

THE EARLY YEARS STANDARDS TEAM

Training and Development for the Early Years Foundation Stage 2018–2019

We are delighted to publish details of courses running in the autumn and spring terms

Early Years training courses are offered on a first come, first served basis

Please apply by email, giving the name of your setting and the names of those who wish to attend. You will receive an email letting you know if your application has been successful. As the course date approaches you will receive an email confirming final details and joining instructions.

Courses from September 2018 – March 2019

Apply from: Immediately

Please remember

- **The majority of the training will be delivered using the following venue, however you will be advised in advance of additional venues for the courses listed in the training guide.**
 - **St Margaret's Nursery School,**
Margaret Road, EN4 9NT

Extra courses planned throughout the year

Further courses are planned throughout the year. Please ensure we have an email address for your setting **that you check regularly**. If you wish to change the contact we have for your setting, please contact EYFStraining@barnet.gov.uk

- You must have permission from your Headteacher or Manager to apply for Early Years Standards training.
- Due to high demand for various courses, early application is advised. When courses are oversubscribed we try to re-run them later in the year.
- We can usually accommodate **ONE** staff member from each setting per course. If your setting requires more places you may include the staff members' names in the application, but we cannot guarantee your request will be met.
- You will receive an email stating whether or not your application for course places has been successful. Places are offered on a first come, first served basis. Joining instructions will be sent to you before the course date and you are advised to read them carefully for venue and parking information.
- If you do not receive a reply from your application, or have any queries regarding Early Years course bookings please email EYFStraining@barnet.gov.uk or call 020 8359 6315

We look forward to working with you during the year.

Debra Davies

Early Years Standards and Quality Lead Officer
020 8359 6315

EYFS Core Training Programme 2018-2019

AUTUMN

Exploring and understanding the EYFS <i>For EYFS practitioners who are new to the EYFS, working in schools and PVI settings</i>	17 September	9:30am - 3.00pm
Maths throughout the learning environment <i>EYFS Practitioners working across all sectors</i>	3 October	9.30am - 3.00pm
Observation of practice and preparation for Ofsted <i>For Senior Managers in PVI settings</i>	4 October	9:30am - 3.00pm
Introducing woodwork in Early Years Education <i>For practitioners working across all sectors</i>	9 October	9.30am -12.30pm
Encouraging creativity -creative and critical thinking <i>For practitioners working across all sectors</i>	9 October	1.00pm 4.00pm
Baby training <i>Practitioners working with 0-2 year olds</i>	11 October	9:30am -12:30pm
Phonics (phase one) <i>Practitioners working with nursery and reception aged children.</i>	15 October	9.30am -12.30pm
Network meeting <i>For Managers in PVI settings and Lead Practitioners working in schools and children's centres</i>	18 October	1.30pm - 3.00pm
Promoting communication and language <i>(special focus on children with EAL)</i>	07 November	9:30am - 3.00pm
Terrific Two Year Olds <i>EYFS practitioners and settings with two year old children</i>	13 November	9:30am - 12.30pm
Leadership and management - sharing good practice <i>For all senior leaders working in PVI settings</i>	28 November	9.30am -12.30pm
Loose Parts <i>All practitioners working in EYFS</i>	4 December	9.30am - 3.00pm
Extending children's learning and promoting excellent Provision <i>All practitioners working in EYFS</i>	5 December	9.30am -12.30pm

SPRING

Supporting positive behaviour <i>Practitioners working in the EYFS</i>	15 January	9.30am -12.30pm
Exploring and understanding the EYFS <i>For EYFS practitioners who are new to the EYFS, working in schools and PVI settings</i>	30 January	9.30am - 3.00pm
Leadership and management - sharing good practice <i>For all senior leaders working in PVI settings</i>	6 February	9.30am - 12.30pm
Phonics (phase one) <i>Practitioners working with nursery and reception aged children</i>	13 February	9.30am -12.30pm
Terrific two year olds <i>EYFS practitioners and settings with two year old children</i>	26 February	9.30am - 12.30pm
Extending children's learning and promoting excellent provision <i>All practitioners working in EYFS</i>	6 March	9.30am - 12.30pm
Maths throughout the learning environment <i>EYFS Practitioners working across all sectors</i>	12 March	9.30am - 3.00pm
Loose Parts <i>All practitioners working in EYFS</i>	28 March	9.30am - 3.00pm

