

# Director's Briefing for Chairs and Vice-Chairs

Thursday 20 September 2018

## Welcome



— with —





Kim Sanett



Liz Longworth



Jude Deasey



Sally-Anne Quartson



Danielle Barker



Beatrix Simpson



Nicola Dudley

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O  
M  
E



Jo Kennedy

Andy Griffiths



Jo Porter



Jessie Chakraborty



Lisa Walker



Leann Swaine



Matthew Stevens



Aishling Ryan

# WELCOME

Assistant Director – SEND and Inclusion – Helen Phelan  
Post 16 Education and Skills Manager – Jasmine West  
Paul Whitcombe - Learning Network Inspector  
Stefan Roos – Barnet School Improvement Partner (BSIP)

# CHANGES/UPDATES

## Virtual School

- Interim Executive Headteacher – Helen Morrison (2 days/week)
- Interim Head of School – Karen Walsh-Saunders
- Interim Senior Caseworkers – Andrea Archer

## Moderation

- Steve Marshall (Moderation Manager)
- Eleanor Martlew (KS2 Lead Moderator)

# Connect: The network for global learning in education

Anne Roots  
Manager, Connect



— with —





**Connect**  
The Network for Global  
Learning in Education

### Benefits for learners:

- adds relevance & dynamism / improves motivation to learn & develops skills for a global economy
- creates an appreciation of cultural diversity & SMSC skills development
- improved reading, writing and communication
- contributes to improving the performance of under-achieving learners
- contributes towards a greater awareness of global issues

### Benefits for teachers:

- develops professional practice, provides international CPD opportunities, impacts on motivation
- part of a community of like-minded professionals both locally and internationally

### Benefits for schools:

- builds professional capacity & supports recruitment and retention
- improves engagement with the local community
- helps schools to meet the objectives of inspection bodies

\*Taken from 'World Class: how global thinking can improve your school' IoE & NFER – review of 23 stud

SchoolsOnline





## Main Programmes:

- **Erasmus+** - Funding for European CPD and School Exchange Visits
- **Connecting Classrooms** – Global Partnerships & training for schools / clusters
- **Etwinning** – Virtual linking for class based collaboration
- **International School Award (ISA)** – Accreditation for international work

## Connect Projects:

- *Global Scholars* - ICT project with schools in New York and across the world
- Ghana / China Area Links
- British Council Modern Language Assistant (MLA) Service
- Free Spanish Erasmus student placement programme
- Connect Free German Teaching Assistants

SchoolsOnline





## What Ofsted have said about CONNECT 'Outstanding' schools involved in International & Global Learning Work

'It is the school's involvement in the local community and its international links that enhance SMSC understanding'

"Links with a variety of outside agencies, as well as local schools and a school in China, promote pupils' learning and personal development well".

'There are many effective partnerships, including meaningful links with local, national & international schools & a wide range of creative opportunities for pupils that promote pupils' cultural development'



Anne Roots, Manager, CONNECT:

[anne.roots@barnet.gov.uk](mailto:anne.roots@barnet.gov.uk)

<http://nlsin.co.uk>

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# School Admissions and Place Planning Update for 2018

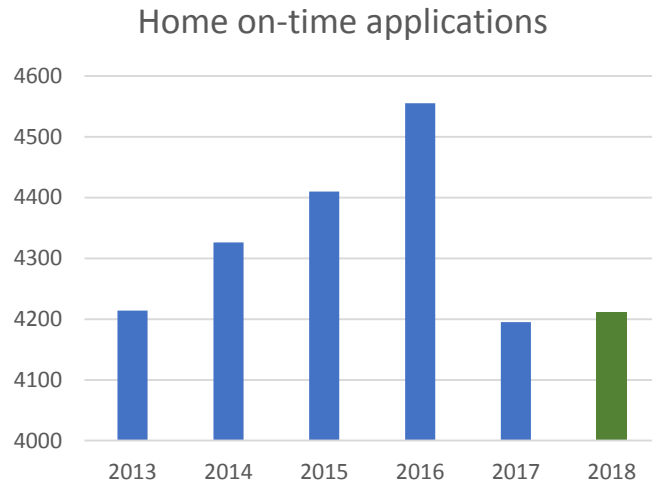
Alison Dawes

Assistant Director – School Access & Corporate Services

# Primary

## National Offer Day

The upward demand for Reception places in recent years reached a peak in 2016 and has fallen significantly in the last two years.



# Allocation of Primary Places

## National Offer Day 2018

Of the **4494 Reception places** available, **3862** were offered to home applicants, **280** were offered to children from other boroughs and **352 (7.83%)** remained vacant. A total of **350** Barnet children were offered a place at a school in another borough.

Approximately **150** Barnet residents applied late for a Reception 2018 entry and nearly all have been offered a school place.



