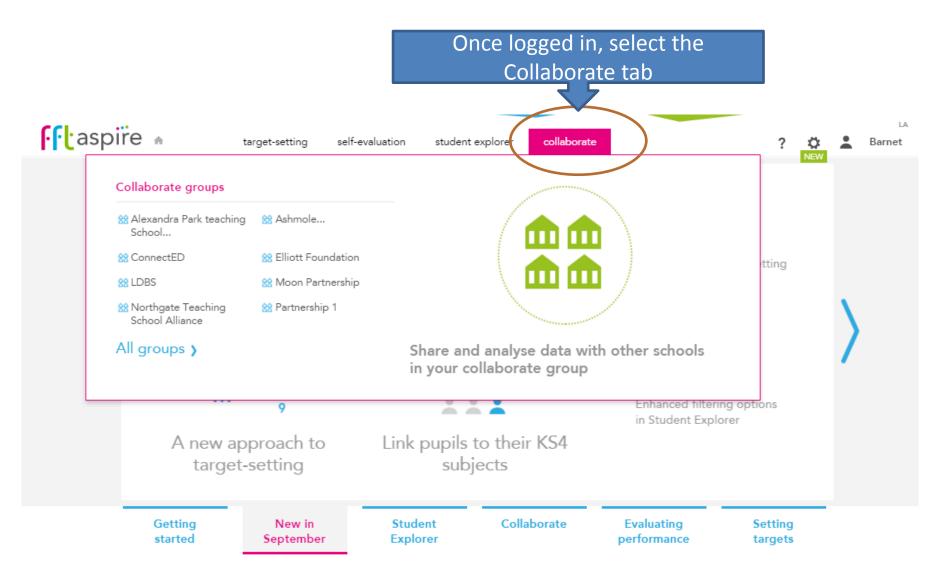
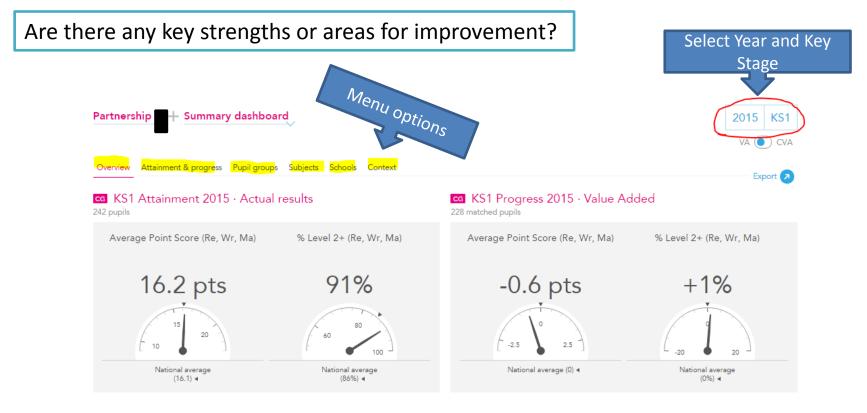
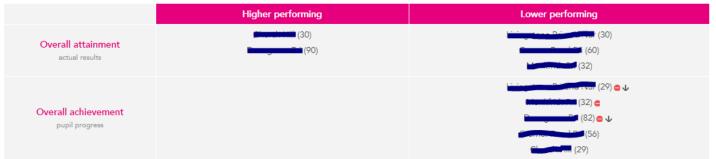
Using FFT Aspire to Analyse School Partnership Performance

