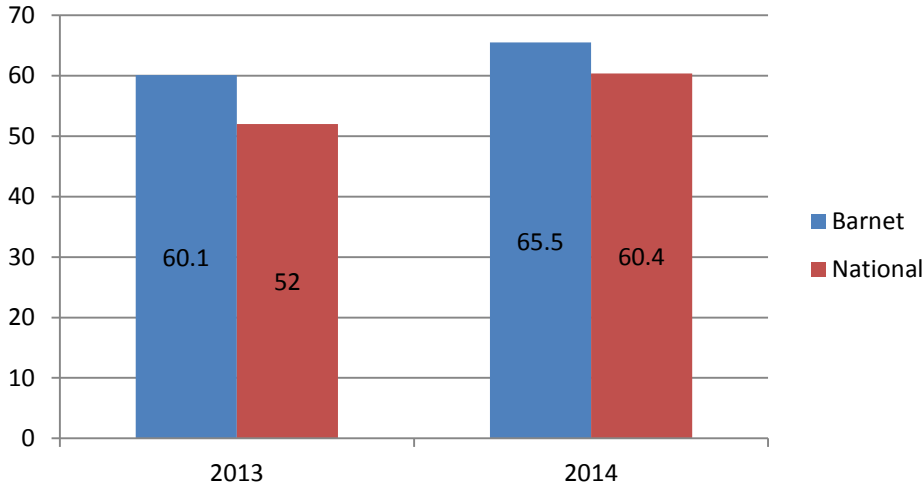


# 2014 Test, Assessment and Examination Results in Barnet

2013-2014

# Early Years Foundation Stage

% Good Level of Development, EYFS



**65.5%** Good Level of Development

## Positives

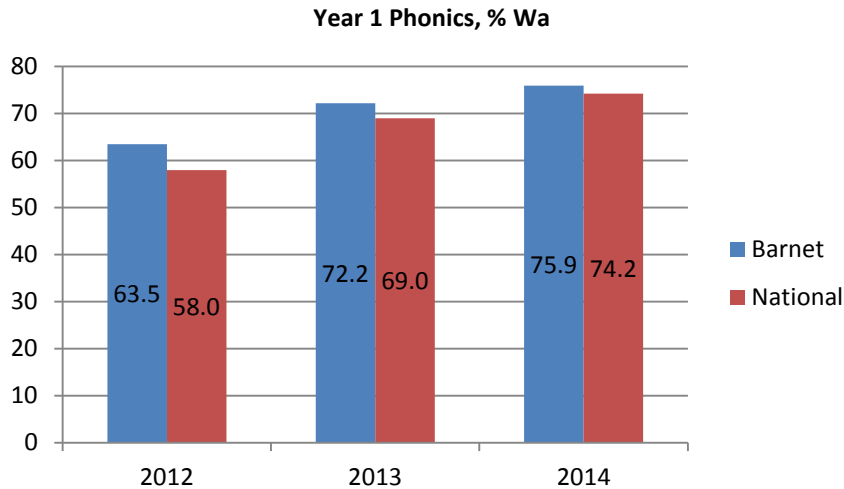
**5.4%** increase from last year

## Points to Note / Areas to improve

**13.8%** difference between girls and boys (GLD)

National increase greater than Barnet increase. National catching us up.

## Phonics (Year 1)



**75.9%** Working at the expected level

### Positives

**3.7%** increase from last year

Barnet has a **lower proportion** of pupils at the low band ranges (% of scores in 0-10 point range has **approximately halved** since 2012)

Gap between FSM and Non FSM decreased by **4.2%** in last 2 years

### Points to Note / Areas to improve

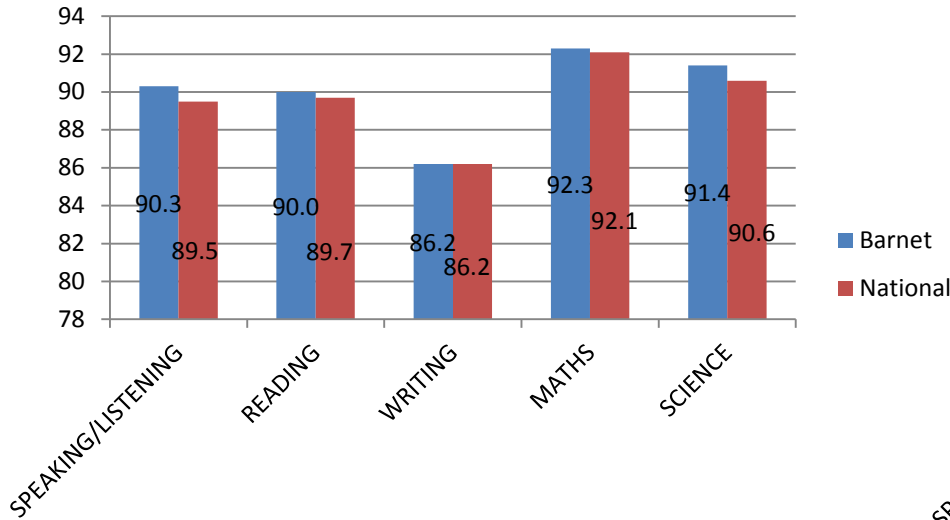
National increase greater than Barnet increase. National catching us up.