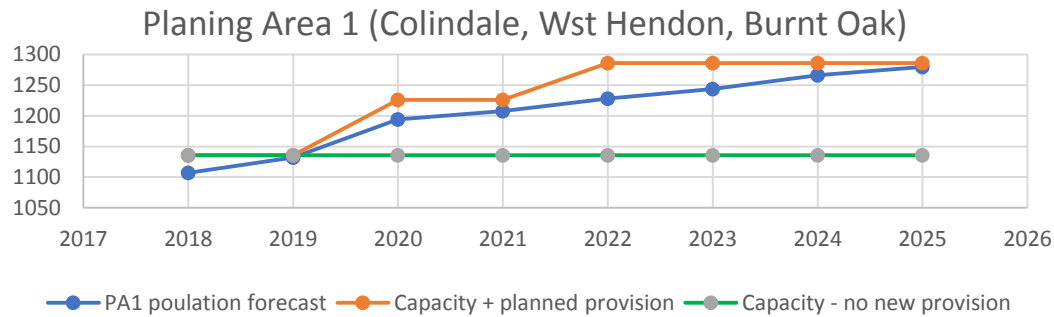
# In-year demand for primary places

2018/19

Barnet expects to be able to meet in-year demand for primary places through existing provision. Currently, there are approximately 200 vacant Reception places, across a number of Barnet schools. It is anticipated that some schools, particularly those in the West of the borough, will be required to admit over the published admission number to accommodate a small number of in-year applicants during the academic year.



# Forecast and future primary place planning



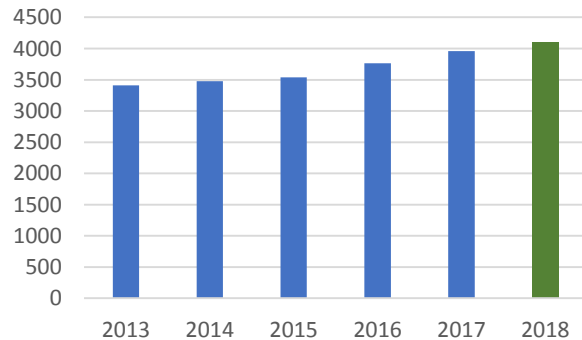
Whilst the pressure for primary school places has eased overall, the demand at local level continues to be high in all year groups. The latest school population forecast indicates sufficient provision in all planning areas over the next five years, except Planning Area 1 (Colindale, West Hendon, Burt Oak). New primary provision is planned for 2021 (**Saracens Primary, 3FE**) and 2022 (**'West Hendon' primary, 2FE**) to meet the anticipated shortfall of places, resulting largely from significant regeneration and typical high mobility, in Planning Area 1.

# Secondary

## National Offer Day 2018

At secondary level, the pressure is continuing to grow as the large cohorts from primary schools pass into the secondary phase. The demand for secondary places in 2018 was higher than in previous years and all surplus places were allocated to Barnet children on National Offer Day.

On-time home applications



# Allocation of Secondary Places

## National Offer Day 2018

On 1 March 2018, all on-time applicants were offered a school place; almost **68%** were offered a place at their top choice school and **86%** received an offer of a place at one of their top three school choices. New secondary provision (Saracens High, 5.6FE), permanent expansions (St Mary's and St John's, 2FE; St James' High, 1FE) and temporary bulges across many Barnet secondary schools have all been taken up and a small surplus is concentrated across a few schools. Christ's College Finchley became a co-educational school from September 2018, to provide more local choice to residents.

For the first time, in many years there were no surplus places

**798** Barnet children were offered places OOB



# In-year secondary demand

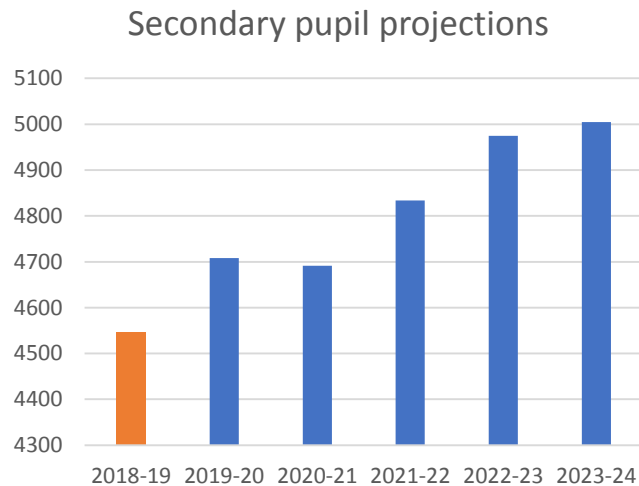
2018/19

As usual, not all offers are taken up, and Barnet currently has approximately **150 surplus places** concentrated in a small number of schools. However, a significant number of these places are expected to be re-allocated to unplaced children whose parents previously refused the offer. Barnet expects to be able to meet in-year demand for secondary places through existing provision although the rate of parental preference offers is likely to be reduced in comparison to previous years.





