating. Good progress is being made in identifying potential local solutions to support weaker schools

1.3 SUMMARY OF THE DELIVERY UNIT'S PERFORMANCE

Projected variance in budget reduced over the period through careful analysis and budget monitoring. Delivering full savings in relation to Assisted Travel for pupils with Special Educational Need remains a challenge and a key focus for the service. Progress has been made in preparing for the forthcoming Children and Families Bill and a programme of engagement with key partners has begun. During the quarter there are a further five schools where Ofsted inspections delivered a judgement of 'requires improvement' (9/87 primary and 1/23 secondary schools); the service is currently working with schools at risk in order to strengthen the early identification of issues that may lead to this judgement and looking at innovative governance solutions where appropriate.

2. DELIVERING THE CORPORATE PLAN

2.1 How the Delivery Unit is performing against its Corporate Plan indicators

CPI NO	Indicator description	Period Covered	Previous outturn	Target	Numerator and Denominator	Outturn	Target Variance	DoT Variance	Benchmarking
3001	Increase the percentage of children achieving the early learning goals	Academic year	60.11%	TBC	$\frac{2,560}{4,414}$	58%	n/a	▼ 3.5%	15th out of 150 LAs. London - 50% England - 49%
3003 (A)	Increase the percentage of children making two levels progress in Reading between Key Stages 1 and 2 to 93 per cent	Academic year	92%	93%	$\frac{2,797}{3,074}$	91%	2.2%	▼ 1.1%	Joint 16th out of 152 - in the upper quartile. England - 88% London - 91%
3003 (B)	Increase the percentage of children making two levels progress in Writing between Key Stages 1 and 2 to 93 per cent	Academic year	92%	93%	$\frac{2,828}{3,074}$	92%	1.1%	↔ 0%	Joint 65th out of 152 LAs. England - 92% London - 94%
3004	Increase the percentage of pupils achieving 5 or more GCSEs A*-C (or equivalent) including English and Maths	Academic year	69.41%	69.2%	$\frac{2492}{3485}$	71.5%	3.3%	▲ 3%	6th out of 151 LAs 65.1% - London 59.2% - England
3006 (A)	Reduce the achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stage 2 (in Reading Writing and Maths)	Academic year	15%	14%	n/a	18%	28.6%	▼ 20%	Joint 48th out of 148 th LAs Free School Meal (FSM) 65% Non FSM 83% England 19% London 13%

CPI NO	Indicator description	Period Covered	Previous outturn	Target	Numerator and Denominator	Outturn	Target Variance	DoT Variance	Benchmarking
3006 (B)	Increase the percentage of looked after children making the expected level of progress in English and Maths between Key Stages 2 and 4	Academic year	28%	35%	To be suppressed	11.8%	66.4%	▼ 58%	No benchmarking available
3010	Increase the percentage of school children who spend a minimum of two hours each week on high quality PE and school sport within and beyond the curriculum	Indicator is not reporting in year 1.							

*The relevant previous outturn used will either be the previous quarter, or the same quarter of the previous year. The same quarter of the previous year will be used for annual indicators, cumulative indicators (where the numbers add up during the year and are reported as 'year to date') and if the indicator is affected by seasonal fluctuations.

2.2 Interventions & Escalations

CPI NO	Comments and Proposed Intervention
3003 (A) Increase the percentage of children making two levels progress in Reading between Key Stages 1 and 2 to 93 per cent	Level 1 – no intervention required The Delivery Unit is working with schools that are achieving below the average rate of progress, advising them on strategies for improvement and offering them support and training through our traded service.
3003 (B) Increase the percentage of children making two levels progress in Writing between Key Stages 1 and 2 to 93 per cent	Level 2 intervention A specific programme of support is being delivered in relation to writing for the short and medium term. The Delivery Unit is working with schools that are achieving below the average rate of progress, advising them on strategies for improvement and offering them support and training through our traded service.
3006 (A) Reduce the achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stage 2	Level 1 – no intervention required The Delivery Unit is working with schools where the gap between FSM and non-FSM pupils is largest, advising them on strategies to narrow the gap and share best practice around the use of the Pupil Premium. Schools will be offered support and training through our traded service.