**81%** of girls score 31-40, compared to 74.3% of boys. Boys are more than **twice as likely** as girls to score in the 0-10 band

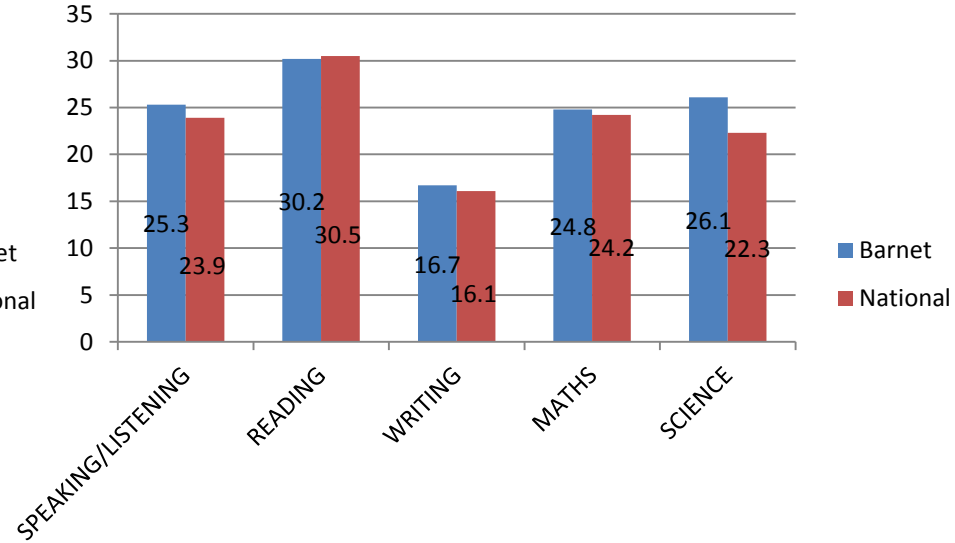
Approximately **1 in 3 FSM children** (33%) will attain below 31 points compared to approximately **1 in 4 non-FSM children** (20%)

# Key Stage 1: 2014 Attainment

Key Stage 1, % Level 2 or above



Key Stage 1, % Level 3 or above



## Level 2+

**92.3%** attain Level 2 or above in Maths

**86.2%** attain a Level 2 or above in Writing

Science performs above the national average by **0.8%**

## Level 3+

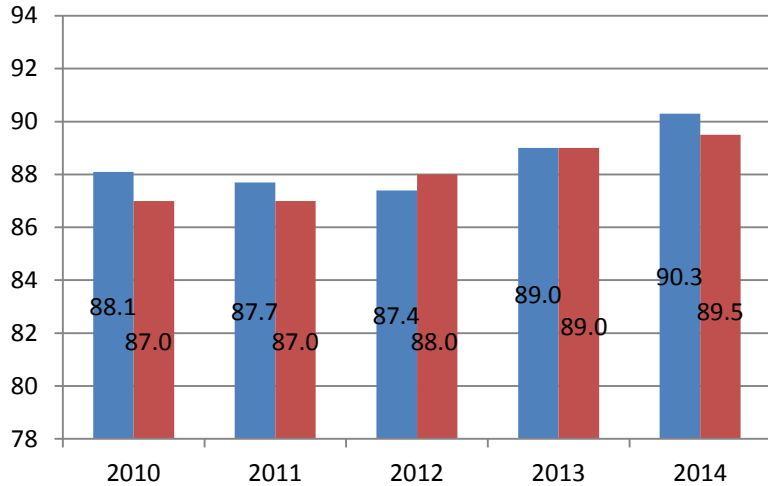
**30%** attain Level 3 or above in Reading

**16.7%** attain Level 3 or above in Writing

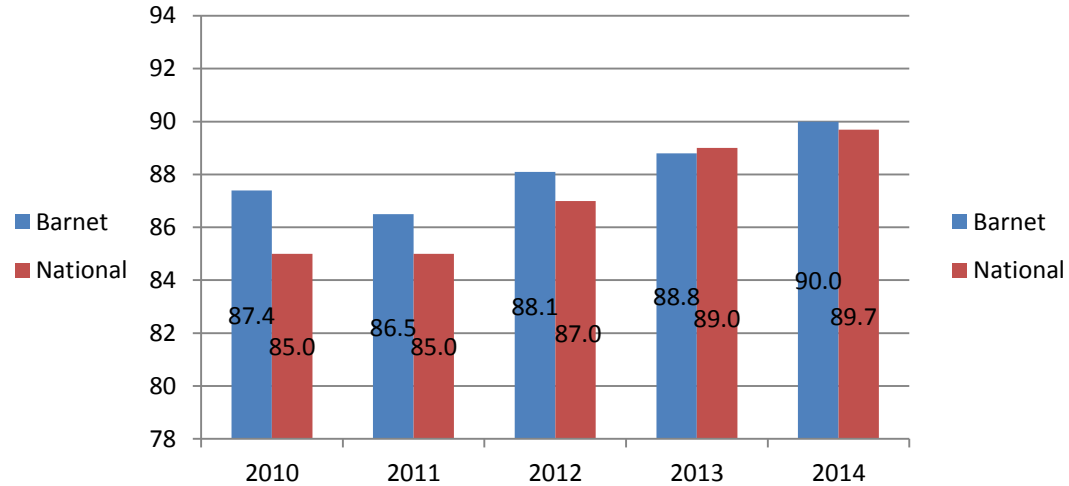
Science performs above the national average by **3.8%**

