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Inspection dashboard

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2011	Final	URN 101272 2011 validated and final Summary Report	Download
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Summary reports   **Inspection dashboard**

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2014	Validated	URN 101272 2014 Validated Inspection Dashboard	Download

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Sample Primary School

Inspection Dashboard

Ofsted

The inspection dashboard is designed to show at a glance how well previous cohorts demonstrated characteristics of good or better performance. It contains a brief overview of published data for the last three years. It shows progress first, including from the main starting points.

It includes the key groups: disadvantaged pupils, those who have special educational needs (SEN), girls and boys. Achievement of disadvantaged pupils is compared with the national performance of other (non-disadvantaged) pupils. Cohort sizes are shown; data for very small groups should be treated with caution.

The front page summarises strengths and weaknesses based on only the 2014 data shown in the dashboard. The strengths give an indication of some features of good or better performance in 2014, highlighting consistency across starting points, subjects or groups.

Strengths in 2014

	2014	
National Floor Standards		**School**
Level 4+ RWM	**65%**	**75%**
EP reading	**94%**	**98%**
EP writing	**96%**	**93%**
EP mathematics	**93%**	**91%**
Floor standards met?	✅	

- KS2 value added was broadly average or above in all subjects.
- KS2 value added in all subjects was broadly average or above for disadvantaged pupils and those who have special educational needs.
- From at least 5 out of every 6 starting points, the proportions of KS2 pupils making and exceeding expected progress in reading, in writing & in mathematics were close to or above national figures.
- From at least 5 out of every 6 starting points, the proportion of disadvantaged KS2 pupils making and exceeding expected progress in reading, in writing & in mathematics was similar to that of other pupils nationally.
- Disadvantaged KS2 pupils had an average point score equal to or above the national score for other pupils in reading.
- Disadvantaged KS1 pupils had an average point score equal to or above the national score for other pupils in writing & mathematics.
- The proportion of disadvantaged KS1 pupils that attained at least Level 2B was equal to or above the national figure for other pupils in reading, writing & mathematics.
- The proportion of disadvantaged KS1 pupils that attained at least Level 3 was equal to or above the national figure for other pupils in writing & mathematics.
- The proportion of Year 1 pupils that met the expected standard in phonics was above the national figure.
- The proportion of children that achieved a good level of development in the Early Years Foundation Stage Profile was above the national figure.
- Persistent absence was below average.

Weaknesses in 2014

- Attendance was low for the group(s): SEN without statement (in the lowest 10% of all mainstream schools nationally).

- There are a set number of possible strengths / weaknesses
- Based on data from the most recent year only

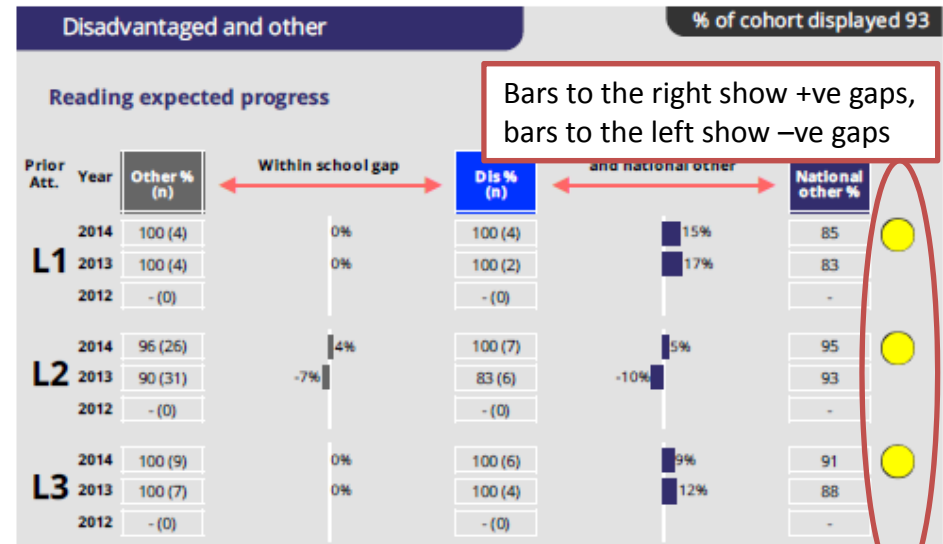|	Strengths	Weaknesses
Key Stage 4	8	6
Key Stage 2	7	7
Key Stage 1	3	1
Phonics	1	0
Early Years Foundation Stage Profile	1	1
Attendance/persistent absence	3	2

Sample Primary School

Reading expected progress, more than expected progress and closing the gaps

Charts for all pupils show whether school proportions are close to national for all pupils (within one pupil from it) by giving the number of pupils represented by the gap.
Closing the gaps charts show gaps between disadvantaged and other pupils (nationally and in the school). Bars extending to the right show positive gaps, with disadvantaged above other, while those to the left show negative gaps. Figures in brackets are the number (n) of pupils with that starting point.

Ofsted
Key Stage 2

🔴 **Disadvantaged were well below other pupils nationally in 2014***   🟡 **Disadvantaged were at or above other pupils nationally in 2014**

All pupils
% of cohort displayed 93

National ▬ Prior attainment: ■ Level 1 ■ Level 2 ■ Level 3

Reading expected progress

	2012	2013			2014		
		100%	89%	100%	100%	97%	100%
In gap	- - -	1	0	1	1	0	1
Cohort	- - -	6	37	11	8	33	15

Reading more than expected progress

> 'In gap' show whether school % are close to national (within one pupil from it) by giving the no. of pupils represented by the gap between the school % and national %.

	2012	2013			2014		
		50%	35%	0%	50%	45%	0%
In gap	- - -	0	0	0	0	0	0
Cohort	- - -	6	37	11	8	33	15

Disadvantaged and other
% of cohort displayed 93

> Bars to the right show +ve gaps, bars to the left show –ve gaps

Reading expected progress

Prior Att.	Year	Other % (n)	Within school gap	Dis % (n)	Gap between disadvantaged and national other	National other %	
L1	2014	100 (4)	0%	100 (4)	15%	85	🟡
	2013	100 (4)	0%	100 (2)	17%	83	
	2012	- (0)		- (0)		-	
L2	2014	96 (26)	4%	100 (7)	5%	95	🟡
	2013	90 (31)	-7%	83 (6)	-10%	93	
	2012	- (0)		- (0)		-	
L3	2014	100 (9)	0%	100 (6)	9%	91	🟡
	2013	100 (7)	0%	100 (4)	12%	88	
	2012	- (0)		- (0)		-	

Reading more than expected progress

Prior Att.	Year	Other % (n)	Within school gap	Dis % (n)	Gap between disadvantaged and national other	National other %
L1	2014	50 (4)	0%	50 (4)	-14%	64
	2013	25 (4)	75%	100 (2)	44%	56
	2012	- (0)		- (0)		-
L2	2014	46 (26)	-3%	43 (7)	-4%	47
	2013	35 (31)	-2%	33 (6)	-7%	40
	2012	- (0)		- (0)		-
L3	2014	0 (9)	0%	0 (6)	-1%	1
	2013	0 (7)	0%	0 (4)	-2%	2
	2012	- (0)		- (0)		-

*well below means that the gap relates to one pupil or more

> KS2 – focus more on progress
> Dashboard – focus more on disadvantaged and national gaps

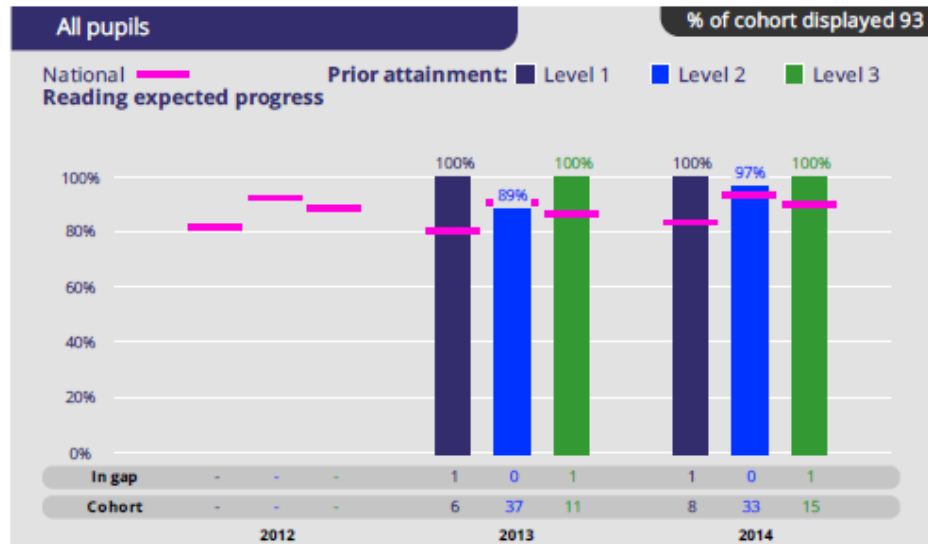# Writing expected progress, more than expected progress and closing the gaps