# Forecast and future secondary place planning



Current projections indicate a significant rise in the secondary population across Barnet over the next decade. The pressure is expected to rise significantly from 2022/23, when new housing developments start to yield additional secondary population and large primary cohorts continue to feed through to the secondary phase.

# Additional provision

Additional provision planned from 2019 is expected to meet the anticipated shortfall. **Ark Pioneer Free School** is planning to open in September 2019, providing an additional 6 forms of entry. St James' Catholic High is permanently expanding by 2FE and Saracens High will offer to a Planned Admission Number at 6FE, from 2020.



# Achievement of Looked After Children

Neil Marlow

Assistant Director, Traded Services,  
and Head of School Improvement



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# Achievement of Barnet Looked After Children in 2017

Thursday 20 September 2018

The main focus of the work of the Virtual School relates to LAC who are of statutory school age, and Years 12 and 13. The Virtual School roll changes on an almost daily basis but the figures reported below are from June 2017

In June 2017 the breakdown of pupils was as follows:

<b>LAC: Barnet Virtual School June 2017</b>	
<b>Roll : Year R - Year 13</b>	363
<b>Primary age (Year R-Year 6)</b>	66
<b>Secondary age (Year 7-Year 11)</b>	153
<b>Statutory school age : Year R – Year 11</b>	219 (139 in 903 cohort)
<b>Post 16 : Year 12 –Year 13</b>	144

<b>R</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>
9	6	5	8	10	14	14	17	20	23	36	57	85	59



## Out of Borough and New To Care LAC

The Out of Borough (OB) LAC in Rec – Yr11 attended 87 different out-of-borough schools in 31 different local authorities. This was made up of

- 34 schools/provisions in other London Boroughs
- 9 schools/provisions in Hertfordshire
- 10 schools/provisions in Essex
- 34 schools/provisions are more than 20 miles from NLBP - some as far afield as Scotland, Wales, Lancashire and Shropshire. The distribution of pupils poses challenges for Virtual School staff with respect to communication and the monitoring of provision.
- 64 YR - Y11 pupils were new to care in the academic year 2016-17.
- 29 Year 12 and 13 were new to care in the academic year 2016-17.



# Contextual Background

## % of children looked after who have SEN but no statement/EHCP

	2015	2016	2017
<b>Barnet</b>	35.5	31.3	26.9
<b>Statistical Neighbours</b>	30.27	27.34	25.12
<b>London</b>	32.4	28.8	26.6
<b>England</b>	32.9	30.4	29.6

The table shows that the % of pupils with SEN Support decreased in 2017

The percentage of pupils with SEN Support is roughly in line with the London average and above the Statistical Neighbours, but below National.

## % of children looked after who have a statement of SEN/EHCP

	2015	2016	2017
<b>Barnet</b>	26.6%	28.1%	27.6%
<b>Statistical Neighbours</b>	33.5%	35.44%	35.53%
<b>London</b>	28.8%	28.9%	28.8%
<b>England</b>	27.6%	27%	26.7%

The table above shows the percentage of Looked After Children with a statement or EHC plan.

This has remained relatively stable for the last three years and it is below that of Statistical Neighbours, but above National Average.



# Attendance of LAC

	LAC Overall Absence 2015	LAC Overall Absence 2016	LAC Overall Absence 2017
<b>Barnet</b>	6.40%	4%	5.50%
<b>Statistical Neighbours</b>	3.83%	3.75	3.93%
<b>National</b>	4%	3.90%	4.30%
<b>London</b>	4.30%	4.10%	4.60%
<b>Barnet Rank</b>			127

The Absence rate for LAC in Barnet was above Statistical Neighbours, London and National Average. Barnet is ranked 127th out of 152 LAs.

The Unauthorised Absence rate is high in comparison with Statistical Neighbours, London and National and ranks Barnet 145<sup>th</sup>.

	LAC Unauthorised Absence 2015	LAC Unauthorised Absence 2016	LAC Unauthorised Absence 2017
<b>Barnet</b>	2.3%	1.1%	2.8%
<b>Statistical Neighbours</b>	0.85%	0.93%	0.82%
<b>National</b>	1%	1%	1.2%
<b>London</b>	1.2%	1.1%	1.5%
<b>Barnet Rank</b>			145





Pupil Outcomes - The DfE reports on those who have been in Care for a Year on 31 March 2017 (the 903 cohort).