# Key Stage 1 (Subject Trends)

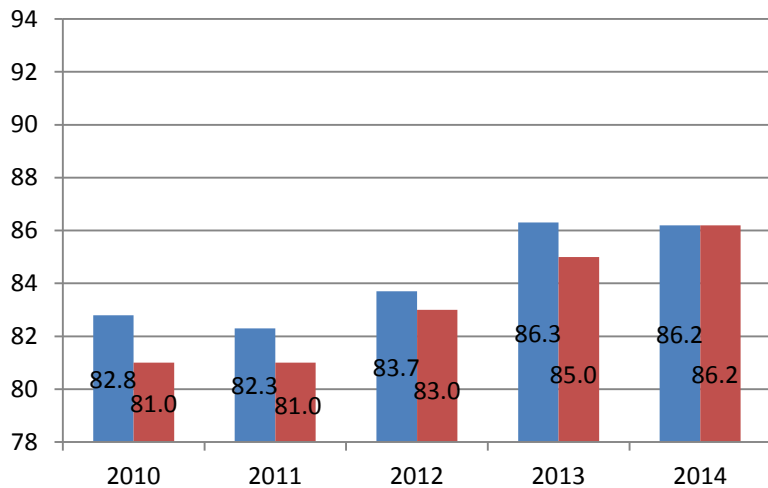
## KS1 Speaking and Listening, Trend



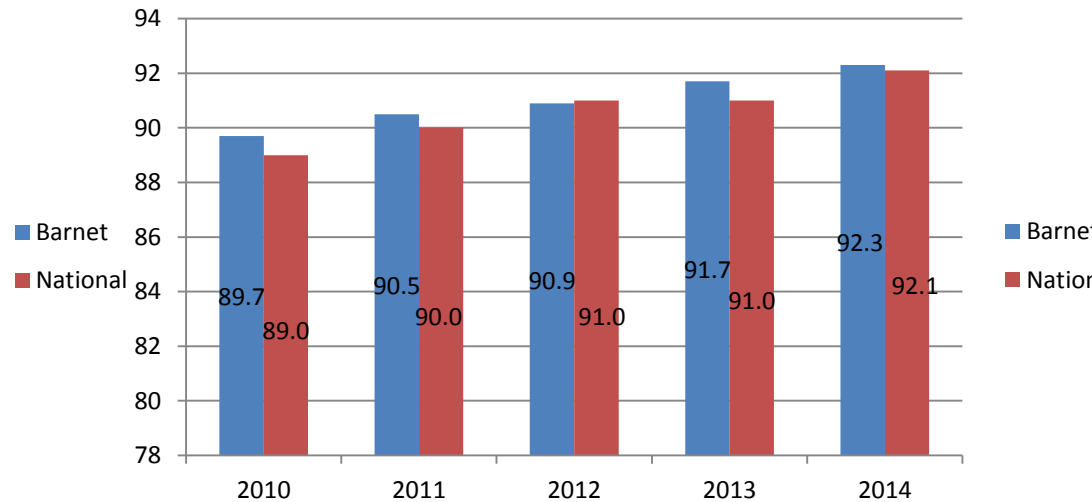
## KS1 Reading, Trend



## KS1 Writing Trend



## KS1 Mathematics Trend



## Key Stage 1 Summary

### Positives

In line or above national in all areas in 2014

**Speaking / Listening:** Barnet has overtaken national over past 3 years

**Reading:** Reading attainment back above national again in 2014

**Science: 0.9%** increase from 2013 (national 0.6% increase)

### Points to Note / Areas to improve

**Writing:** Attainment decreased by **0.1%**. National have caught us up. Need to focus on schools where KS1 Writing is an issue

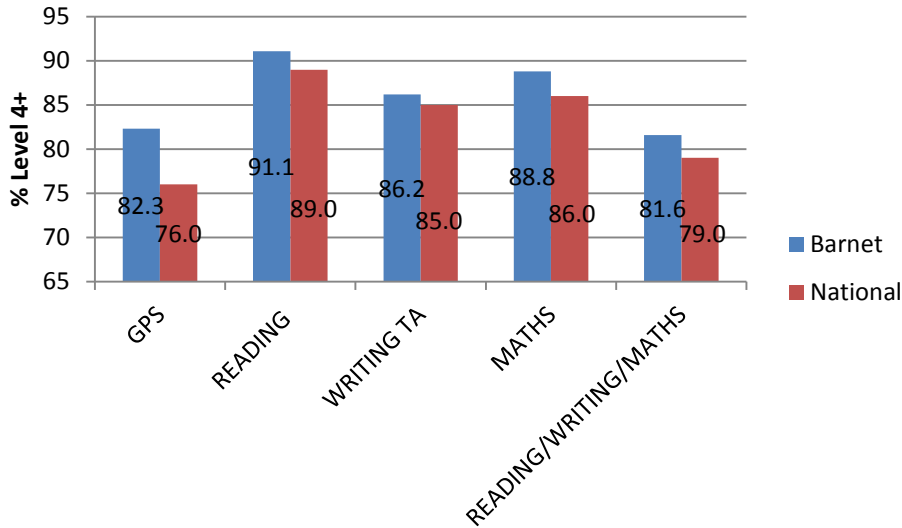
**Maths: 0.5%** increase from 2013 (national 1.1%)