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Exploring and understanding EYFS

Who should attend:

Practitioners working in schools and PVI settings.

Outlines/objectives:

- to gain a clear understanding of the EYFS
- to look at effective teaching and learning
- to explore how young children learn

Leader(s): The Early Years Standards Team

Date: 17 September 2018

Time: 9.30am – 3pm

Venue: St Margaret's Nursery School, Margaret Road, EN4 9NT

Format: This is a one day course

Provider: The Early Years Standards Team

Early Years Training

Title: Mathematics throughout the learning environment

Who should attend:

EYFS Practitioners working across all sectors.

Outlines/objectives:

- to identify the mathematical potential of different areas of provision, inside and out, ensuring that children have sufficient opportunities to practice and apply their mathematical knowledge in a range of contexts
- to identify core provision that facilitates learning in all areas of mathematics
- to consider the role of the adult
- to learn how to embed mathematical language throughout your environment

Leader(s): The Early Years Standards Team

Date: 3 October 2018

Time: 9.30am – 3pm

Venue: St Margaret's Nursery School, Margaret Road, EN4 9NT

Format: This is a one day course

Provider: The Early Years Standards Team

Title: Observation of Practice and Preparation for Ofsted

Who should attend:

Managers and deputy managers

‘During the Ofsted inspection evidence comes from the inspector’s own observations, joint observations with the manager and practitioner observations.’

(Early Years Inspection Handbook)

Outlines/objectives:

- To understand Ofsted’s expectations during an inspection under the EYFS common inspection framework
- To gain practical tips and guidance on how to best observe practice
- To consider, discuss and understand the elements of teaching in early years
- To discuss and understand self-evaluation
- To raise awareness of evidence required before and inspection
- To ensure you are meeting the Ofsted requirements regarding safeguarding
- To identify next steps for your setting

Leader(s): The Early Years Standards Team

Date:	4 October 2018
Time:	9.30am -3.00pm
Venue:	St Margaret’s Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

Title: Introducing woodwork in Early Years Education

Who should attend:

For practitioners working with children aged 3- 5years

Outlines/objectives:

This practical workshop will look at ways in which woodworking can be safely introduced in your early years settings. We will look at the theory and how woodwork meets many learning and development aspects of the EYFS. We will examine the historical context and look at examples from other countries that have been working successfully with wood for many years. There will be explanations of the most suitable tools for young children and instruction on how best to use them. We will look at the most suitable woods. Information on potential suppliers of wood/ tools will be provided. Explanations on how to set up a woodworking area. Suggestions for activities, open-ended explorations and longer term projects. There will be practical sessions for practitioners to explore the tools, gain confidence and share the experience of making creations in wood.

Aims:

From this course, you will:

- Understand the value and theory of woodwork.
- Learn about the historical context of woodwork
- Understand the potential of woodwork for creativity and critical thinking
- Learn how to introduce woodwork safely, implementing an effective risk assessment.
- Understand the most suitable tools for young children and how to use them.
- Be confident to develop a woodworking area.
- Know where to buy the most appropriate tools and materials

Leader(s): The Early Years Standards Team

Date:	9 October 2018
Time:	9.30am -12.30pm
Venue:	TBC
Format:	This is a half day course in the morning
Provider:	The Early Years Standards Team

Title: Encouraging creativity – creative and critical thinking

Who should attend:

For practitioners working across all sectors

This course is designed to develop understanding of what creativity means and explore ways in which we can best encourage creativity. We will start by defining creativity and critical thinking and then looking at the different aspects of children's thinking that contribute to the process of developing ideas. I will emphasise the importance of creativity as a fundamental skill that not only impacts on all areas of learning but also impacts on young children's long term outcomes to become resourceful and resilient adults. We will look at EYFS and see how creativity fits within the characteristics of effective learning and how it embraces all areas of learning. The training will explore the many factors that contribute to children's creative and critical thinking, from the impact of the environment to working together with parents. We will look at the role of the teacher in extending their thinking by looking at sustained shared thinking practice and how best to interact with children during the creative process.

We will also consider ways in which we can monitor children's creative progression especially in relation to their developing thinking skills.

Aims:

From this course, you will:

- Gain a thorough understanding of what creativity means
- Learn why creativity is so important in education and in life in general
- Look at the many elements that contribute to encouraging and nurturing young children's creativity
- Investigate the role of the teacher in extending creative and critical thinking
- Look at the role of the environment and resources
- The importance of documentation and reflective learning practice
- Working together with parents to support children's creative thinking
- Opportunity for practitioners to get creative exploring different materials
- View examples of inspiring provocations
- Think about ways of monitoring children's creative progression

Leader(s): The Early Years Standards Team

Date:	9 October 2018
Time:	1.00pm – 4.00pm
Venue:	TBC
Format:	This is a half day course in the afternoon
Provider:	The Early Years Standards Team

Early Years Training

Title: Baby Training

Who should attend:

Practitioners working with 0-2 year olds.

Outlines/objectives:

- To explore how children aged 0-2 years learn
- To look at effective teaching and learning when working with 0-2 year olds
- To understand how to develop the three prime areas in children 0-2 years

Leader(s): The Early Years Standards Team

Date:	11 October 2018
Time:	9.30am – 12:30pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a half day course in the morning
Provider:	The Early Years Standards Team

Early Years Training

Title: Phonics- Letters and Sounds

Who should attend:

Practitioners working with nursery and reception aged children (Phase 1 phonics).

Outlines/objectives:

To understand and explore the most effective ways of teaching phonics with this age group. A practical approach using the Letters and Sounds guidance.

Leader(s): The Early Years Standards Team

Date:	15 October 2018
Time:	9:30am – 12:30pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a morning course
Provider:	The Early Years Standards Team

Early Years Training

Title: Network Meeting

- **Who should attend:**
- Managers of PVI settings
- Lead practitioners working in schools
- Children's Centre staff

Outlines/objectives:

- Local and national updates
- networking opportunities

Leader(s): The Early Years Standards Team

Date:	18 October 2018
Time:	1.00 – 3.00pm
Venue:	TBC
Format:	This is an afternoon meeting
Provider:	The Early Years Standards Team

Early Years Training

Title: Promoting Communication and Language with a focus on English as an additional language

Who should attend:

- All practitioners working in the EYFS

Outlines/objectives:

- To understand the development of speech, language and communication in young children
- To understand the role of the adult in supporting the development of speech, language and communication
- To explore best practice on working in partnership with parents to develop their child's speech, language and communication
- To look at practical ways of developing vocabulary
- To consider the needs of children who speak English as an additional language and how best to support them to improve outcomes

Leader(s): The Early Years Standards Team

Date(s):	07 November 2018
Time:	9.30am – 3.00pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

Early Years Training

Title: Terrific Two Year Olds

Who should attend:

EYFS practitioners and settings with two year old children.

Outlines/objectives:

- Effective early years pedagogy when working with two year olds
- What learning spaces should look like for two year olds
- Effective learning activities for two year olds
- The completion of the two year check

Leader(s): The Early Years Standards Team

Date:	13 November 2018
Time:	9:30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

Early Years Training

Title: Leadership and management – sharing good practice

This is an opportunity for you to attend 3 workshops led by early years practitioners on current aspects of early years practice.