Charts for all pupils show whether school proportions are close to national for all pupils (within one pupil from it) by giving the number of pupils represented by the gap.
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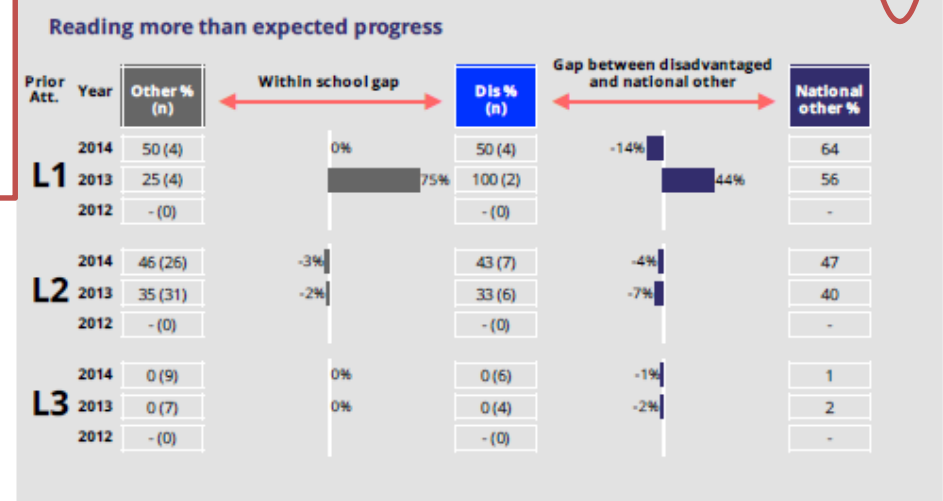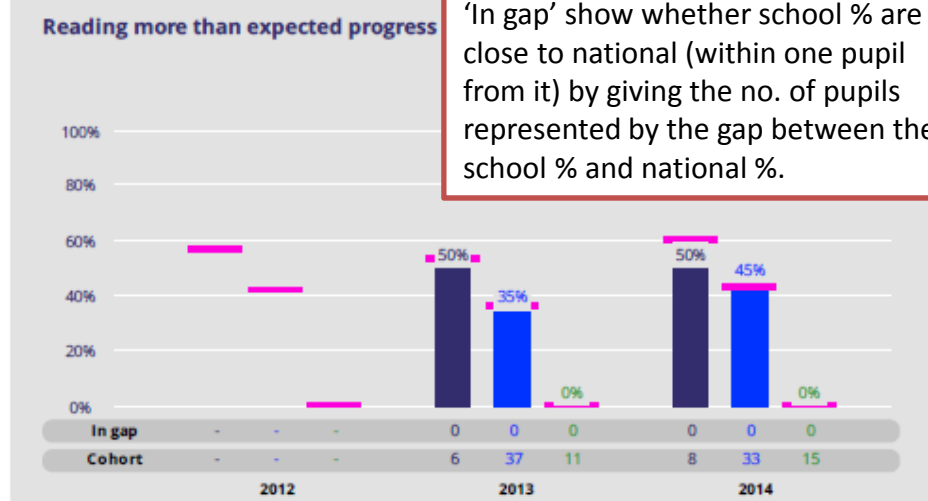
Ofsted
Key Stage 2

🔴 **Disadvantaged were well below other pupils nationally in 2014***   🟡 **Disadvantaged were at or above other pupils nationally in 2014**

All pupils
% of cohort displayed 90

National ▬   Prior attainment: ■ Level 1   ■ Level 2   ■ Level 3

Writing expected progress

	2012			2013			2014		
In gap	-	-	-	0	2	0	0	0	0
Cohort	-	-	-	8	40	6	6	38	10

Writing more than expected progress

	2012			2013			2014		
In gap	-	-	-	1	11	0	-2	2	-1
Cohort	-	-	-	8	40	6	6	38	10

Disadvantaged and other
% of cohort displayed 90

Writing expected progress

Prior Att.	Year	Other % (n)	Within school gap	Dis % (n)	Gap between disadvantaged and national other	National other %
L1	2014	100 (4)	-50%	50 (2)	-44%	94
	2013	100 (6)	0%	100 (2)	7%	93
	2012	- (0)		- (0)		-
L2	2014	96 (26)	-4%	92 (12)	-4%	96
	2013	100 (32)	0%	100 (8)	5%	95
	2012	- (0)		- (0)		-
L3	2014	100 (8)	-50%	50 (2)	-42%	92
	2013	100 (4)	0%	100 (2)	10%	90
	2012	- (0)		- (0)		-

Writing more than expected progress

Prior Att.	Year	Other % (n)	Within school gap	Dis % (n)	Gap between disadvantaged and national other	National other %
L1	2014	25 (4)	-25%	0 (2)	-56%	56
	2013	67 (6)	-17%	50 (2)	-1%	51
	2012	- (0)		- (0)		-
L2	2014	38 (26)	4%	42 (12)	6%	36
	2013	56 (32)	7%	63 (8)	31%	32
	2012	- (0)		- (0)		-
L3	2014	0 (8)	0%	0 (2)	-12%	12
	2013	0 (4)	0%	0 (2)	-10%	10
	2012	- (0)		- (0)		-