At Level 2+ boys underperform against girls for all KS1 subjects

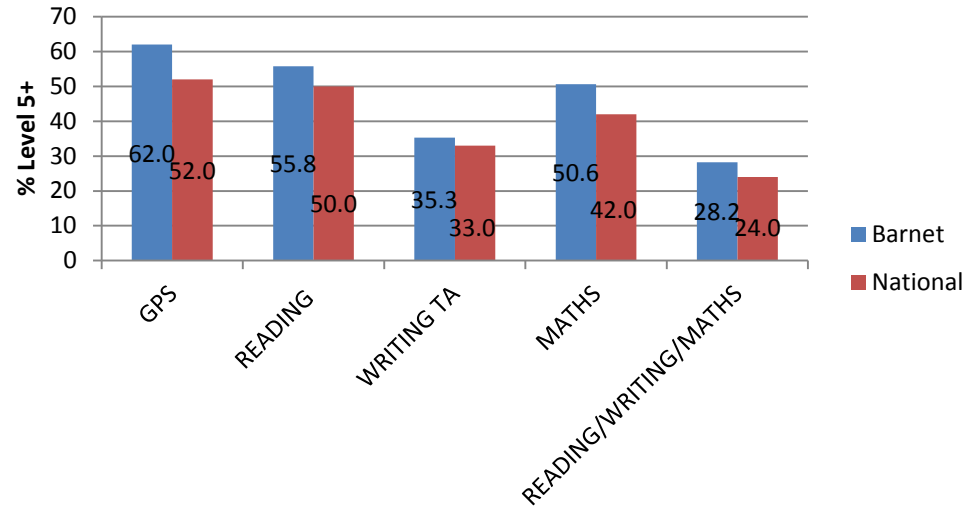
At Level 3+ boys outperform girls in Maths and Science

# Key Stage 2: 2014 Attainment

Key Stage 2 Subject Attainment, % Level 4+



Key Stage 2 Subject Attainment, % Level 5+



## Level 4+ Positives

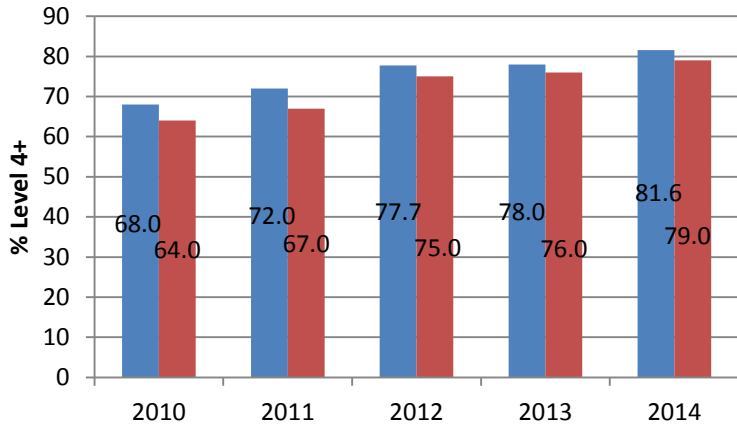
- **2.6%** above national in level 4+ RWM
- **82.3%** attain level 4+ in GPS (6.3% difference)
- **91.1%** attain level 4+ in Reading (2.1% difference)
- **86.2%** attain level 4+ in Writing (1.2% difference)

## Level 5+ Positives

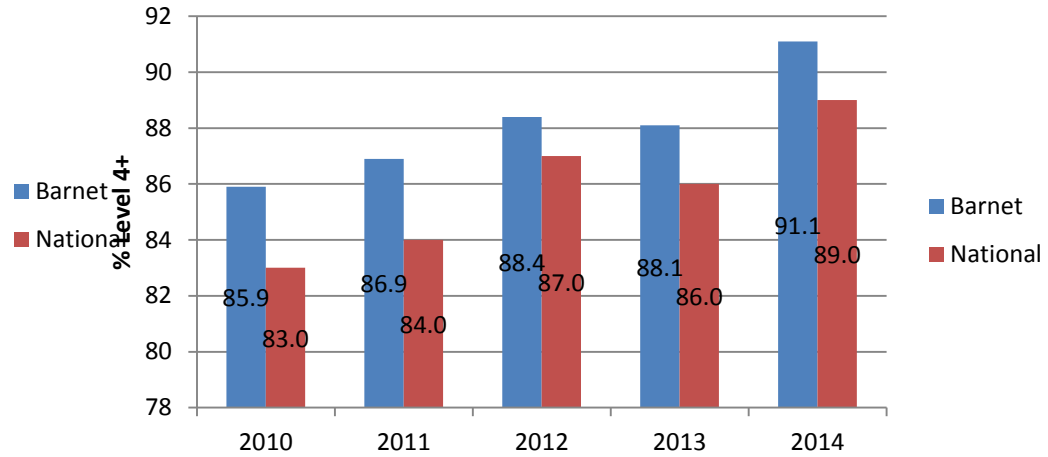
- **4.2%** above national in level 5+ RWM
- **62%** attain level 5+ in GPS (**10%** difference)
- **55.8%** attain level 5+ in Reading (**5.8%** difference)
- **35.3%** attain level 5+ in Writing (**2.3%** difference)
- **50.6%** attain level 5+ in Maths (**8.6%** difference)