Who should attend:

For all senior leaders working in PVI settings

Outlines/objectives:

- This is an opportunity for you to take part in workshops led by experienced practitioners who will be sharing specific aspects of their high-quality practice
- There will be an opportunity to reflect and discuss how their practice can be adapted for use in your own setting
- Specific details of the workshops will be distributed in advance

Leader(s): The Early Years Standards Team

Date:	28 November 2018
Time:	9:30am – 12.30pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a morning meeting
Provider:	The Early Years Standards Team

Early Years Training

Title: Loose Parts

Who should attend:

All practitioners working in EYFS

Outlines/objectives:

Develop open-ended play through imaginative use of found materials and natural resources. We will also consider how loose parts can support the development of the characteristics of effective learning.

Leader(s): The Early Years Standards Team

Date:	4 December 2018
Time:	9.30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

Early Years Training

Title: Extending Children's Learning and Promoting Excellent Provision

Who should attend:

Room leaders, practitioners working with children aged 2 plus

Outlines/objectives:

- Consider effective ways to promote a challenging learning environment
- Identify missed learning opportunities
- Review current research and Ofsted feedback on how to best promote learning
- Explore the role of 'teaching' in the EYFS

Leader(s): The Early Years Standards Team

Date:	5 December 2018
Time:	9:30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

Early Years Training

Title: Exploring and understanding EYFS

Who should attend:

Practitioners working in schools and PVI settings

Outlines/objectives:

- to gain a clear understanding of the EYFS
- to look at effective teaching and learning
- to explore how young children learn

Leader(s): The Early Years Standards Team

Date:	30 January 2019
Time:	9.30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

Early Years Training

Title: Supporting Positive Behaviour in Young Children

Who should attend:

Practitioners working in the EYFS.

Outlines/objectives:

To consider and evaluate your practice and the environment. Reflect on how this relates and impacts on children's behaviour.

Leader(s): The Early Years Standards Team & a member of the Area SENCO team

Date:	15 January 2019
Time:	9:30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is one day course
Provider:	The Early Years Standards Team & Area SENCOs

Early Years Training

Title: Leadership and management – sharing good practice

This is an opportunity for you to attend 3 workshops led by early years practitioners on current aspects of early years practice.

Who should attend:

For all senior leaders working in PVI settings

Outlines/objectives:

- This is an opportunity for you to take part in workshops led by experienced practitioners who will be sharing specific aspects of their high-quality practice
- There will be an opportunity to reflect and discuss how their practice can be adapted for use in your own setting
- Specific details of the workshops will be distributed in advance

Leader(s): The Early Years Standards Team

Date:	6 February 2019
Time:	9:30am – 12.30pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a morning meeting
Provider:	The Early Years Standards Team

Early Years Training

Title: Phonics- Letters and Sounds

Who should attend:

Practitioners working with nursery and reception aged children (Phase 1 phonics)

Outlines/objectives:

To understand and explore the most effective ways of teaching phonics with this age group. A practical approach using the Letters and Sounds guidance.

Leader(s): The Early Years Standards Team

Date:	13 February 2019
Time:	9:30am – 12:30pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a morning course
Provider:	The Early Years Standards Team

Early Years Training

Title: Terrific Two-Year Olds

Who should attend:

EYFS practitioners and settings with two-year-old children

Outlines/objectives:

- Effective early years pedagogy when working with two year olds
- What learning spaces should look like for two year olds
- Effective learning activities for two year olds
- The completion of the two-year check

Leader(s): The Early Years Standards Team

Date:	26 February 2019
Time:	9:30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

Early Years Training

Title: Extending Children's Learning and Promoting Excellent Provision

Who should attend:

Room leaders, practitioners working with children aged 2 plus

Outlines/objectives:

- Consider effective ways to promote a challenging learning environment
- Identify missed learning opportunities
- Review current research and Ofsted feedback on how to best promote learning
- Explore the role of 'teaching' in the EYFS

Leader(s): The Early Years Standards Team

Date:	6 March 2019
Time:	9:30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

Early Years Training

Title: Mathematics throughout the learning environment

Who should attend:

EYFS Practitioners working across all sectors.