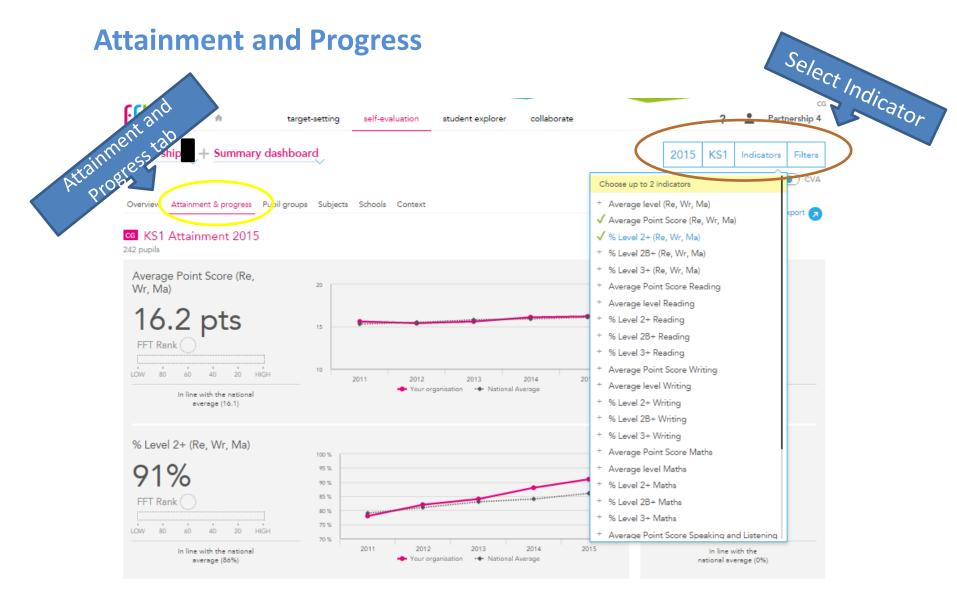


School Partnership Overview



KS1 higher and lower performing schools 2015





G KS1 performance summary

		Actual results		Pupil progress			
	2013	2014	2015	2013 2014		2015	
Number of pupils / % matched	269	282	242	97%	96%	94%	
Autoreal Level (Del MALE BALL)	28	2.4	24	.0.0	.0.0	0.1	

Attainment and progress tab: Cont'd





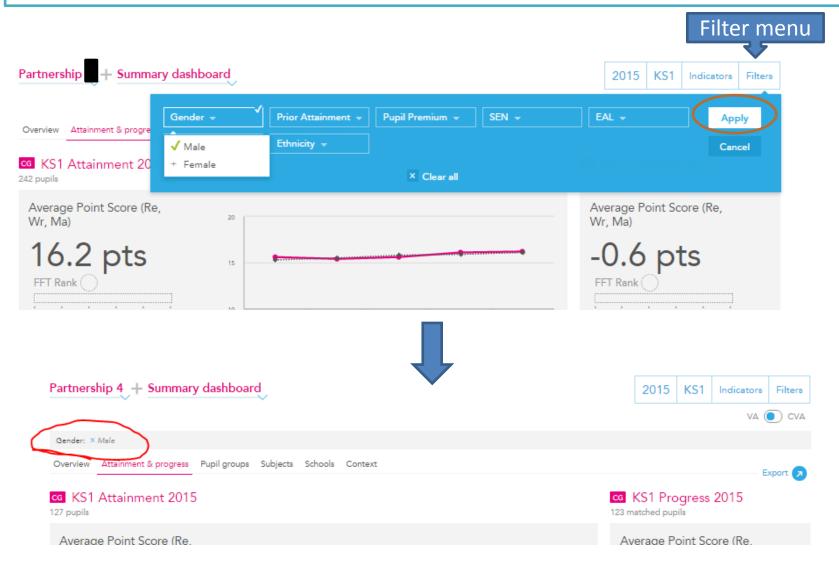
Are there any emerging trends?

G KS1 performance summary

		Actual results		Pupil progress			
	2013	2014	2015	2013	2014	2015	
Number of pupils / % matched	269	282	242	97%	96%	94%	
Average level (Re, Wr, Ma)	28	2A	2A	+0.0	+0.0	-0.1	
Average Point Score (Re, Wr, Ma)	15.6	16.1	16.2	+0.0	+0.3	-0.6	
% Level 2+ (Re, Wr, Ma)	84%	88%	91%	-0%	+4%	+1%	
% Level 2B+ (Re, Wr, Ma)	65%	70%	73%	+2%	+6%	-3%	
% Level 3+ (Re, Wr, Ma)	10%	13%	11%	+2%	+3%	-7%	
Average Point Score Reading	15.9	16.4	16.6	-0.2	+0.1	-0.7	
% Level 2+ Reading	87%	90%	93%	-3%	+0%	-1%	
% Level 3+ Reading	22%	29%	26%	-3%	+2%	-13%	
Average Point Score Writing	15.3	15.6	15.7	+0.4	+0.5	-0.3	
% Level 2+ Writing	88%	91%	92%	+1%	+5%	+1%	
% Level 3+ Writing	15%	19%	17%	+4%	+5%	-6%	
Average Point Score Maths	15.7	16.4	16.5	-0.2	+0.2	-0.6	

Applying Filters to view Pupil Groups

Use the filter menu to compare performance between groups across all tabs i.e. looking at overall performance, subjects or school performance



School Partnerships Pupil Groups

Are there differences in performance between different groups of pupils?

Partners	Pupj	group	s tab	7		
Overview	Attainment & progress	Pupil groups	Subjects	Schools	Context	

KS1 Pupil groups performance 2015

			Actual results			Pupil progress				
		Pupils	Average level (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 2+ (Re, Wr, Ma)	Average level (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 2+ (Re, Wr, Ma)		
Summary	All Pupils	242	2A	16.2	91%	-0.1	-0.6	+1%		
Gender	Male	127	2A	16.1	88%	-0.1	-0.5	+0%		
Gender	Female	115	2A	16.4	94%	-0.1	-0.7	+2%		
Prior Attainment	Higher attainers	107	3	18.1	100%	-0.1	-0.6	+1%		
	Middle attainers	75	2A	16.1	100%	-0.1	-0.4	+5%		
	Lower attainers	46	2C	12.8	61%	-0.1	-0.8	-5%		
Pupil	FSM (in last 6 years)	55	2B	15.1	89%	-0.1	-0.8	+4%		
Premium	Not FSM (in last 6 years)	186	2A	16.6	91%	-0.1	-0.5	+1%		
	School Action	36	2C	13.6	64%	-0.1	-0.9	-11%		
SEN	School Action +	*	*		*	*	*	*		
	Statement	5	1	10.5	40%	-0.6	-3.3	-3%		
	No SEN	199	2A	16.8	97%	-0.1	-0.4	+3%		
	-	400			0001					