CPI NO	Comments and Proposed Intervention
3006 (B) Increase the percentage of looked after children making the expected level of progress in English and Maths between Key Stages 2 and 4	Level 2 (jointly with Family Services) The Delivery Unit is working with the Corporate Parenting Team to ensure the Virtual Head teacher function is effective in challenging and supporting schools to target the progress and attainment of Looked After Children.

3. BUSINESS PLANNING

3.1 Overview of performance against Management Agreement

Total No. of KPIs	RAG ratings				Positive/neutral DoT	Negative DoT	No. of indicators expected to report this quarter
	Green	Green Amber	Red Amber	Red			
9	4 (57.1%)	1 (14.3%)	0 (0%)	2 (28.6%)	3	4	8*

*One indicator that was expected to report this quarter did not.

3.2 How is the Delivery Unit achieving against its Key Performance Indicators (KPIs): *Escalated KPIs only*

KPI NO	Indicator description	Period Covered	Previous outturn	Target	Numerator and Denominator	Outturn	Target Variance	DoT Variance	Benchmarking
OF001a	Percentage of primary schools judged as good or better by Ofsted	Academic year	92%	92%	$\frac{78}{87}$	89.7%	2.5%	▼ 2.6%	83% - London 78% -England
OF001b	Percentage of secondary schools judged as good or better by Ofsted	Academic year	95.5%	100%	$\frac{21}{22}$	95.5%	4.5%	↔ 0%	86% London 71% England

KPI NO	Indicator description	Period Covered	Previous outturn	Target	Numerator and Denominator	Outturn	Target Variance	DoT Variance	Benchmarking
AT003a	Achievement gap of non-FSM pupils and FSM pupils at KS2	Academic year	15%	14%	n/a	18%	28.6%	▼ 20%	Joint 48th out of 148th RWM FSM 65% RWM non FSM 83% England 19% London 13%
RP006	Percentage of children achieving a level 3 qualification by the age of 19	Academic year	Data not available	68%	Data not available	Data not available	Data not available	Data not available	A level and other level 3 results in England: academic year 2012 to 2013 (provisional) Table 12a *Percentage of students achieving at least 2 substantial Level 3 qualifications - Barnet 90.4 London 89.6 England 90.4

3.3 Interventions & Escalations

KPI NO	Comments and Proposed Intervention
OF001a Percentage of primary schools judged as good or better by Ofsted	Level 1 – no intervention required Regular monitoring of maintained schools at risk of falling below good. Termly review meetings held with maintained schools requiring improvement. Discussions with governors and the DfE about Academy options for certain schools.
OF001b Percentage of secondary schools judged as good or better by Ofsted	Level 1 – no intervention required Regular monitoring of maintained schools at risk of falling below good. Termly review meetings held with maintained schools requiring improvement.
AT003a Achievement gap of non-FSM pupils and FSM pupils at KS2	Level 1 – no intervention required The Delivery Unit is working with schools where the gap between FSM and non-FSM pupils is largest, advising them on strategies to narrow the gap and share best practice around the use of the Pupil Premium. Schools will be offered support and training through our traded service.
RP006 Percentage of children achieving a level 3 qualification by the age of 19	Level 1 – no intervention required The Delivery Unit are establishing the most appropriate measure to indicate performance.

4. RESOURCES AND VALUE FOR MONEY

4.1 Revenue

Children's Education						
Description	Variations				Comments	% Variation of revised budget
	Original Budget £000	Budget V1 £000	Q3 forecast £000	Variation £000		
Edu Partnership & Commercial Services	1,392	1,423	1,067	(356)	Underspend arises from careful management of uncommitted budgets and vacancies	-25.0%
High Needs Support	8,052	7,875	8,279	404	Shortfall in savings not fully achieved in this financial year, mainly savings relating to Transport	5.1%
Total	9,444	9,298	9,346	48		0.5%

The projected variance has been reduced to £48k projected overspend compared to £294k projected overspend at the end of quarter 2.