# Key Stage 2 (Trends): RWM

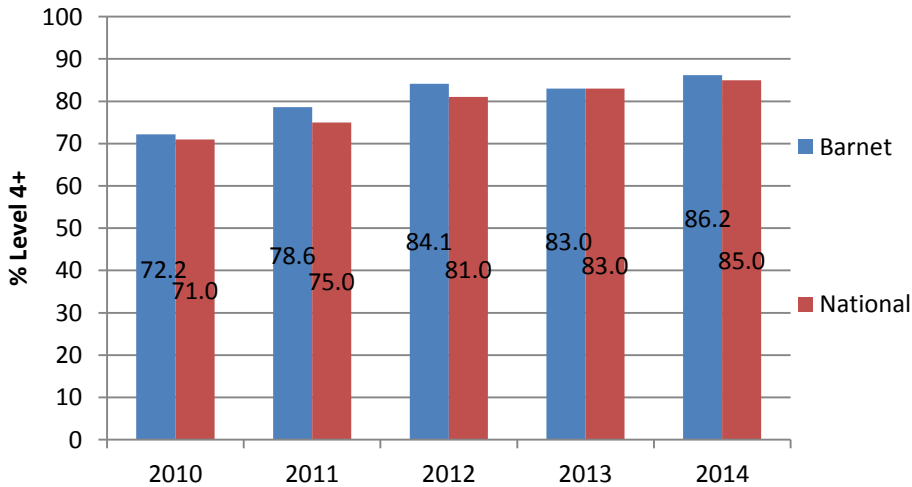
### KS2 RWM, Trend, Level 4+



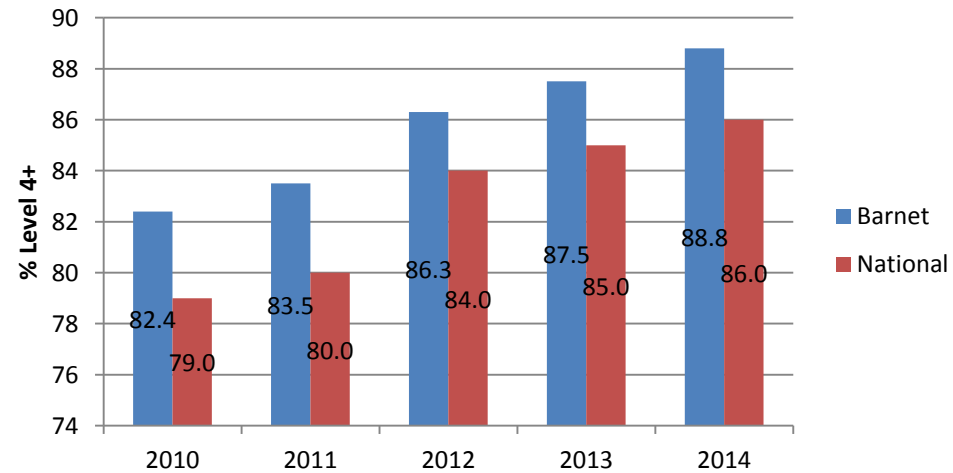
### KS2 Reading, Trend, Level 4+



### KS2 Writing, Trend, Level 4+



### KS2 Maths, Trend, Level 4+





## Key Stage 2 Attainment Summary

### Positives

**3.6%** increase in level 4+ RWM from 2013 (3% national increase)

**3.2%** increase in level 4+ Writing attainment (2% national increase)

**5.9%** increase in level 5+ Reading attainment (5% national increase)

**1.3%** increase in level 4+ Maths attainment (1% national increase)

**1.4%** increase in level 5+ Maths attainment (1% national increase)

### Points to Note / Areas to improve

**2.5%** increase in level 5+ RWM from 2013 (3% national increase)

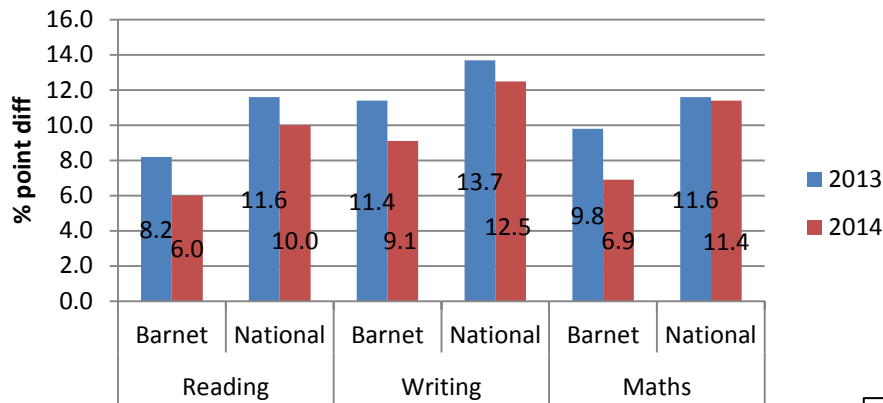
**2.6%** increase in level 5+ Writing attainment (3% national increase)

Despite the big improvement in Writing at level 4+ we are still only 41<sup>st</sup> out of 150 LAs so there is scope for further improvement

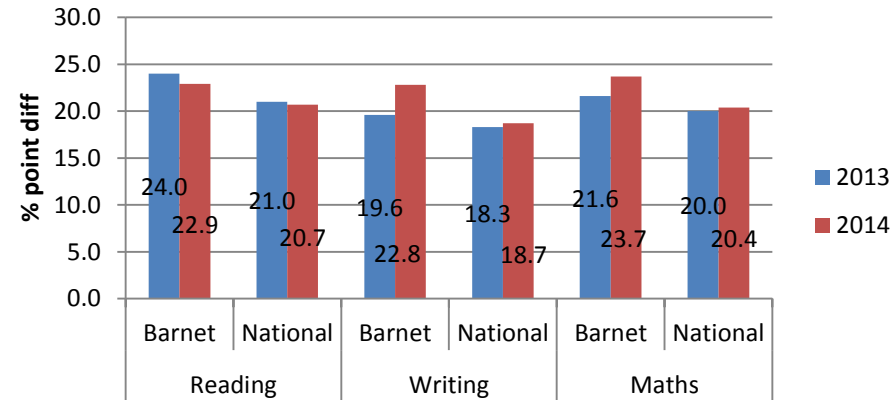
**3%** increase in level 4+ Reading attainment (3% national increase)

# Narrowing the Gap

Attainment Gap (Non-FSM - FSM), % Level 4 or above



Attainment Gap (Non-FSM - FSM), % Level 5 or above



## Positives

- Level 4+ FSM/Non FSM gap smaller in Barnet than national in all areas
- Level 4+ FSM/Non FSM gap decreased for all subjects from 2013
- Level 5+ FSM/Non FSM gap decreased in Reading
- Boys attain above girls at Level 5+ in Maths

## Points to Note / Areas to improve

Level 5+ FSM/Non FSM gap increased by **3.2%** from 2013 in Writing and **2.1%** in Maths.

