

School Standards Partnership Board Priorities



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Priorities for 2016/17

Based on available provisional education performance data, the following areas have been identified as a priority for improvement by the School Standards Partnership Board:

- **Primary Attendance**

Although recent data (Autumn/Spring Terms 2015/16) suggests attendance may be improving in Barnet schools (overall absence was 4.1% compared 4.2% for the same period in 2014/15), we are still below the national average of 3.9% and we are ranked 98th compared to 97th for the same period in 2014/15). Barnet's attendance remains well below the top 10% of LAs.

- **Early Years**

Barnet's national ranking has dropped over the past 3 years from 21st in 2014 to 87th in 2016.

- **Phonics**

Barnet's attainment in phonics is in line with the national average for the first time and is ranked outside the top third of LAs nationally.

- **Key Stage 1 Maths**

KS1 relative attainment (ranking) has historically been within the top 15% of LAs (under the previous framework) but relative attainment in 2016 is outside of this boundary for all KS1 subjects. Maths is ranked the lowest (55th) for the proportion of pupils achieving at least the expected standard.

- **KS2 Writing**

Attainment is below the national average and Barnet's School Improvement Team are exploring systemic issues with the implementation of the new assessment framework.

Priorities for 2016/17

- **Achievement of Disadvantaged Pupils**

This remains a priority for improvement to eliminate differences in the performance of groups of pupils.

- **Looked After Children**

Although there is no confirmed data available on the performance of looked after children in 2016, results collected from schools indicates the performance of this group of young people remains significantly below that of non-looked after children.

- **Transition**

Transition between all Key Stages was identified as a priority by the School Standards Partnership Board.

- **Recruitment**

Recruiting and retaining good quality teachers and school leaders is a challenge for schools across Barnet. The Recruitment and Retention Working party is working to address these challenges.

- **Progress and Progression Pathways of low attaining pupils across all key stages**

To ensure that sufficient quality and learning opportunities exist for children and young people to succeed across a range of skills and abilities