Outlines/objectives:

- to identify the mathematical potential of different areas of provision, inside and out, ensuring that children have sufficient opportunities to practice and apply their mathematical knowledge in a range of contexts
- to identify core provision that facilitates learning in all areas of mathematics
- to consider the role of the adult
- to learn how to embed mathematical language throughout your environment

Leader(s): The Early Years Standards Team

Date:	12 March 2019
Time:	9.30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

Early Years Training

Title: Loose Parts

Who should attend:

All practitioners working in EYFS

Outlines/objectives:

Develop open-ended play through imaginative use of found materials and natural resources. We will also consider how loose parts can support the development of the characteristics of effective learning.

Leader(s): The Early Years Standards Team

Date:	28 March 2019
Time:	9.30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

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*****BARNET LOCAL AUTHORITY TRAINER PROFILES*******

Bethany Patrick

Bethany has worked in a variety of settings within the early years including, nurseries, schools, children's centres and nursery schools. Bethany has a degree in Early Childhood Studies a Masters in Psychology of Education. She is also a qualified teacher. Before this role Bethany managed a 200 place nursery in the North West. She then went on to develop a training academy which provided the Level 2 and 3 childcare qualifications. Bethany wrote all the course material and then alongside her team she trained and assessed a number of the students guiding and mentoring them to become high quality childcare practitioners. Bethany moved to London in October 2015 and was appointed for the role of Early Years Advisor for the standards team. She then went on to become a licensed trainer for the ICAN Talk Boost Intervention Programme in 2016. Bethany works with settings across the Barnet Borough.

Debra Davies

Debra has many years teaching experience across London and overseas. She was seconded to the Early Years Standards Team in September 2008 as an Early Years Advisory Teacher. Following her lead role as an Early Years Consultant with Barnet's Every Child a Talker project (2009-11) she became a licensed trainer for the ICAN Talk Boost Intervention Programme. Debra then worked as Early Years Standards Officer; in this role, she worked closely with practitioners across the maintained and non-maintained sectors, delivering INSET, centrally based training and advising senior management. Debra is a fully accredited QCDA EYFS Profile moderator and manages the Barnet Early Years moderation programme. Debra was appointed Early Years Standards and Quality Lead in 2015.

Eileen Heron

Eileen qualified as a primary school teacher in 1979 in Scotland. She has taught in a number of Barnet schools and Nursery Schools since 1992 and was Headteacher at one of Barnet's four nursery schools before taking up her current position as an Early Years Advisory Teacher in 2002. Eileen studied her Early Years Specialism under Tina Bruce at Roehampton Institute. In her current role, she works closely with practitioners across the maintained and non-maintained sectors, delivering INSET, centrally based training and advising senior management.

Maggie Hill

Maggie qualified as a teacher in 1993 and specialised in Early Years in Waltham Forest before joining Barnet. She was appointed Early Years Advisory Teacher in 2002 and has also worked as the teacher in a local children's centre. She is passionate about developing the role of Children's Centres in Early years and helping to establish links between settings and different providers. In her role as Early Years Advisory Teacher she works closely with practitioners across the maintained and non-maintained sectors, delivering INSET, centrally based training and advising senior management.

*****EXTERNAL TRAINER PROFILES*****

Pete Moorhouse

Pete is an Artist Educator and Early Years Consultant. He is an associate trainer for Early Education and is an Honorary Research fellow at The Graduate School of Education, University of Bristol researching creative and critical thinking in early years. He is the author of several journal articles and books and a Member of ICEnet – the International Creative Education Network.