# Key Stage 1

## % of Pupils Reaching the Expected Standard in KS1 subjects

	Number of pupils in cohort	% Reaching the Expected Standard in Reading	% Reaching the Expected Standard in Writing	% Reaching the Expected Standard in Maths	% Reaching the Expected Standard in Science
<b>Barnet Virtual School (903 Cohort)</b>	3	33%	33%	67%	67%
<b>National CLA</b>	1700	51%	39%	46%	60%

Note: Only 3 pupils in the cohort

Note: All 3 pupils had SEN

One pupil reached the expected standard in Reading, Writing, Maths and Science and achieved greater depth in Reading and Maths.



# Key Stage 2 - attainment

	Number of pupils	Reading	Writing	Maths	RWM
		Expected Standard +			
<b>Barnet Virtual School</b>	8	62.50%	62.50%	87.50%	50%
<b>Stat Neighbours</b>		50%	54.50%	55%	46.5%
<b>National</b>		45%	47%	46%	32%
<b>London</b>		56%	57%	57%	42%

Note: 8 pupils in the cohort

Note: 5 of these had SEN

Note: 4 of these are not in Barnet schools

Pupils in this cohort in Barnet are performing above the National, Statistical Neighbours and London Averages for each KS2 subject Reading, Writing and Maths

Pupils in Barnet are performing above National, London and Statistical Neighbours for Reading Writing and Maths Combined.

In Mathematics, the percentage achieving the expected standard is significantly above national



# Key Stage 2 - progress

	Total Pupils in Virtual School	Pupils Eligible	Reading Progress Score	Writing Progress score	Maths Progress score
<b>Barnet Virtual School</b>	8	6	-1.1	-1.8	1.5
<b>Stat Neighbours</b>			2.04	1.36	-0.2
<b>National</b>			-0.7	-0.9	-1.1
<b>London</b>			-0.2	-0.7	-0.8
<b>Barnet Rank</b>			81st	94th	10th

Note: Only 6 of the 8 pupils had KS1 data

The progress score for Maths puts Barnet in the top 10% of Local Authorities in the country.

The progress score for Maths is above the Statistical Neighbours, London and National.

The progress scores for Reading and Writing are below all the comparators listed above.



# Key Stage 4

LA Region	Number of pupils	English and Maths 9-4 2017	Attainment 8 Score 2016	Attainment 8 Score 2017	Progress 8 score 2016	Progress 8 score 2017
<b>Barnet (Virtual School)</b>	27	18.5%	19.5	18.6	-1.66	-0.97
<b>Statistical Neighbour</b>		32.20%	20.8	17.35	-1.14	-1.33
<b>National</b>		17.50%	19.3	19.3	-1.14	-1.18
<b>London</b>		20%	23.2	18.9	-1.02	-1.24
<b>Barnet Rank</b>				83		42

Note: 27 students in this cohort

The Progress 8 score for this cohort in Barnet is better than that for Statistical Neighbours, National and London.

The Attainment 8 score for Barnet is better than Statistical Neighbours and in line with London but below National.

The percentage of pupils attaining 9-4 in English and Maths is above the National average, however it is below the Statistical Neighbours and London averages.



## Key Priorities

1. Improving attendance of LAC
2. Improving progress at KS2 in reading and writing
3. Further improving progress at KS4
4. Improving attainment at KS4



# Governance Self-evaluation Audit

Sarah Beaumont  
Governor Services Manager  
and Lead GAO



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# Benefits of submitting an Audit

Undertaking regular evaluation to monitor and improve the quality and impact of governance is a feature of effective governance.

- offers opportunity to gain enhanced feedback from your GAO
- provides the Local Authority with a picture of governor effectiveness across the borough
- helps us to identify themes, trends and training requirements.



# Emerging themes

- Governing Bodies that received the most positive feedback used the self-evaluation audit as an effective tool to support improvement, tracking judgements over time to compare year-on-year, and listed clear evidence to support each judgment;
- Effective audits were undertaken as a collective exercise by the whole Governing Body or a number of Governors, rather than being undertaken solely by the Chair of Governors or Headteacher;
- Effective audits referred to an Action Plan, either separate to or part of the School Improvement Plan in order to support improvements on identified areas;
- Succession Planning was identified by a number of Governing Bodies as an area for improvement.



# Emerging themes

- 100 % of Governing Bodies understood their roles and responsibilities
- 82% of Governors attended training to fill gaps in their knowledge and skills
- 65% of Governors felt that succession planning prepared governors well for new roles
- 96% of Governors felt that the size, composition and committee structure of the Governing Body was conducive to effective working;
- 70% of Governors stated that findings from the evaluation informed a governance development plan;
- 96% of Governors stated that the Governing Body was the driving force in the development of the school's vision and ethos and its long-term aims;
- 91% of Governors stated that the Governing Body's activities and agenda setting were driven by the strategic planning cycle;
- 87% of Governors understood the school's performance data well enough to properly hold school leaders to account;
- 87% of Governors tracked the use of Pupil Premium and understood its impact on outcomes;

# Emerging themes

- 91% of Governors understood and were able to discuss the relative performance of different groups in the school;
- 65% of Governors tracked the use of sports funding and understood its impact on outcomes;
- 100% of Governors ensured that the headteacher's performance management targets addressed key school priorities;
- 100% of Governors ensured that financial management systems were robust and ensured best value for money;
- 96% of Governors knew how good pupil behaviour was and what was being done to improve it;
- 100% of Governors fulfilled their statutory duties in respect of safeguarding and health and safety.