🔴
🟡

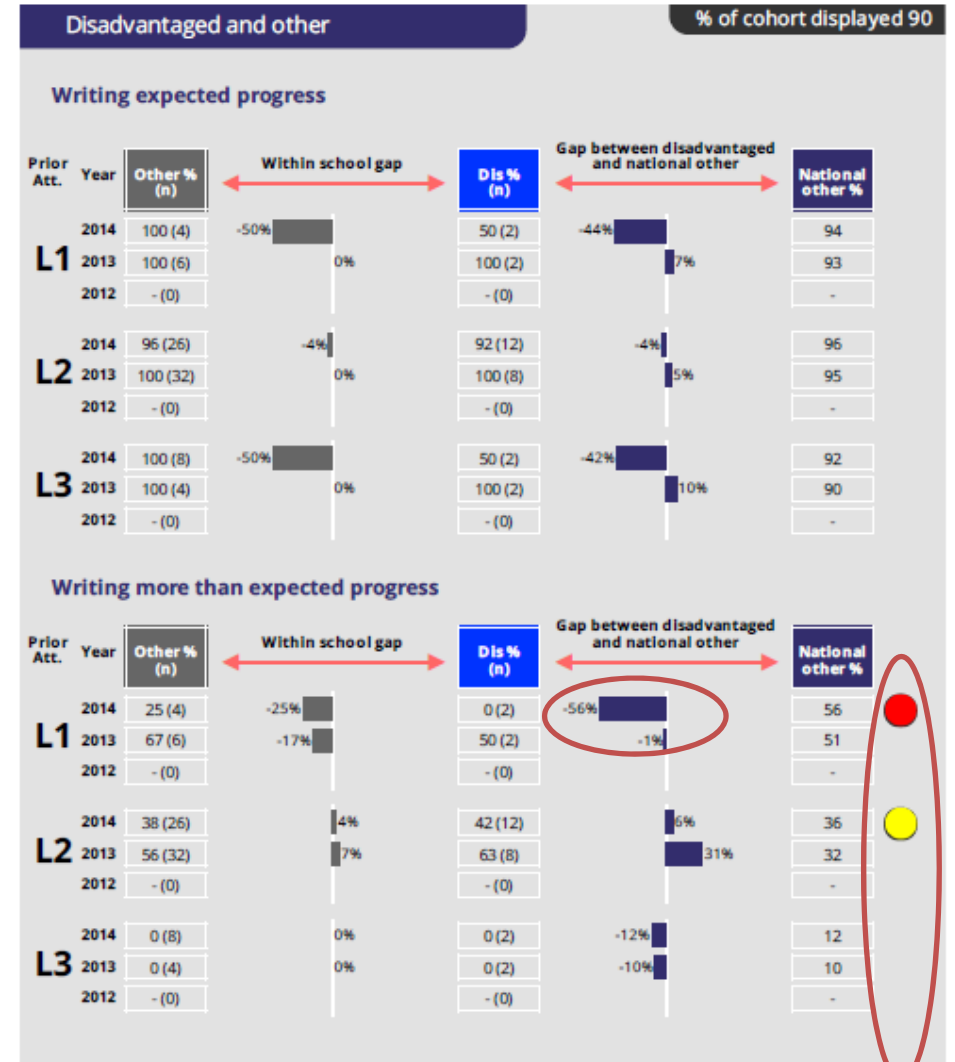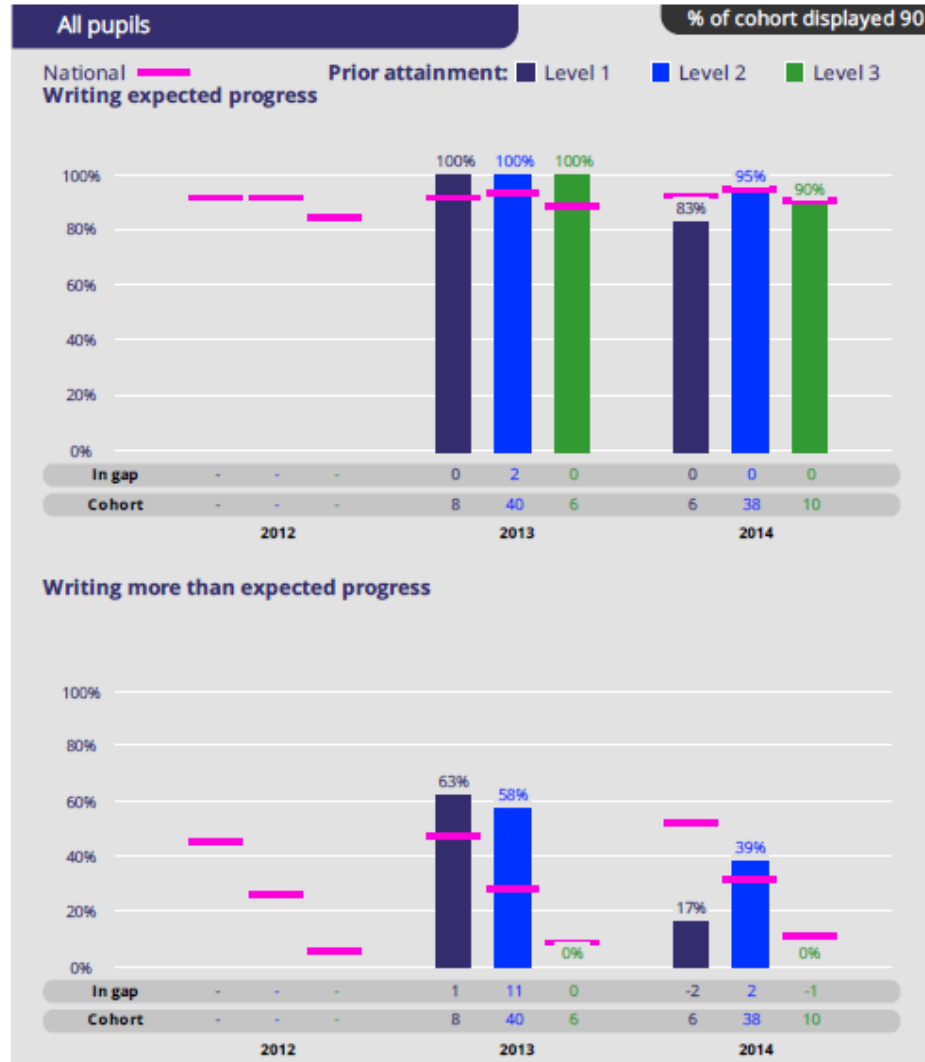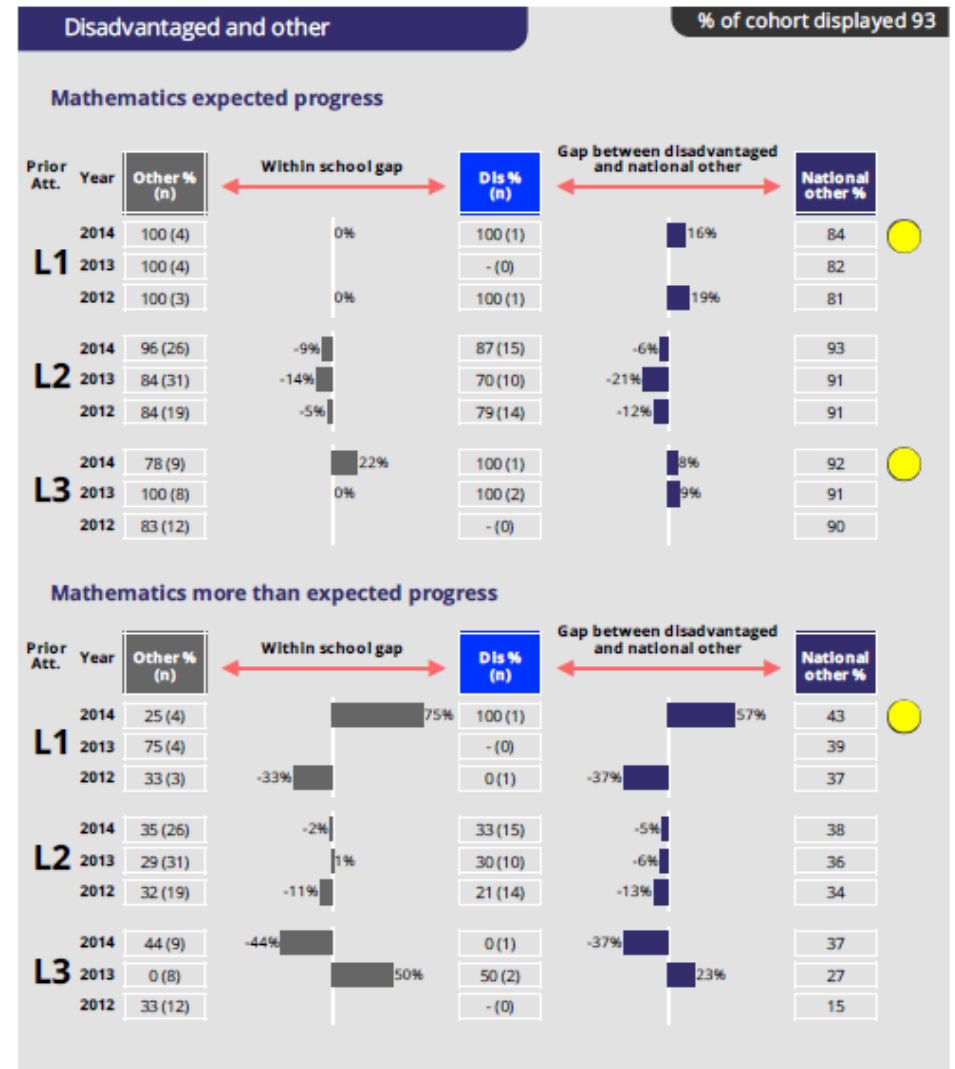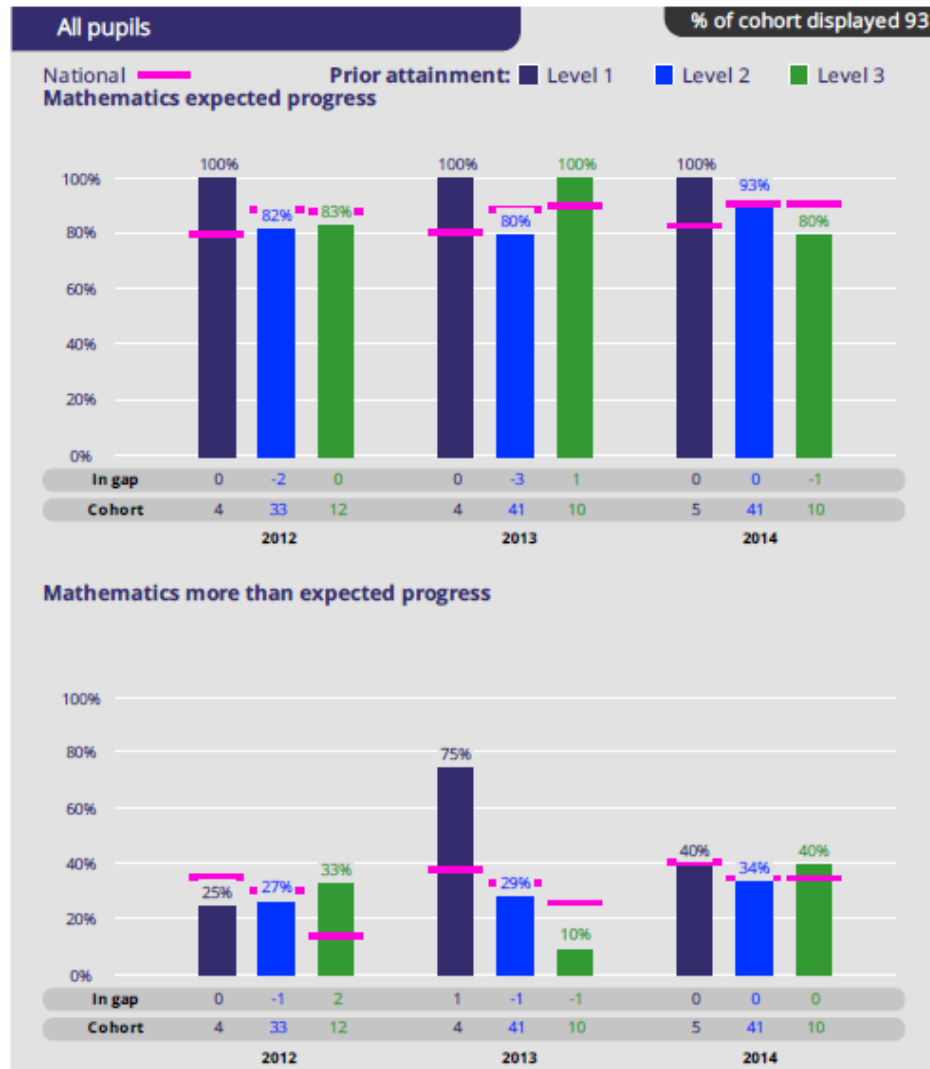*well below means that the gap relates to one pupil or more

Sample Primary School

Mathematics expected progress, more than expected progress and closing the gaps

Charts for all pupils show whether school proportions are close to national for all pupils (within one pupil from it) by giving the number of pupils represented by the gap. Closing the gaps charts show gaps between disadvantaged and other pupils (nationally and in the school). Bars extending to the right show positive gaps, with disadvantaged above other, while those to the left show negative gaps. Figures in brackets are the number (n) of pupils with that starting point.