Level 5+ FSM/Non FSM gap larger in Barnet than national in all areas. Need to have a focus on getting more FSM pupils to Level 5+ especially in Writing.

Boys attain below girls in all subjects at Level 4+

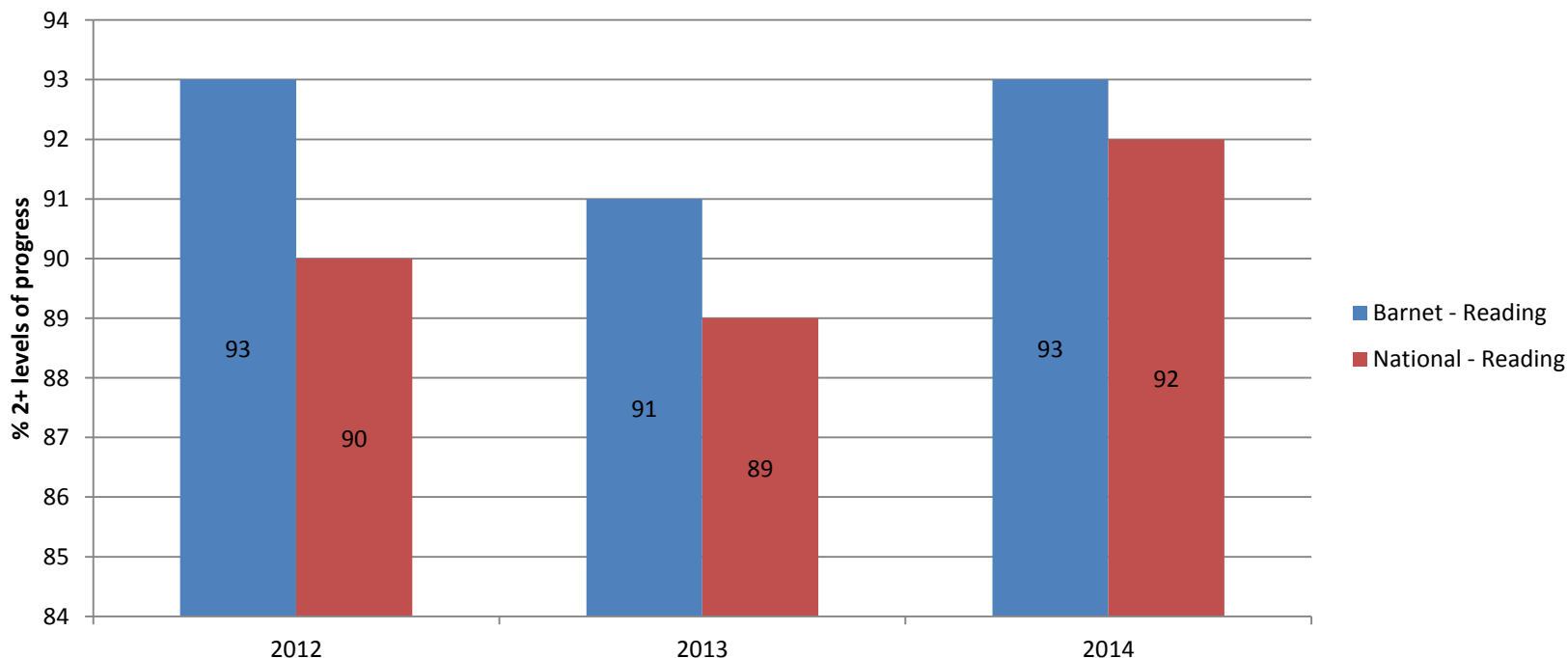
**-11.3%** attainment gender gap in Writing (Level 5)

# Progress Data: Trends

## Reading

- **93%** made expected progress (compared to 92% nationally, NCER)
- **39%** made more than expected progress (compared to 34% nationally)
- Pupils of all abilities made greater progress than nationally