2015 KS1 Indicators Choose up to 3 indicators ✓ Average level (Re, Wr, Ma) ✓ Average Point Score (Re, Wr, Ma) ✓ % Level 2+ (Re, Wr, Ma) CG K + % Level 2B+ (Re, Wr, Ma) + % Level 3+ (Re, Wr, Ma) Select + Average Point Score Reading + Average level Reading + % Level 2+ Reading + % Level 2B+ Reading + % Level 3+ Reading + Average Point Score Writing + Average level Writing (92 + % Level 2+ Writing + % Level 2B+ Writing + % Level 3+ Writing + Average Point Score Maths + Average level Maths + % Level 2+ Maths (17) + % Level 2B+ Maths + % Level 3+ Maths + Average Point Score Speaking and Listening (228) All Pupils

(197) Not FSM

Indicator menu

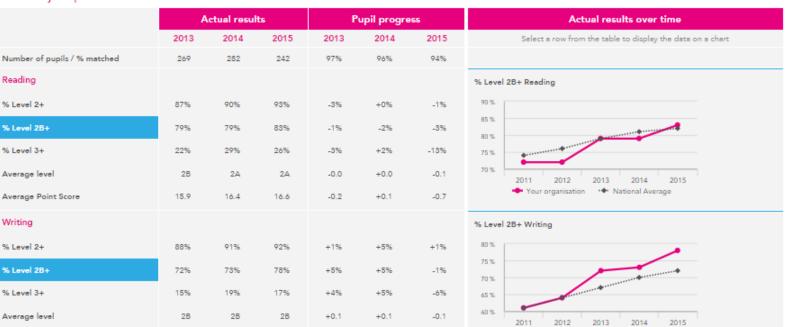
Partnership Subject Performance

How does performance in different subjects compare with national? Are there any emerging trends within subjects (or within

pupil groups if you have applied a filter)?



KS1 subject performance 2015



Select year, Key Stage and

Filter groups

KS1

Filters

Export

2015

Individual School Attainment

Identify schools with good outcomes to share practice, or identify schools which might need support



KS1 school performance summary 2015

			Actual results		Pupil progress				
	Pupils	Average level (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 2+ (Re, Wr, Ma)	Average level (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 2+ (Re, Wr, Ma)		
CG Partnership	242	2A	16.2	91%	-0.1	-0.6	+1%		
		2A	17.1	97%	-0.0	-0.2	+5%		
		2B	16.0	88%	-0.1	-0.4	+1%		
rn.		2A	16.5	96% 🖨	-0.1 C J	-0.6 🖨 🕁	+2%		
Fri and Nur		2B	15.4	80%	-0.2 🖨 🕁	-1.0 🖨 🕁	-5%		
		2B	16.0	88%	-0.1 🖨	-0.8 🖨	-0%		

Select Year, Key Stage, Indicators and Filter groups



KS1 Progress 2015



Contextual Background

How might our context affect outcomes?



cg Context · Year 2 · 2014 / 2015

cg Absence · Year 2 · 2014 / 2015

		Pupils	Ргор	portion			Pupils	Absence		Persistent absentees	
			CG	National				CG	National	CG	National
Summary	All Pupils	235	100%	100%	Summary	All Pupils	235	5%	5%	0%	4%
Gender	Male	126	54%	51%	Gender	Male	126	4%	5%	0%	4%
Gender	Female	109	46%	49%		Female	109	5%	5%	1%	4%
Prior Attainment	Higher attainers	106	45%	35%	Prior Attainment	Higher attainers	106	4%	4%	0%	1%
	Middle attainers	73	31%	33%		Middle attainers	73	4%	5%	0%	3%
	Lower attainers	45	19%	29%		Lower attainers	45	7%	7%	2%	7%
Pupil	FSM (in last 6 years)	54	23%	25%	Pupil Premium	FSM (in last 6 years)	54	6%	7%	0%	8%
Premium	Not FSM (in last 6 years)	181	77%	75%		Not FSM (in last 6 years)	181	4%	4%	1%	2%
	School Action	35	15%	12%		School Action	35	6%	7%	3%	8%
SEN	School Action +	*	*	*		School Action +	*	*	×	×	*
	Statement	5	2%	2%	SEN	Statement	5	5%	6%	0%	10%