Ofsted Key Stage 2

🔴 Disadvantaged were well below other pupils nationally in 2014*   🟡 Disadvantaged were at or above other pupils nationally in 2014

All pupils
% of cohort displayed 93

National ▬▬ Prior attainment: ■ Level 1 ■ Level 2 ■ Level 3

Mathematics expected progress

	2012			2013			2014		
	100%	82%	83%	100%	80%	100%	100%	93%	80%
In gap	0	-2	0	0	-3	1	0	0	-1
Cohort	4	33	12	4	41	10	5	41	10

Mathematics more than expected progress

	2012			2013			2014		
	25%	27%	33%	75%	29%	10%	40%	34%	40%
In gap	0	-1	2	1	-1	-1	0	0	0
Cohort	4	33	12	4	41	10	5	41	10

Disadvantaged and other
% of cohort displayed 93

Mathematics expected progress

Prior Att.	Year	Other % (n)	Within school gap	Dis % (n)	Gap between disadvantaged and national other	National other %	
L1	2014	100 (4)	0%	100 (1)	16%	84	🟡
	2013	100 (4)		- (0)		82	
	2012	100 (3)	0%	100 (1)	19%	81	
L2	2014	96 (26)	-9%	87 (15)	-6%	93	
	2013	84 (31)	-14%	70 (10)	-21%	91	
	2012	84 (19)	-5%	79 (14)	-12%	91	
L3	2014	78 (9)	22%	100 (1)	8%	92	🟡
	2013	100 (8)	0%	100 (2)	9%	91	
	2012	83 (12)		- (0)		90	

Mathematics more than expected progress

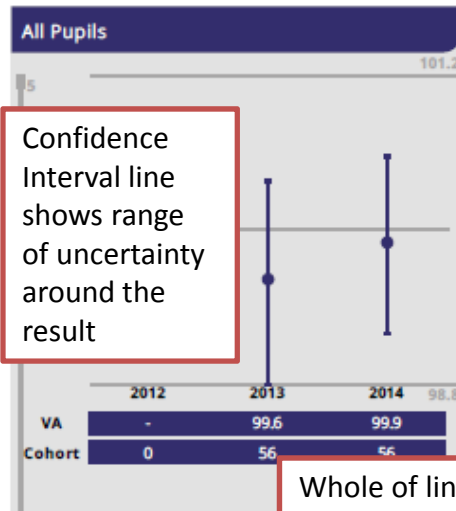| Prior Att.	Year	Other % (n)	Within school gap	Dis % (n)	Gap between disadvantaged and national other	National other %	
L1	2014	25 (4)	75%	100 (1)	57%	43	🟡
	2013	75 (4)		- (0)		39	
	2012	33 (3)	-33%	0 (1)	-37%	37	
L2	2014	35 (26)	-2%	33 (15)	-5%	38	
	2013	29 (31)	1%	30 (10)	-6%	36	
	2012	32 (19)	-11%	21 (14)	-13%	34	
L3	2014	44 (9)	-44%	0 (1)	-37%	37	
	2013	0 (8)	50%	50 (2)	23%	27	
	2012	33 (12)		- (0)		15	

*well below means that the gap relates to one pupil or more
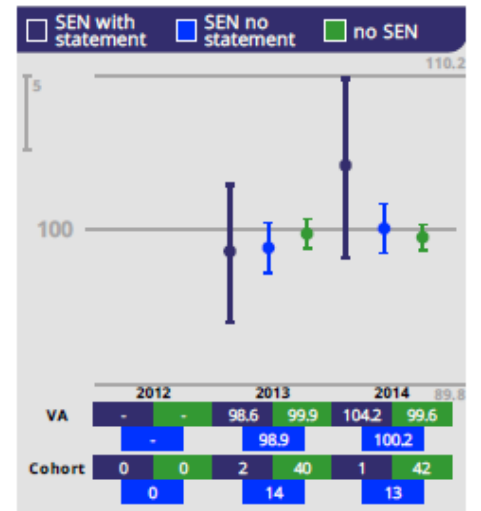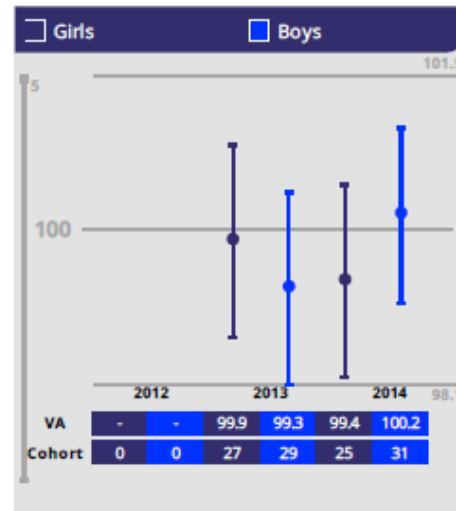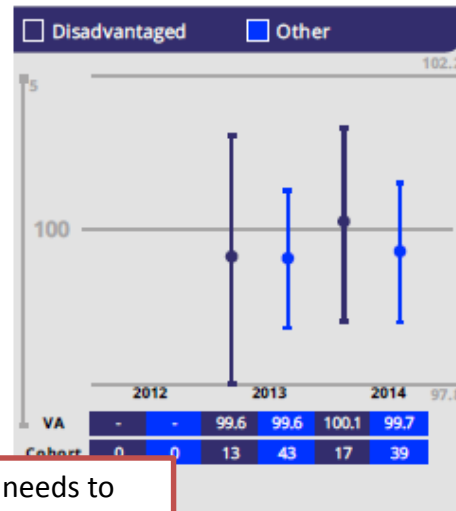

Sample Primary School
Value added
The confidence interval is shown by the bar that stretches above and below the plotted VA score. Where the whole of the confidence interval is above the 100 line, the VA is significantly above average (sig+). If it is wholly below the 100 line, the VA is significantly below average (sig-). Otherwise, the VA is not significantly different from 100, which can be described as broadly average.

Ofsted
Key Stage 2

Reading

All Pupils   101.2

Confidence Interval line shows range of uncertainty around the result

	2012	2013	2014	98.8
VA	-	99.6	99.9	
Cohort	0	56	56	

☐ Disadvantaged   ☐ Other   102.2

	2012		2013		2014	97.8
VA	-	-	99.6	99.6	100.1	99.7
Cohort	0	0	13	43	17	39

☐ Girls   ☐ Boys   101.9

	2012		2013		2014	98.1
VA	-	-	99.9	99.3	99.4	100.2
Cohort	0	0	27	29	25	31

☐ SEN with statement   ☐ SEN no statement   ☐ no SEN   110.2

	2012		2013		2014	89.8
VA	-	-	98.6	99.9	104.2	99.6
				98.9		100.2
Cohort	0	0	2	40	1	42
				14		13
			0			

Writing

Whole of line needs to be above/below 100 for the school VA to be **sig** +ve/-ve

All Pupils   102.4

	2012	2013	2014	97.6
VA	-	101.7	99.6	
Cohort	0	56	56	

☐ Disadvantaged   ☐ Other   103.5

	2012		2013		2014	96.5
VA	-	-	101.8	102.0	99.1	99.8
Cohort	0	0	13	43	17	39

☐ Girls   ☐ Boys   103.6

	2012		2013		2014	96.4
VA	-	-	102.4	101.5	100.1	99.1
Cohort	0	0	27	29	25	31

☐ SEN with statement   ☐ SEN no statement   ☐ no SEN   110.5

	2012		2013		2014	89.5
VA	-	-	104.9	102.1	104.4	99.7
				100.9		98.8
Cohort	0	0	2	40	1	42
				14		13
			0			
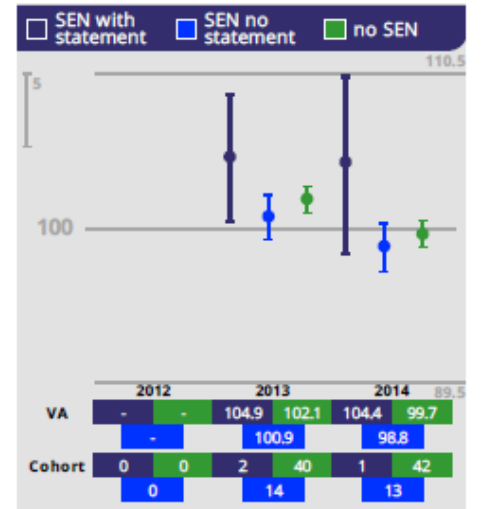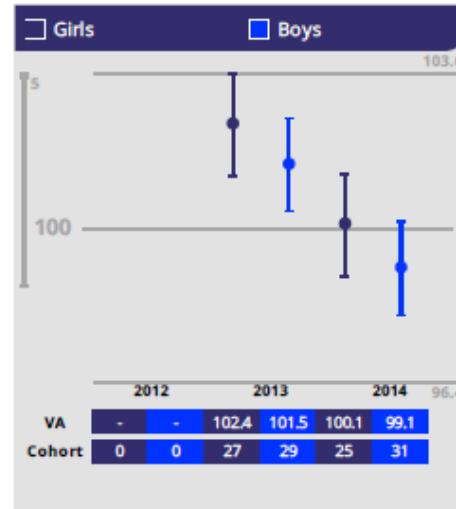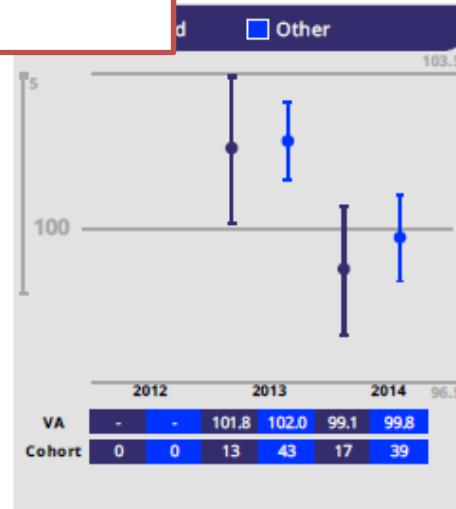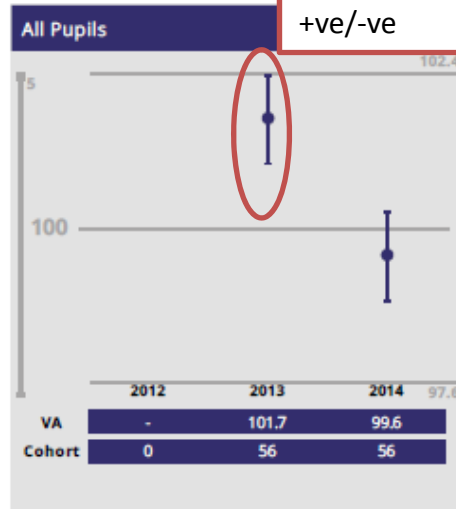
Sample Primary School
Value added and KS2 thresholds

For threshold data, statistically significant results are highlighted for all pupils only. They are denoted by a green (sig+) or red (sig-) symbol.