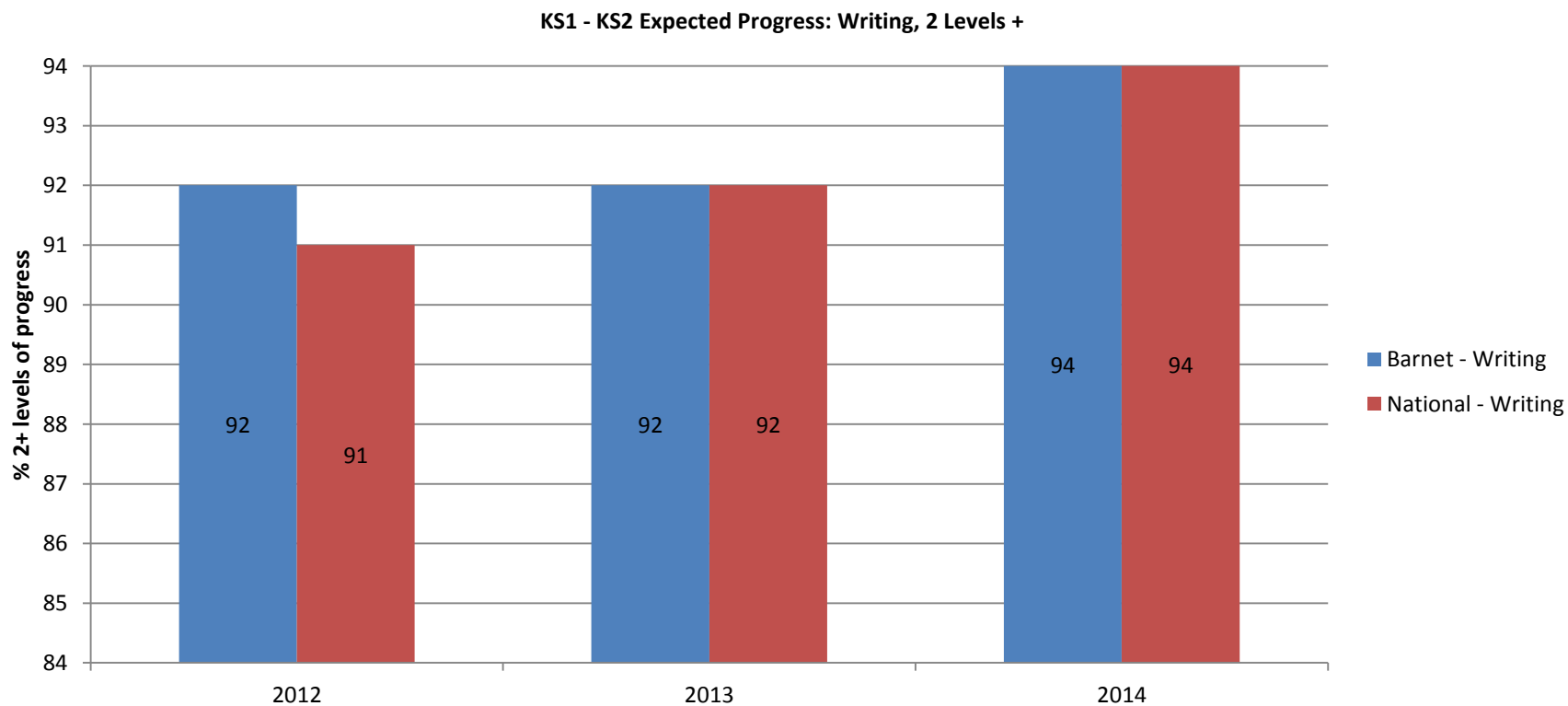
KS1 - KS2 Expected Progress: Reading, 2 Levels +



# Progress Data: Trends

## Writing

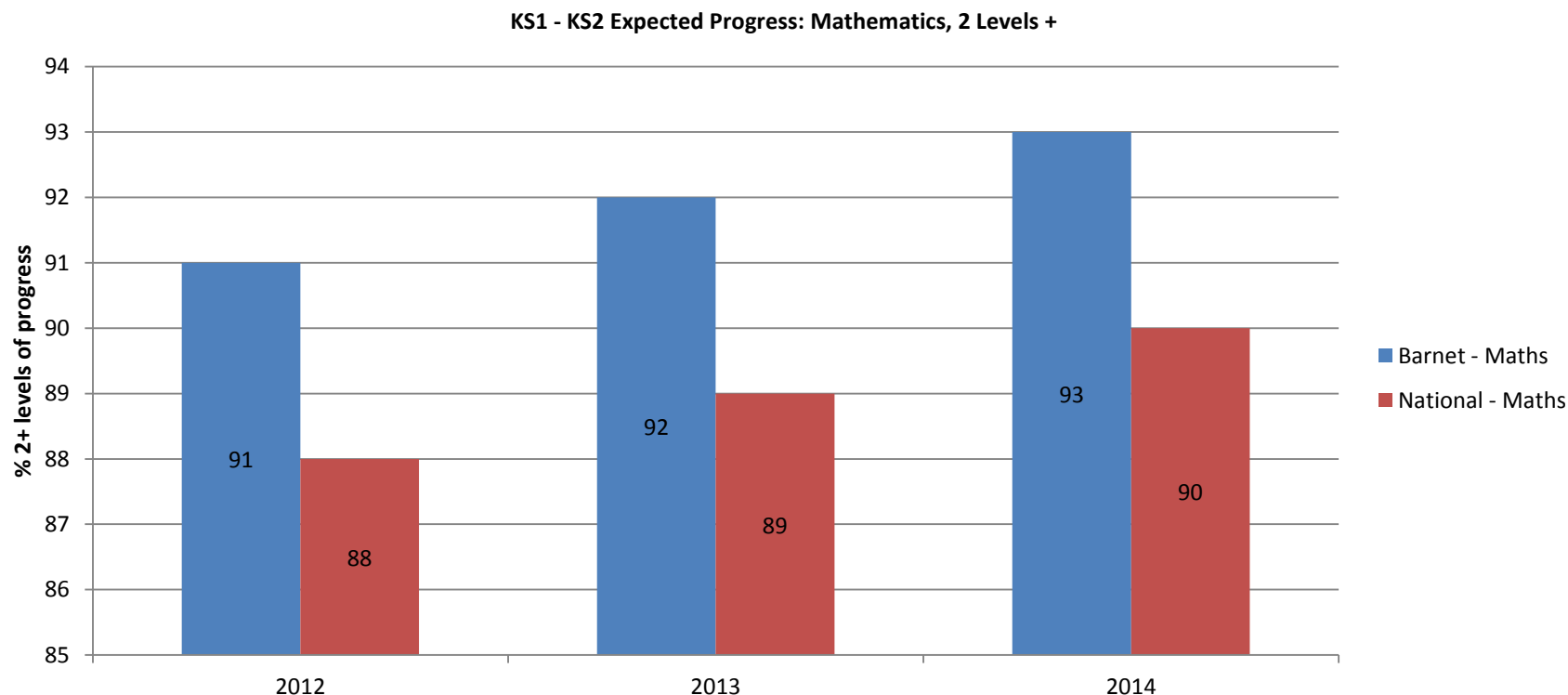
- **94%** made expected progress (same percentage as nationally, NCER)
- **37%** made more than expected progress (compared to 33% nationally)
- Pupils of all abilities made greater progress than nationally