# Governors Competency framework



# Next...

- Format has been revised to incorporate the Competency Framework of Governance.
- The new audit template is contained in the Autumn Term Director's Report for you to complete **by Friday 14 December 2018** as part of your strategic self-evaluation and self-improvement cycle.
- Ask your GAO for more information and support.



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# Barnet Chairs' Development Programme

Bronwen Tumani  
National Leader of Governance



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# Programme Modules

*The main programme will comprise 6 modules across the academic year (2 per term):*

## **Module 1: Development of leadership & team building skills (09/10/18)**

The first module will examine different leadership styles and how to flex your leadership style to effectively respond to changing circumstances within your schools.

## **Module 2: Development of coaching & mentoring skills (04/12/18)**

This module will focus on understanding the principles of coaching; developing active listening and questioning skills, and some practical application of coaching.

## **Module 3: Reflection and review (05/02/19)**

This module will take the form of self-reflection and will focus on learning to date.



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### **Module 4: Handling Difficult Conversations (02/04/19)**

Chairs frequently need to hold difficult conversations with a range of stakeholders. This module will explore the different types of conversations that Chairs have in their roles and focus on developing resilience and communication skills to ensure Chairs perform at their best.

### **Module 5: 360 Appraisal & GB Evaluation (14/05/19)**

A key part of the programme focussing on obtaining feedback on your own performance as Chair and leading the wider self-evaluation of your Governing Body to ensure effectiveness.

### **Module 6: Effective Succession Planning (02/07/19)**

The final module will explore how to ensure that your GB has an effective succession plan in place for key leadership roles and will examine how you can ensure buy-in and preparation from governors for these roles.



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# Programme Criteria

- *The programme will have an emphasis on self-development and will require you to reflect on your practice throughout the year, including undertaking a 360 degree appraisal.*
- *The programme is intended for Chairs of Governors who have been in post ideally for a minimum of one academic year (unless agreed otherwise by Governor Services).*
- *Chairs will be expected to sign up for the year and commit to attending the 6 modules. If a module is missed for a particular reason then it may be completed in a subsequent year.*
- *To apply please email Sarah Beaumont [sarah.beaumont@barnet.gov.uk](mailto:sarah.beaumont@barnet.gov.uk) with a brief supporting statement explaining how you meet the criteria and providing confirmation of funding arrangements.*
- ***Cost: £300 per delegate of schools subscribing to the Governor Support and Development programme or BPSI, or £450 per delegate of schools not subscribing to the Governor Support and Development programme or BPSI***



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# Provisional Achievement in Barnet 2018 – Neil Marlow



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## EYFS Attainment in Barnet 2018

Early Years Foundation Stage: GLD (%) (Good Level of Development)

	2017	2018	Increase
Barnet	73.3	74.1	+0.8
National	70.7	71.5	+0.8

## Phonics in Barnet 2018

Percentage meeting the standard

	2017	2018	Increase
Barnet	84.8	86.2	+1.4
National	81.2	82.6	+1.4

## KS1 in Barnet 2018

		% EXS+			% GDS		
		2017	2018	Change	2017	2018	Change
Reading	Barnet	78.1%	78.9%	+0.8%	27.2%	27.3%	+0.1%
	National	75.6%	75.5%	-0.1%	23.6%	25.2%	+1.7%
Writing	Barnet	70.7%	73.3%	+2.6%	16.3%	16.2%	-0.1%
	National	68.2%	70%	+1.8%	15.6%	15.9%	+0.3%
Maths	Barnet	76.9%	79.3%	+2.4%	20.0%	24.6%	+3.1%
	National	75.1%	76.1%	+1.0%	17.8%	21.8%	+2.6%
Science	Barnet	84.1%	84.4%	+0.3%	-	-	-
	National	82.6%	82.8%	+0.2%	-	-	-
RWM	Barnet	66.8%	69.1%	+2.3%	12.4%	12.4%	+0%
	National	63.7%	65.4%	+1.7%	11%	11.7%	+0.7%
RWMS	Barnet	66.6%	68.8%	+2.2%	-	-	-
	National	63.3%	65.1%	+1.8%	-	-	-