Ofsted
Key Stage 2

Mathematics

All Pupils

101.5

	2012	2013	2014	98.5
VA	99.3	100.0	100.0	
Cohort	49	56	56	

☐ Disadvantaged ☐ Other

103.7

	2012		2013		2014		96.3
VA	97.9	99.8	98.9	100.4	100.0	100.0	
Cohort	15	34	13	43	17	39	

☐ Girls ☐ Boys

103.7

	2012		2013		2014		96.3
VA	97.8	99.9	99.7	100.4	99.3	100.5	
Cohort	17	32	27	29	25	31	

☐ SEN with statement ☐ SEN no statement ☐ no SEN

109.7

	2012			2013			2014			90.3
VA	105.2	99.4		100.9	100.4		98.8	99.7		
		96.9			99.1			100.9		
Cohort	2	39		2	40		1	42		
		8			14			13		
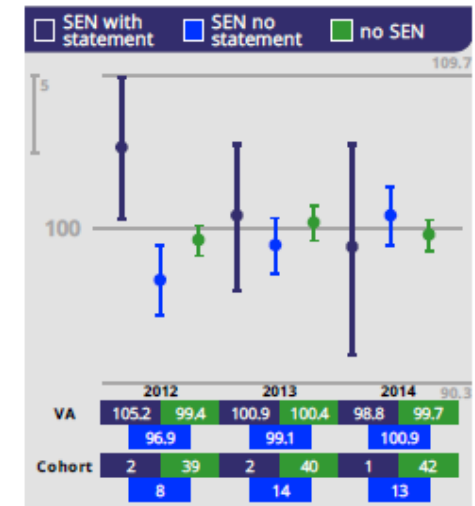
% attaining level 4+ (All pupils)

☐ Reading ☐ Writing ☐ Mathematics

Nat	86	81	84	86	83	85	89	85	86

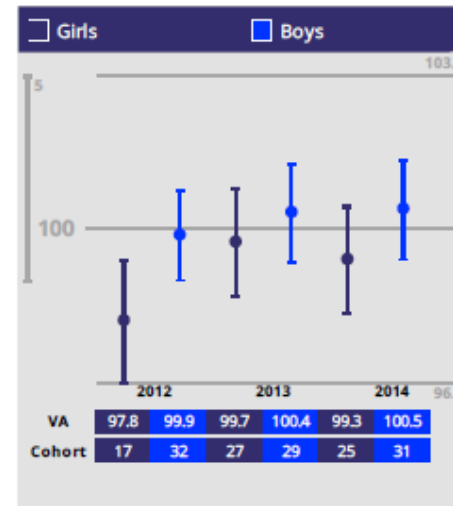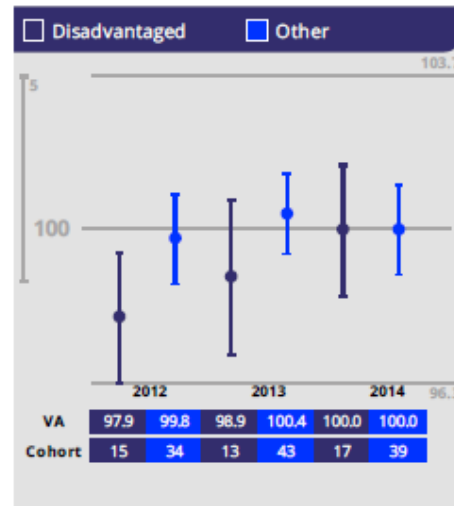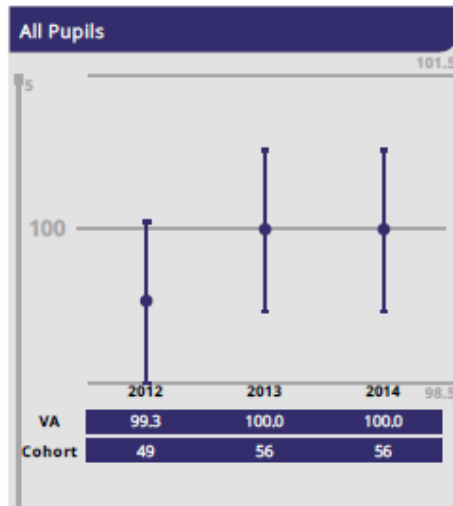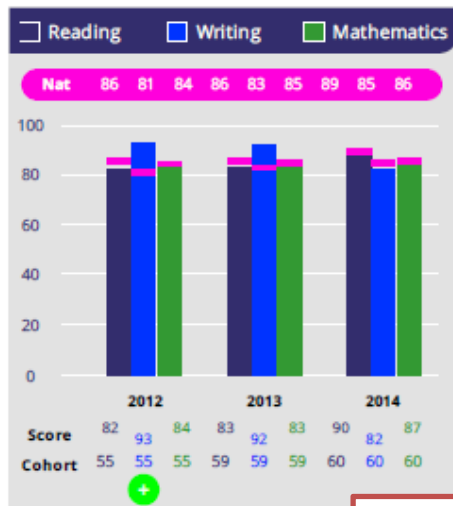|	2012			2013			2014		
Score	82	93	84	83	92	83	90	82	87
Cohort	55	55	55	59	59	59	60	60	60

% attaining level 4+ (Disadvantaged)

☐ Reading ☐ Writing ☐ Mathematics

Nat	90	86	88	89	87	88	92	89	90

	2012			2013			2014		
Score	73	87	73	85	85	69	89	78	89
Cohort	15	15	15	13	13	13	18	18	18

% attaining level 5+ (All pupils)

☐ Reading ☐ Writing ☐ Mathematics

Nat	48	28	39	44	30	41	49	33	42

	2012			2013			2014		
Score	51	44	40	41	53	41	52	40	38
Cohort	55	55	55	59	59	59	60	60	60

% attaining level 5+ (Disadvantaged)

☐ Reading ☐ Writing ☐ Mathematics

Nat	54	33	45	51	36	47	56	39	48

	2012			2013			2014		
Score	27	27	20	46	62	38	56	33	39
Cohort	15	15	15	13	13	13	18	18	18
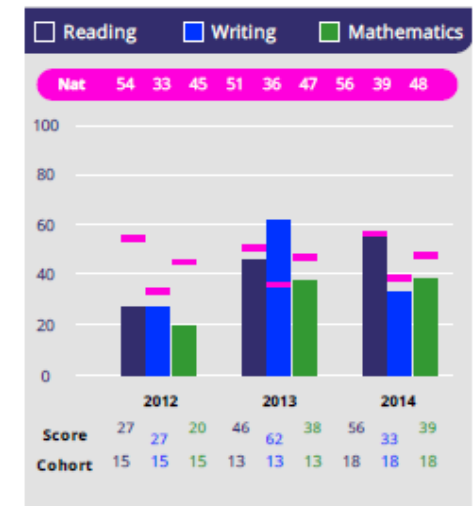
Attainment graphs: Statistically significant results shown for all pupils, boys and girls

Sample Primary School
KS2 average point score

Statistically significant results are highlighted for all pupils, boys and girls. They are denoted by a green (sig+) or red (sig-) symbol.

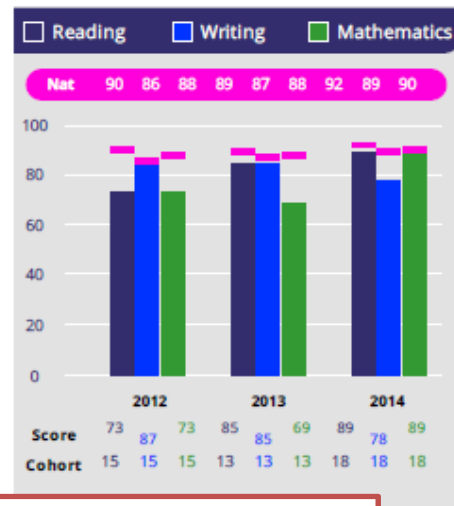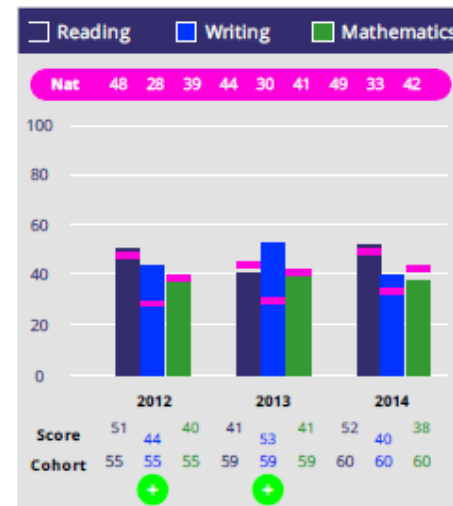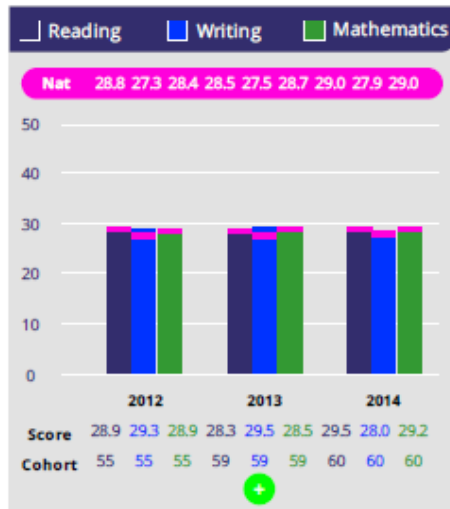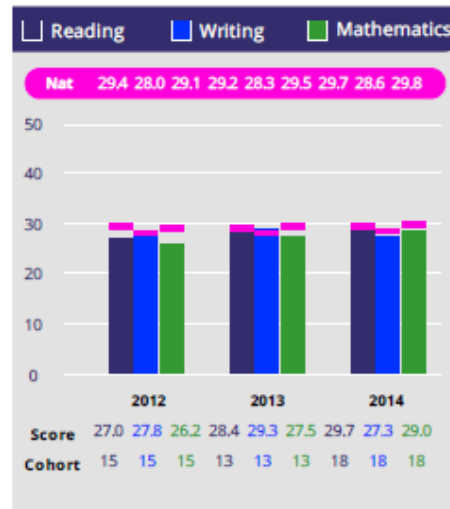**Ofsted** Key Stage 2