4.2 Capital

	2013/14 Latest Approved Budget	Additions/ (Deletions) - Quarter 3	(Slippage) / Accelerated Spend - Quarter 3	2013/14 Budget (including Quarter 3)	Forecast to year-end	Variance from Approved Budget	% slippage of 2013/14 Approved Budget
	£000	£000	£000	£000	£000	£000	%
Schools Modernisation & Access Improvement Programmes	3,454	167	(236)	3,385	3,386	(69)	-7%
Temporary Expansions - Allocated	1,529	(482)	(87)	960	960	(569)	-6%
Other Temporary Expansions	851	482	(1,333)	-	-	(851)	-157%
Broadfields	417	-	(334)	83	84	(334)	-80%
Mill Hill East	5,050	-	1,211	6,261	6,261	1,211	24%
Orion Primary/ blessed Dominic	8,722	-	980	9,702	9,702	980	11%
Moss hall Infants and Juniors	3,790	-	(286)	3,504	3,504	(286)	-8%
Brunswick Park	2,642	-	197	2,839	2,839	197	7%
Menorah Foundation	2,203	(50)	(1,073)	1,080	1,080	(1,123)	-49%
St Mary's and St Johns	5,215	-	(3,215)	2,000	2,000	(3,215)	-62%
Martin Primary	2,737	-	42	2,779	2,778	42	2%
Oakleigh School	1,721	-	97.0	1,818	1,818	97.0	6%
Holly Park, Deansbrook, Beis Yakov	1,000	-	-	1,000	1,000	-	0%
All Saints N20	-	-	-	-	-	0.0	0%
Holy Trinity	-	-	-	-	-	0.0	0%
St Vincents - Toilets	-	-	-	-	-	0.0	0%
St Joseph's RC Junior & St Joseph's RC Infant School	300	-	-	300	300	0.0	0%
Osidge Primary School	300	-	(150)	150	150	(150)	-50%
Wren Academy	300	-	-	300	300	0.0	0%
London Academy	300	-	(100)	200	200	(100)	-33%
Unallocated	870	(14)	(806)	50	50	(820)	-93%
Primary Schools Capital Investment Programme	462	-	(186)	276	276	(186)	-40%
East Barnet Schools Rebuild	634	-	(532)	102	102	(532)	-84%
General Schools Organisations	11,282	-	(3,952)	7,330	7,330	(3,952)	-35%
Other Schemes	893	(103)	(440)	350	349	(543)	-49%
Children's Education	54,672	0	(10,203)	44,469	44,469	(10,203)	-19%

5. OVERVIEW OF DELIVERY UNIT

5.1 Managing the business

Action to manage the delivery unit's sickness level has had a positive impact especially in the improved performance in the completion of 'Nil Absence Returns' at 89.7% against a target of 90%, this is significantly higher than the council average of 79%. Absence due to sickness continues to be below the council average, although the average number of sickness absence days per employee for the year is slightly above the target of 6 at 6.1 days per employee. The Medium Term Financial Strategy in addition to the in-year over spend continues to be challenging to meet; regular meetings are taking place to manage this.

5.2 Change projects

Previously reported Change Projects have now been amalgamated into a wider Children's Service Transformation Programme, these are being reported through the Transformation Programme Board where appropriate

5.3. Risk Overview

The following is the 5 X 5 matrix 'heat map' highlighting the number of risks at a Delivery Unit Level and where they are currently rated:

IMPACT	SCORE	PROBABILITY				
		1	2	3	4	5
		Rare	Unlikely	Possible	Likely	Almost Certain
5	Catastrophic	0	0	0	0	0
4	Major	0	1	4	0	0
3	Moderate	0	2	0	0	0
2	Minor	0	0	0	0	0
1	Negligible	0	0	0	0	0

Risk Commentary for Delivery Unit:

- The risks identified as 12 or above have robust action plans in place and are discussed at the Information Management and Governance Group monthly.
- The delivery unit is confident these risks are being managed appropriately.