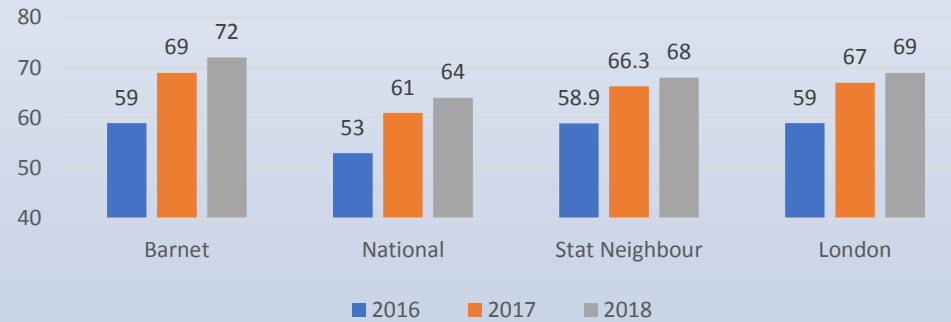
## KS2 Attainment in Barnet 2018



# Key Stage 2 RWM 2018

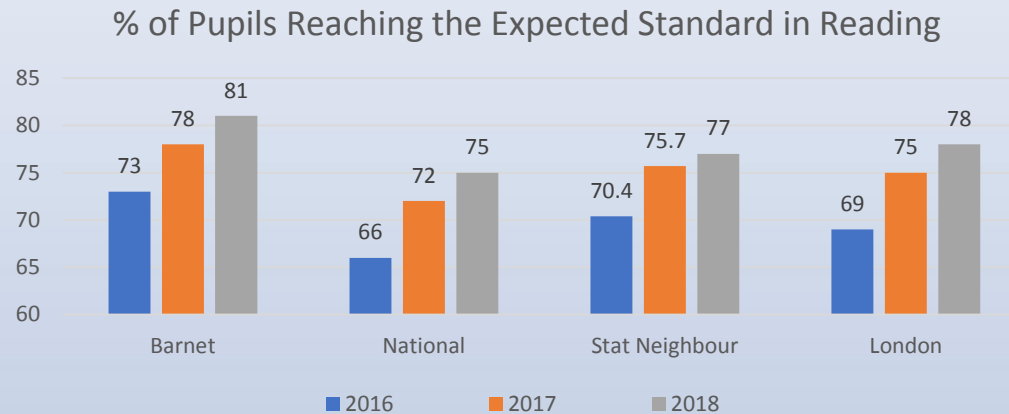


% of Pupils reaching the expected standard in Reading Writing and Maths



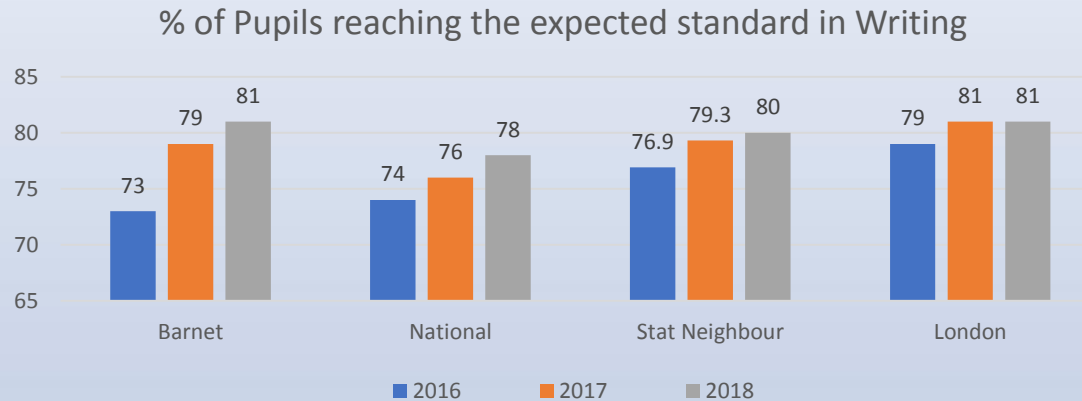
- The proportion of pupils reaching the expected standard in Reading Writing and Maths at KS2 in Barnet is above the National Average, London average and above Statistical Neighbours.
- Barnet's Rank in 2017 – 16<sup>th</sup> (narrowly outside the top 10% of LAs Nationally)
- **Barnet's Rank in 2018 – 8<sup>th</sup> ( within the top 10% of LA's Nationally)**

# Key Stage 2 Reading 2018



- The proportion of pupils reaching the expected standard in Reading at KS2 in Barnet is above the National Average, London average and above Statistical Neighbours.
- **Barnet's Rank in 2017 – 13<sup>th</sup>**
- **Barnet's Rank in 2018 – 7<sup>th</sup> ( within the top 10% of LA's Nationally)**