All pupils

☐ Reading ■ Writing ■ Mathematics

Nat 28.8 27.3 28.4 28.5 27.5 28.7 29.0 27.9 29.0

	2012			2013			2014		
Score	28.9	29.3	28.9	28.3	29.5	28.5	29.5	28.0	29.2
Cohort	55	55	55	59	59	59	60	60	60

Disadvantaged

☐ Reading ■ Writing ■ Mathematics

Nat 29.4 28.0 29.1 29.2 28.3 29.5 29.7 28.6 29.8

	2012			2013			2014		
Score	27.0	27.8	26.2	28.4	29.3	27.5	29.7	27.3	29.0
Cohort	15	15	15	13	13	13	18	18	18

Other

☐ Reading ■ Writing ■ Mathematics

Nat 29.4 28.0 29.1 29.2 28.3 29.5 29.7 28.6 29.8

	2012			2013			2014		
Score	29.6	29.9	29.9	28.3	29.6	28.8	29.4	28.3	29.3
Cohort	40	40	40	46	46	46	42	42	42

Boys

☐ Reading ■ Writing ■ Mathematics

Nat 28.2 26.4 28.6 28.1 26.6 28.9 28.6 27.0 29.2

	2012			2013			2014		
Score	27.8	28.8	28.7	27.8	28.6	28.4	29.3	26.8	28.9
Cohort	36	36	36	30	30	30	34	34	34

SEN statement

☐ Reading ■ Writing ■ Mathematics

	2012			2013			2014		
Score	24.0	30.0	33.0	24.0	27.0	27.0	27.0	27.0	21.0
Cohort	2	2	2	2	2	2	1	1	1

SEN without statement

☐ Reading ■ Writing ■ Mathematics

	2012			2013			2014		
Score	25.5	25.5	23.3	24.0	25.7	24.0	27.0	24.4	26.6
Cohort	8	8	8	14	14	14	16	16	16

No SEN

☐ Reading ■ Writing ■ Mathematics

Nat 30.2 28.7 29.7 29.8 29.0 30.0 30.2 29.2 30.3

	2012			2013			2014		
Score	29.7	29.9	29.7	29.9	30.9	30.1	30.5	29.4	30.3
Cohort	45	45	45	43	43	43	43	43	43

Girls

☐ Reading ■ Writing ■ Mathematics

Nat 29.4 28.1 28.2 29.0 28.4 28.5 29.4 28.7 28.8

	2012			2013			2014		
Score	30.8	30.2	29.2	28.9	30.5	28.7	29.8	29.5	29.5
Cohort	19	19	19	29	29	29	26	26	26

For disadvantaged pupils, the main comparison for schools and inspectors to focus on is between disadvantaged and other (non-disadvantaged pupils) nationally. These significance data are not available.

KS1 average point score and closing the gaps

Statistically significant results are highlighted for all pupils, boys and girls. They are denoted by a green (sig+) or red (sig-) symbol. Closing the gaps charts show gaps between disadvantaged and other pupils (nationally and in the school). Bars extending to the right show positive gaps, with disadvantaged above other, while those to the left show negative gaps. Figures in brackets are the number (n) of pupils.

Ofsted
Key Stage 1

All pupils

Legend: Reading | Writing | Mathematics

| Nat | 16.0 14.7 15.9 | 16.3 14.9 16.1 | 16.5 15.1 16.2 |

	2012	2013	2014
Score	16.4 15.9 17.0	17.9 17.4 17.8	17.1 16.9 17.1
Cohort	60 60 60	61 61 61	59 59 59

SEN without statement

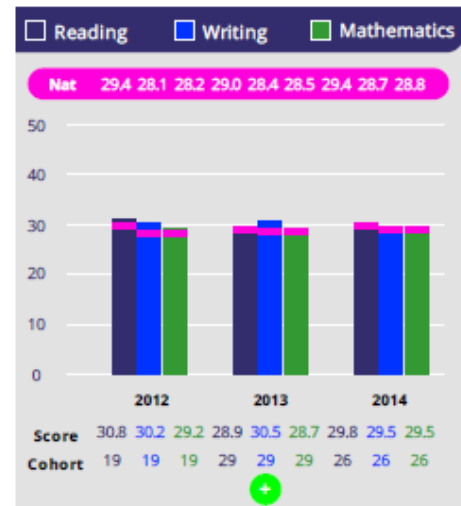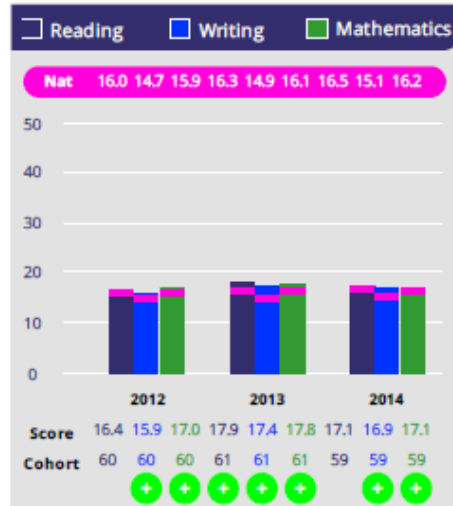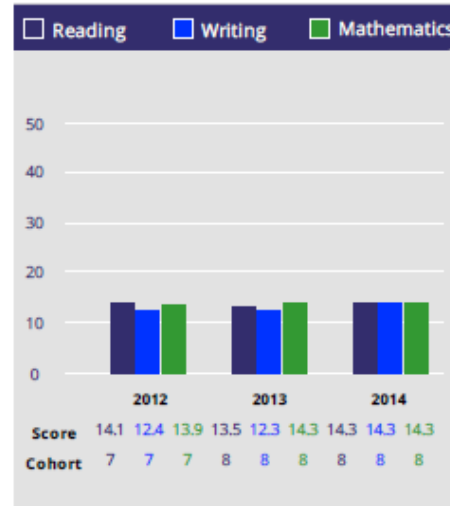Legend: Reading | Writing | Mathematics

	2012	2013	2014
Score	14.1 12.4 13.9	13.5 12.3 14.3	14.3 14.3 14.3
Cohort	7 7 7	8 8 8	8 8 8

Boys

Legend: Reading | Writing | Mathematics

| Nat | 15.5 14.0 15.9 | 15.7 14.2 16.0 | 15.9 14.4 16.2 |

	2012	2013	2014
Score	16.0 15.4 16.7	17.3 16.7 18.3	16.6 16.3 17.3
Cohort	40 40 40	19 19 19	26 26 26

Girls

Legend: Reading | Writing | Mathematics

| Nat | 16.6 15.4 15.9 | 16.8 15.7 16.1 | 17.0 15.9 16.3 |

	2012	2013	2014
Score	17.3 17.1 17.7	18.1 17.8 17.6	17.4 17.4 16.9
Cohort	20 20 20	42 42 42	33 33 33

APS attainment gap between disadvantaged and other pupils

	Year	Other APS (n)	Within school gap	Dis APS (n)	Gap between disadvantaged and national other	National other	
Reading	2014	17.2 (51)	-0.9	16.3 (8)	-0.7	17.0	
	2013	18.3 (51)	-2.5	15.8 (10)	-1.0	16.8	
	2012	16.7 (48)	-1.4	15.3 (12)	-1.3	16.6	
Writing	2014	17.0 (51)	-0.2	16.8 (8)	1.2	15.6	⬤
	2013	17.9 (51)	-2.7	15.2 (10)	-0.3	15.5	
	2012	16.3 (48)	-1.8	14.5 (12)	-0.7	15.2	
Maths	2014	17.0 (51)	0.5	17.5 (8)	0.8	16.7	⬤
	2013	18.3 (51)	-2.7	15.6 (10)	-0.9	16.5	
	2012	17.5 (48)	-2.3	15.2 (12)	-1.2	16.4	

🔴 **Disadvantaged were well below other pupils nationally in 2014***

🟡 **Disadvantaged were at or above other pupils nationally in 2014**

*well below means that the gap is 4 points or more

Statistically significant results are highlighted for all pupils only. They are denoted by a green (sig+) or red (sig-) symbol.