The following risk register lists those risks rated as 12 and above:

Risk	Current Assessment			Control Actions	Risk Status	Board Assurance (timing)	Target Assessment		
	Impact	Probability	Rating				Impact	Probability	Rating
DUEDSK0001 The failure to adequately track and monitor the education, employment and training of all post 16 pupils in relation to Raising the Participation (RPA) age expectation	Major 4	Possible 3	Medium High 12	14-19 Partnership Group leading programme of activity to mitigate risk	Treat	Quarterly	Moderate 3	Unlikely 2	Medium Low 6
DUEDSK0002 Pupil Place Planning - Demand for services and school places increase as a result of demographic changes and economic climate impacting upon parental choice.	Major 4	Possible 3	Medium High 12	Annual pupil projections, regular school organisation and place planning reviews. Cabinet report setting out framework for providing additional permanent and temporary places agreed Sept 2010. New Capital and Place Planning group involving schools and headteachers. Funding requirement reflected in MTFs Cabinet report (November 2012).	Treat	Quarterly	Moderate 3	Unlikely 2	Medium Low 6

Risk	Current Assessment			Control Actions	Risk Status	Board Assurance (timing)	Target Assessment		
	Impact	Probability	Rating				Impact	Probability	Rating
DUEDSK0005 One or more schools (in addition to those we have at the moment) are judged to require special measures or serious weaknesses or requires improvement to be good.	Major 4	Possible 3	Medium High 12	One Barnet Project – New Relationship With Schools. Project is exploring a revised structure for school improvement.	Tolerate	Quarterly	Minor 2	Possible 3	Medium Low 6
DUEDSK0009 The failure to meet 3 year Medium Term Financial Strategy	Major 4	Possible 3	Medium High 12	Monitored through the Financial Sustainability Group.	Treat	Quarterly	Major 1	Unlikely 2	Low 3

5.4. Equalities

Equalities description	Comments and Proposed Intervention
	The annual update of the Children and Young People's Profile for 2014-15 will include an equalities profile of the service – this is due to be published in Q4. There are currently no identified issues in this area.

5.5. Customer Experience

Customer Experience description	Comments and Proposed Intervention
Barnet Partnership for Schools Improvement (BPSI) Annual satisfaction data	The BPSI Annual Satisfaction Survey is conducted each year in January – we will report on this in Quarter 4.
Residents Perception Survey 2013	In Barnet the majority of respondents are satisfied with education provision at all stages. Reported satisfaction for all levels of education in Barnet have been increasing in the last 3 years and are notably above the satisfaction levels in London and Outer London in 2013/14. Residents are generally happiest with Primary Education; 54% of respondents considered this as good or excellent. This compares to 48% considering Secondary Education to be good or excellent and 42% for Nursery Education. 14% of respondents stated that the Standard of Education in Barnet was among their top three concerns.

Appendix

KPI NO	Indicator description	Period Covered	Previous outturn	Target	Numerator and Denominator	Outturn	Target Variance	DoT Variance	Benchmarking
AT002	Percentage of pupils reaching Level 4+ in Reading, Writing and Maths at KS2	Academic year	79%	79%	$\frac{2,678}{3,391}$	79%	0%	↔ 0%	Joint 25th out of 150 79% - London 76% - England
AT003b	Achievement gap of non-FSM pupils and FSM pupils at KS4	Academic year	23%	22.5%	n/a	21.8%	3.1%	▲ 5.2%	26.6% England Non FSM- 74% FSM 52.1%
AD004	Percentage of children who applied on time for a Reception place made an offer on national offer day	Indicator reported in quarter 1.							
IN005	The number of schools for which formal intervention is required	Oct 13 - Dec 13	0	2	n/a	1	50%	▼	No comparable data
RP007	Percentage of 17 year olds recorded in education and training	Rolling month	90.2%	85%	$\frac{2,967}{3,344}$	88.7%	4.4%	▼ 1.6%	Q3 2013 85.6% in England are in either employment, education or training (as taken as a subtraction of Not in Education Employment or Training)