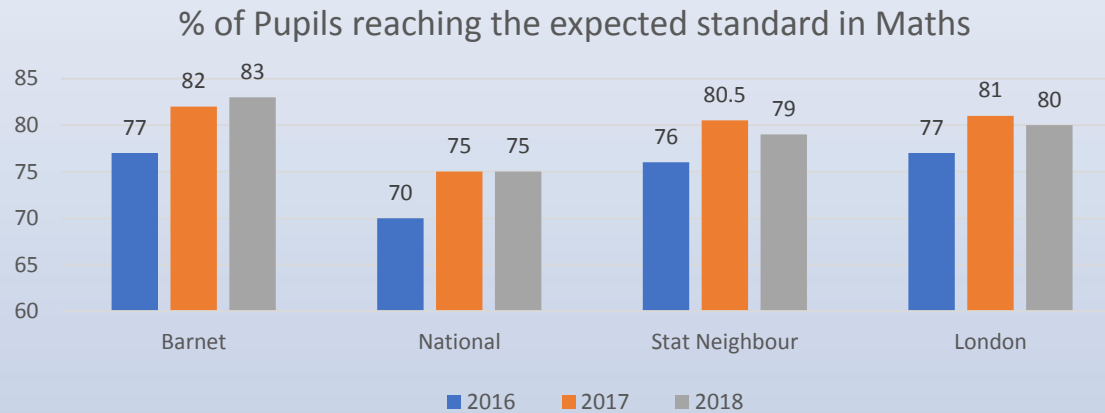
# Key Stage 2 Writing 2018



- The proportion of pupils reaching the expected standard in Writing at KS2 in Barnet is above the National Average and above Statistical Neighbours.
- Barnet is also in line with the London Average
- Barnet's Rank in 2017 – 37<sup>th</sup>
- Barnet's Rank in 2018 – 25<sup>th</sup>

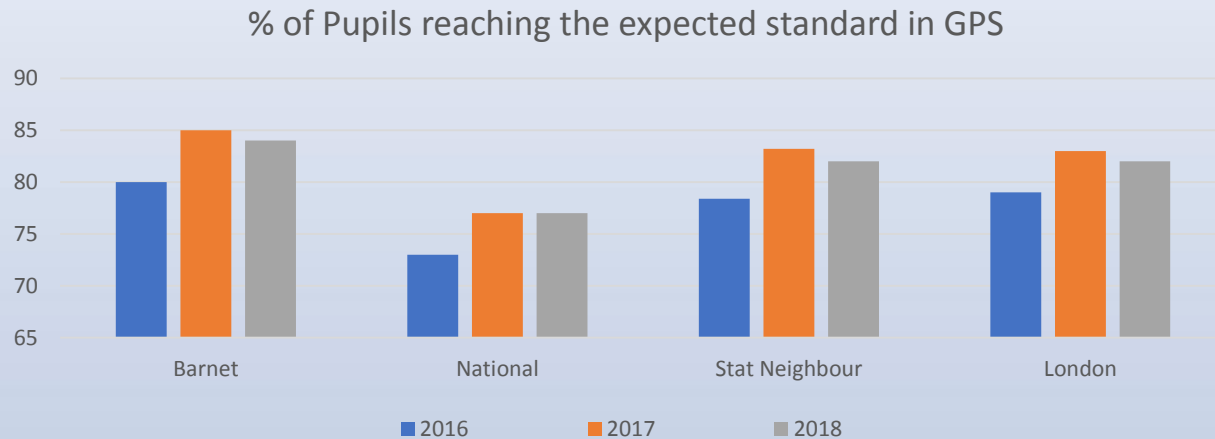


# Key Stage 2 Mathematics 2018



- The proportion of pupils reaching the expected standard in Maths at KS2 is above the National Average, London average and above Statistical Neighbours.
- Barnet's Rank in 2017 – 16<sup>th</sup> (Narrowly outside of the top 10% of LA's Nationally)
- **Barnet's Rank in 2018 – 6<sup>th</sup> (within the top 10% of LA's Nationally)**

# Key Stage 2 GPS 2018



- The proportion of pupils reaching the expected standard in GPS at KS2 is above the National Average, London average and above Statistical Neighbours.
- **Barnet's Rank in 2017 – 9th**
- **Barnet's Rank in 2018 – 9<sup>th</sup> ( within the top 10% of LA's Nationally)**

# Key Stage 2 Progress

	Barnet	Significantly above national
Reading	+1.8	YES
Writing	+0.6	YES
Maths	+1.9	YES

# GCSE

We rely on secondary schools giving us the data about their GCSE and A Level achievement. This year we received GCSE information from 20 of the 24 schools. The achievement (based on these schools) is as follows:

- 79% achieved a standard pass (grade 4 and above) in English and Maths. This was 16% higher than the 2017 national average (we do not currently have a 2018 national average)
- 63% achieved a strong pass (grade 5 and above) in English and Maths. This was 21% higher than the 2017 national average (we do not currently have a 2018 national average)
- Average 'Attainment 8' score in Barnet is 57.6 points compared to the national average in 2017 of 46 points (we do not currently have a 2018 national average)
- The English Baccalaureate (EBacc) measure reflects pupils who achieve a 5+ in all of English, Maths, Science, Humanities and a Language. Although the changes to Science, Humanities and Languages grading mean results are not directly comparable, attainment in this measure is strong in 2018 at 41 per cent compared to the national average in 2017 of 21.1 per cent (we do not currently have a 2018 national average)

## A Level

This year we received A Level information from 19 of the 20 schools with Year 13 students. The achievement (based on these schools) is as follows:

- 98.6% of A-level examinations were awarded an A\* to E grade. This is above the national average of 97.6%.
- 84.3% of students achieved an A\* to C (above the national average of 77%)
- 63.3% A\* to B (above the national average of 53%)
- 37.1% A\* to A. (above the national average of 26.4%).

# Ofsted Update – Neil Marlow

## Ofsted Inspections in Barnet 2017-2018

	School	Type of Inspection	Ofsted Judgement	Previous Judgement
1	Pavilion PRU	S5	Good	Good
2	Hollickwood	S5	Good	Requiring Improvement
3	Hampden Way Nursery	S8	Outstanding	Outstanding
4	Etz Chaim	S8	Good	Good
5	Wessex Gardens	Straight S5	Good	Good
6	Deansbrook Infants	S5	Good	Good
7	Whitefield	S8 converted to S5	Good	Good
8	St. Joseph's	S5	Requiring Improvement	No previous judgement as a primary school
9	The Compton	S5	Outstanding	Outstanding
10	Akiva	S8	Good	Good
11	Sacks Morasha	S8	Good + possibly Outstanding. S5 recommended	Good
12	Northgate	S8	Outstanding	Outstanding
13	Brookhill Nursery	S8	Outstanding	Outstanding
14	St. Margaret's Nursery	S8	Outstanding	Outstanding
15	Bell Lane	Straight S5	Requiring Improvement	Good
16	Dollis Infant	S8	Good	Good
17	Finchley Catholic	S8	Good	Good
18	Garden Suburb Infant	S8	Good	Good
19	Friern Barnet	S8	Good but S5 recommended as more evidence needed to ensure Good	Good
20	Moss Hall Juniors	S8	Good but S5 recommended as more evidence needed to ensure Good	Good
21	Livingstone	S8	Good	Good
22	Queenswell Junior	S8	Good	Good
23	London Academy	S5	Good	Good (as a secondary school)
24	Cophthall	S5	Good	Requiring Improvement
25	Watling Park	S5	Good	No previous inspection
26	St. Paul's N11	S8	Good but S5 recommended as more evidence needed to ensure Good	Good
27	Osidge	S5	Good	Requiring Improvement
28	Colindale	S8	Good	Good
29	Mapledown	S8	Good	Good
30	Archer Academy	S8	Report not published yet	Good

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Currently (according to Watchsted) **95.5%** of schools in Barnet are Good or Outstanding (94.3% Primary, 100% Secondary) which ranks Barnet **18<sup>th</sup>** LA nationally, **16<sup>th</sup>** in London, **above** Outer London (92.5%), Inner London (95.4%) and National (87.7%), Barnet is ranked **36<sup>th</sup>** LA for Primary and **Joint 1<sup>st</sup>** LA for Secondary

Including Nursery and Special Schools **96.6%** of schools are Good or Outstanding (with 37.5% Outstanding).

94.2% of our primary pupils are in Good or Outstanding schools  
100% of our secondary pupils are in Good or Outstanding schools



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## Definite Ofsted Inspections in Barnet 2018-2019

School	Previous Judgement
Wren Academy	Outstanding
Ashmole Primary	No previous inspection
All Saint's NW2	RI
Beit Shvidler	RI
Claremont	RI
Moss Hall Junior	Good
Rimon	Good

School	Previous Judgement
Sachs Morasha	Good
St. Paul's N11	Good
Bishop Douglass	Good
Friern Barnet	Good
Menorah High	No previous inspection
The Totteridge Academy	RI
Oak Lodge	Outstanding

# Ofsted Focus - Autumn Term 2018

Wider curriculum – particularly progression

Balance of knowledge and skills and how knowledge develops skills

Effective identification and addressing of gaps in learning

Precise teaching in order to get the end result efficiently

Precise planning to avoid complex tasks with many steps or memory overload

Development and embedding of vocabulary

# Ofsted Focus - Autumn Term 2018

An awareness of how experiences and culture impact on knowledge

Recognising that repetition (which matches need) is an important part of learning (when there is a clear rationale)

Equality of opportunity and preparation for life in modern Britain

Rationale and validity of assessment

Less core focus on data (particularly section 8) and more focus on quality of learning in books and in the classroom (across the curriculum)

# Director's Briefing for Chairs and Vice-Chairs

## Safe journey home!



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