Ofsted
Key Stage 1

% attaining level 2B+ (All pupils)

☐ Reading ☐ Writing ☐ Mathematics

| Nat | 76 | 64 | 76 | 79 | 67 | 78 | 81 | 70 | 80 |

	2012			2013			2014		
Score	77	77	87	93	85	92	88	86	86
Cohort	60	60	60	61	61	61	59	59	59

Reading

☐ Disadvantaged ☐ Other

| Nat | 81 | 81 | 83 | 83 | 85 | 85 |

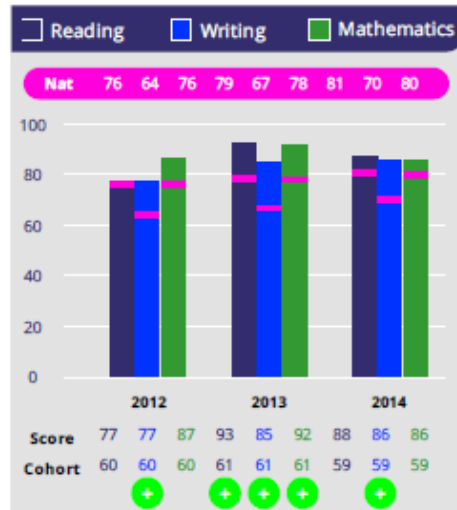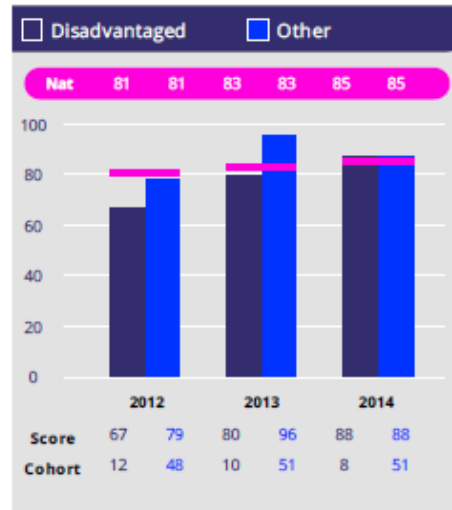|	2012		2013		2014	
Score	67	79	80	96	88	88
Cohort	12	48	10	51	8	51

Writing

☐ Disadvantaged ☐ Other

| Nat | 70 | 70 | 73 | 73 | 75 | 75 |

	2012		2013		2014	
Score	58	81	70	88	88	86
Cohort	12	48	10	51	8	51

Mathematics

☐ Disadvantaged ☐ Other

| Nat | 81 | 81 | 83 | 83 | 84 | 84 |

	2012		2013		2014	
Score	83	88	80	94	88	86
Cohort	12	48	10	51	8	51

% attaining level 3+ (All pupils)

☐ Reading ☐ Writing ☐ Mathematics

| Nat | 27 | 14 | 22 | 29 | 15 | 23 | 31 | 16 | 24 |

	2012			2013			2014		
Score	32	27	40	41	43	43	34	31	31
Cohort	60	60	60	61	61	61	59	59	59

Reading

☐ Disadvantaged ☐ Other

| Nat | 32 | 32 | 34 | 34 | 35 | 35 |

	2012		2013		2014	
Score	25	33	10	47	25	35
Cohort	12	48	10	51	8	51

Writing

☐ Disadvantaged ☐ Other

| Nat | 16 | 16 | 18 | 18 | 19 | 19 |

	2012		2013		2014	
Score	17	29	10	49	38	29
Cohort	12	48	10	51	8	51

Mathematics

☐ Disadvantaged ☐ Other

| Nat | 25 | 25 | 27 | 27 | 28 | 28 |

	2012		2013		2014	
Score	17	46	10	49	38	29
Cohort	12	48	10	51	8	51
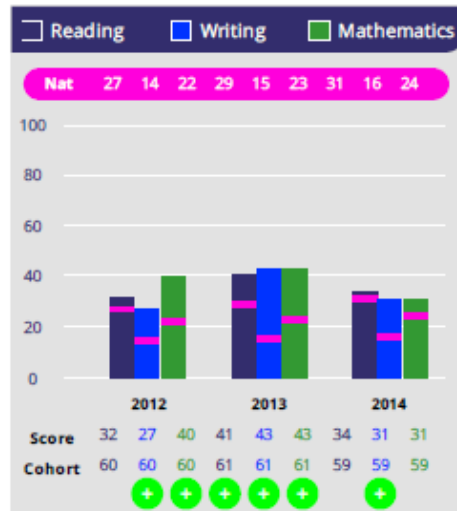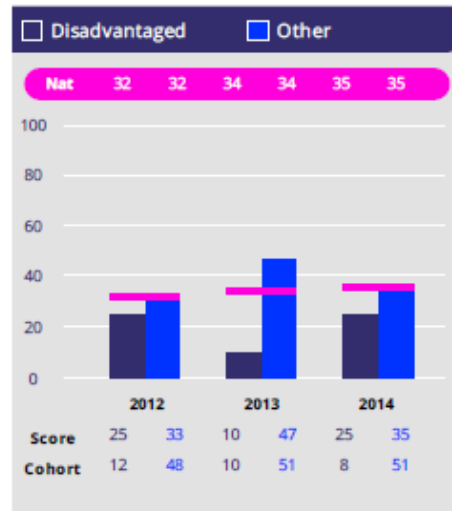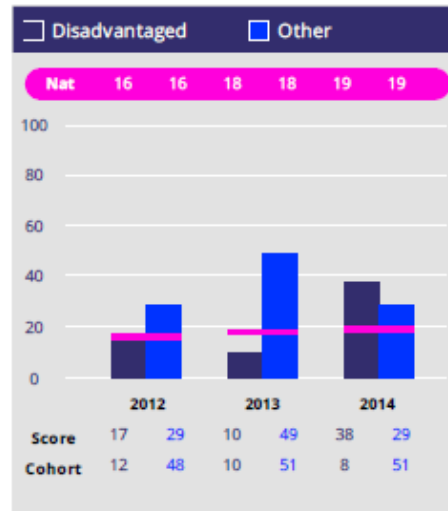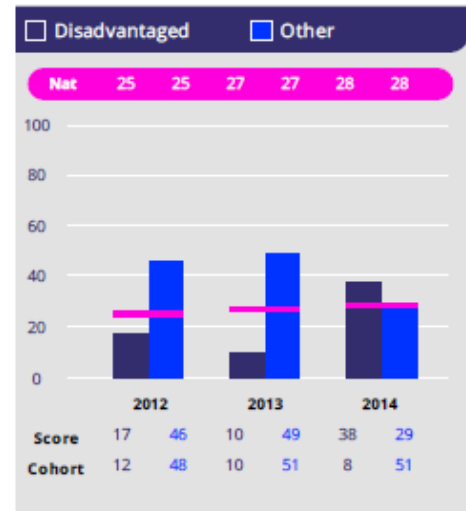
Phonics and Early Years Foundation Stage Profile

Charts display combined figures for SEN with a statement and SEN without a statement. In 2012, no phonics data were available nationally for disadvantaged pupils. The current format of Early Years Foundation Stage Profile data starts from 2013.

Ofsted
Key Stage 1

Phonics Year 1 % of pupils that met the expected standard

All Pupils

	2012	2013	2014
Nat	58	69	74
Score	72	79	85
Cohort	58	58	59

Disadvantaged / Other

	2012		2013		2014	
Nat			73	73	78	78
Score	-	-	71	80	50	90
Cohort	-	-	7	51	8	51

Girls / Boys

	2012		2013		2014	
Nat	62	54	73	65	78	70
Score	80	53	79	79	85	85
Cohort	41	17	34	24	26	33

SEN / No SEN

	2012		2013		2014	
Nat		65		76		81
Score	33	75	50	83	20	91
Cohort	3	55	6	52	5	54

Early Years Foundation Stage Profile % of pupils that achieved a good level of development

All Pupils

	2012	2013	2014
Nat		52	61
Score	-	80	81
Cohort	-	60	57

FSM / Non FSM

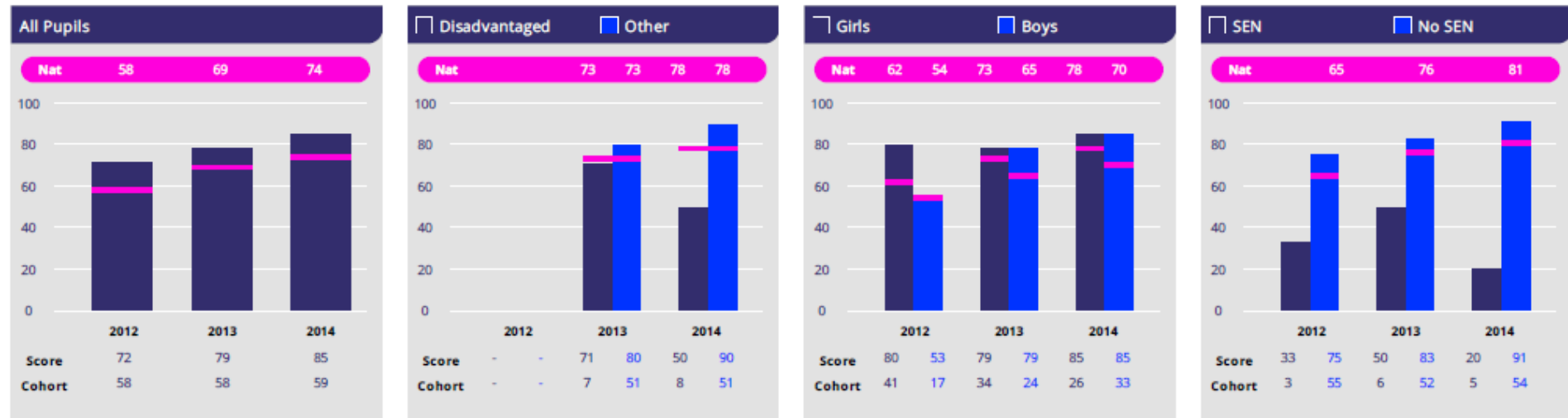|	2012		2013		2014	
Nat			56	56	64	64
Score	-	-	43	85	56	85
Cohort	-	-	7	53	9	48

Girls / Boys

	2012		2013		2014	
Nat			60	44	69	53
Score	-	-	77	82	82	79
Cohort	-	-	26	34	28	29

SEN / No SEN

	2012		2013		2014	
Nat				56		66
Score	-	-	33	82	0	87
Cohort	-	-	3	57	4	53
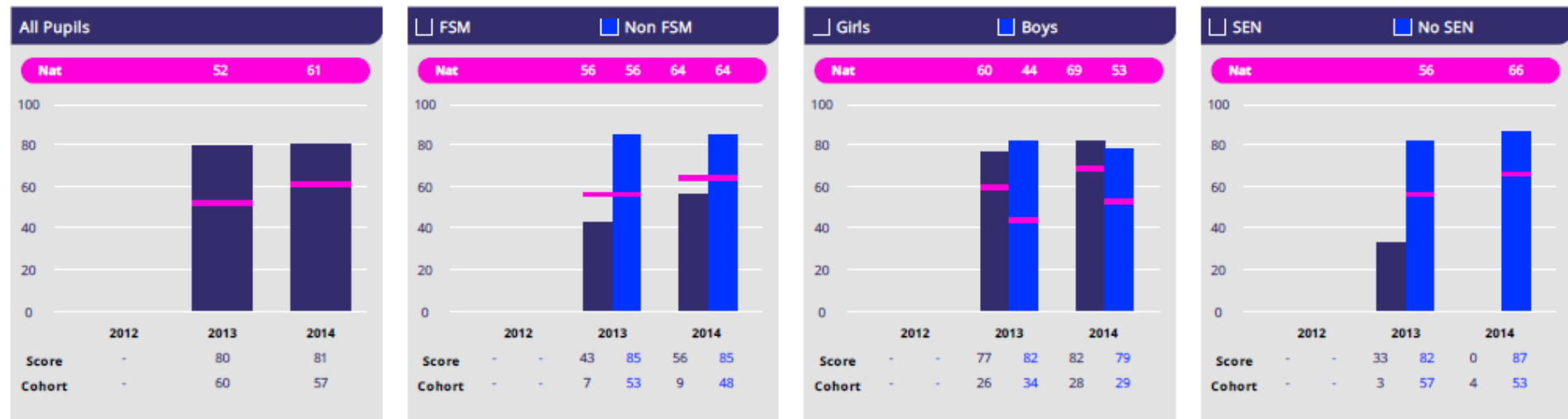
In charts for phonics and the Early Years Foundation Stage Profile, SEN groups are combined due to the small numbers of pupils in each of the separate SEN sub-groups at these young ages.

Ofsted

On the absence chart, a line shows the highest 10% nationally to help identify groups with low attendance. Repeat exclusions show the percentage of pupils who were excluded more than once in the year. Exclusion data relate to earlier years than other data.
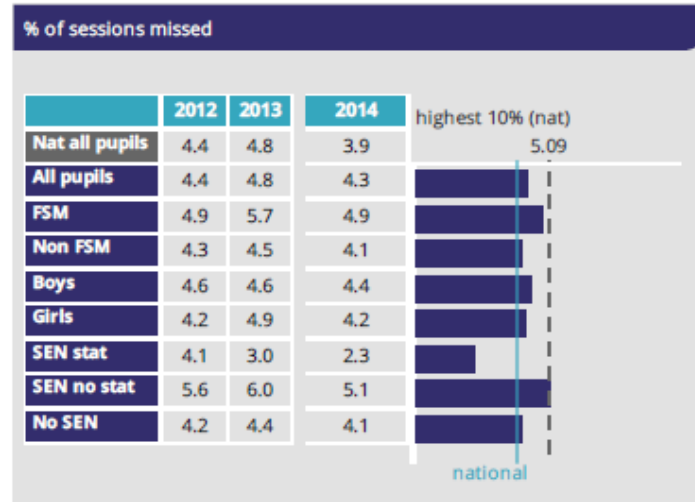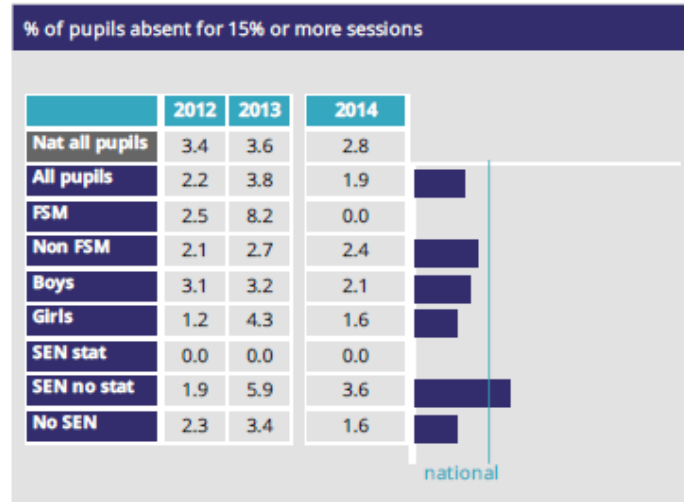
Absence

% of sessions missed

	2012	2013	2014	highest 10% (nat)
Nat all pupils	4.4	4.8	3.9	5.09
All pupils	4.4	4.8	4.3	
FSM	4.9	5.7	4.9	
Non FSM	4.3	4.5	4.1	
Boys	4.6	4.6	4.4	
Girls	4.2	4.9	4.2	
SEN stat	4.1	3.0	2.3	
SEN no stat	5.6	6.0	5.1	
No SEN	4.2	4.4	4.1	

national

Persistent Absence

% of pupils absent for 15% or more sessions

	2012	2013	2014	
Nat all pupils	3.4	3.6	2.8	
All pupils	2.2	3.8	1.9	
FSM	2.5	8.2	0.0	
Non FSM	2.1	2.7	2.4	
Boys	3.1	3.2	2.1	
Girls	1.2	4.3	1.6	
SEN stat	0.0	0.0	0.0	
SEN no stat	1.9	5.9	3.6	
No SEN	2.3	3.4	1.6	

national

Dotted line indicates the highest 10% of absence nationally to help identify whether all pupils or any groups had low attendance.

"Inspectors will consider… the extent to which low attenders are improving their attendance over time and whether attendance is consistently low (in the lowest 10%)" (SIH)

Fixed term exclusions % of pupils excluded

All pupils ☐ Total ☐ Repeat

Nat	0.48	0.19	0.46	0.18	0.45	0.18

	2011		2012		2013	
Score	0.69	0.23	0.42	0.21	0.42	0.00

FSM ☐ Total ☐ Repeat

Nat	0.48	0.19	0.46	0.18	0.45	0.18

	2011		2012		2013	
Score	3.23	0.00	0.00	0.00	0.00	0.00

SEN without statement ☐ Total ☐ Repeat

Nat	0.48	0.19	0.46	0.18	0.45	0.18

	2011		2012		2013	
Score	1.49	0.00	0.00	0.00	0.00	0.00

Permanent exclusions

All pupils

In 2013, 0 pupils were permanently excluded (below the national %)

In comparison,

0 pupils were excluded in 2012

0 pupils were excluded in 2011

Sample Primary School
Context in 2014

Prior attainment is calculated using points equivalent to whole levels. For % free school meals, % SEN and % girls, a red line shows the national average for primary schools overall, not for each year group.

Number on roll up to year 6: **472**

Ethnicity

Group	%
Asian or Asian British any other Asian background	18.5%
Asian or Asian British Indian	15.2%
White British	12.7%
Asian or Asian British Pakistani	12.1%
Asian or Asian British Bangladeshi	11.3%
Black or Black British African	6.3%
White any other White background	6.1%
Mixed White & Asian	3.3%
Black or Black British Caribbean	3.0%
Mixed any other mixed background	2.8%
Black or Black British any other Black background	2.2%
Mixed White & Black African	2.2%
Chinese	1.7%
Mixed White & Black Caribbean	1.7%
Parent/pupil preferred not to say	0.8%
Any other ethnic group	0.3%
Ethnicity not known	
White Irish	
White Romany or Gypsy	
White Traveller of Irish heritage	

Prior attainment

Difference from the national APS

	Reading	Writing	Mathematics	% pupils with no prior attainment
Year 3	1.4	2.4	1.7	1.7
Year 4	0.4	1.1	1.2	3.3
Year 5	1.0	2.0	0.9	9.8
Year 6	0.3	0.8	0.5	8.1

% first language not English

62.3

% stability

79.1

% girls

Year	%
Year 1	43.3%
Year 2	55.9%
Year 3	68.3%
Year 4	34.4%
Year 5	47.5%
Year 6	43.5%

% free school meals

Year	%
Year 1	13.3%
Year 2	13.6%
Year 3	16.7%
Year 4	26.2%
Year 5	21.3%
Year 6	30.6%

% SEN

Year	%
Year 1	8.3%
Year 2	11.9%
Year 3	15.0%
Year 4	23.0%
Year 5	14.8%
Year 6	27.4%