# Progress Data: Trends

## Maths

- **93%** made expected progress (compared to 90% nationally, NCER)
- **46%** made more than expected progress (compared to 35% nationally)
- Pupils of all abilities made greater progress than nationally



## Key Stage 2: Progress

### Positives

Barnet progress is better than national in all areas

The proportion of pupils achieving at least expected progress **increased for all** KS2 subjects

Expected progress for FSM6 students is above national for all subjects (**6%** difference in Maths)

### Points to Note / Areas to improve

Expected progress for non-FSM6 students is just below national (**2%** difference in Reading)

Girls making better progress than boys in Barnet. Gender gap for progress wider in Barnet than nationally

## Barnet Rankings, Key Stage 2

2013 RANKS		
Level 4+	National	London
RWM	27	14
Reading	15	10
Writing	59	25
GPS	9	6
Maths	9	8
Total LAs*	152	33

2014 RANKS		
Level 4+	National	London
RWM	17	11
Reading	12	7
Writing	41	18
GPS	8	7
Maths	11	10
Total LAs*	150	32

Level 5+	National	London
RWM	18	14
Reading	17	15
Writing	32	15
GPS	8	6
Maths	9	7
Total LAs*	152	33

Level 5+	National	London
RWM	17	10
Reading	11	6
Writing	35	15
GPS	8	7
Maths	9	6
Total LAs*	150	32

1% point increase would position Barnet as:

Progress	National	London
Reading	16	13
Writing	65	28
Maths	15	10
Total LAs*	152	33

Progress	National	London	National	London
Reading	18	14	6	6
Writing	40	22	16	13
Maths	9	7	2	2
Total LAs*	150	32		

\* Excluding those suppressed due to small sizes

	Better rank than 2013
	Rank 1 below 2013
	Lower rank than 2013

## Primary Schools

### Successes

1. Improvements at all Key Stages in all areas
2. Improvement in Writing particularly pleasing
3. Narrowed the FSM/Non FSM Gap
4. Improved in our rankings nationally and in London in a lot of areas

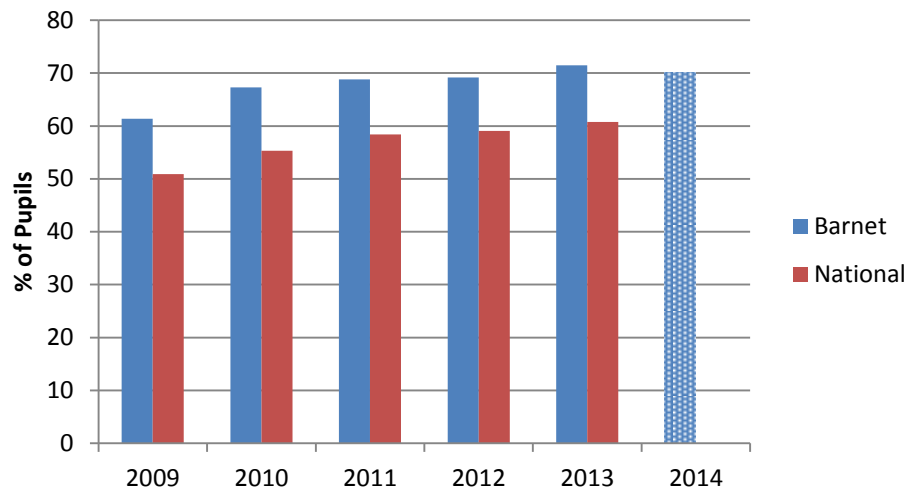
### Key Development Areas

1. Continue to narrow the gaps – focus on under achievement of boys and certain ethnic groups as well as FSM
2. Continue improvements in all areas - national catching us up in EYFS, Year 1 phonics and Year 2. Aim to be in top 10% nationally
3. Continue focus on Writing



# Key Stage 4

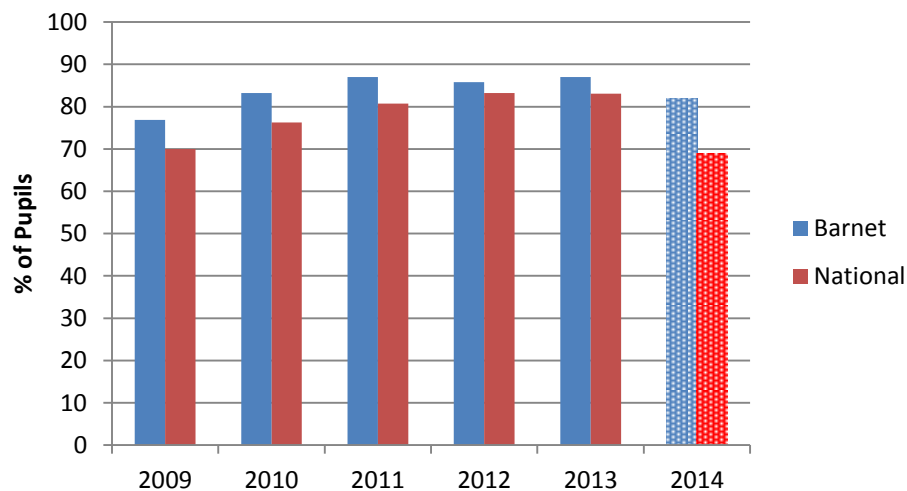
### % 5 A\*-C Grades including English and Maths



Provisional results collated from all Secondary Schools (excluding PRUs) indicate in 2014:

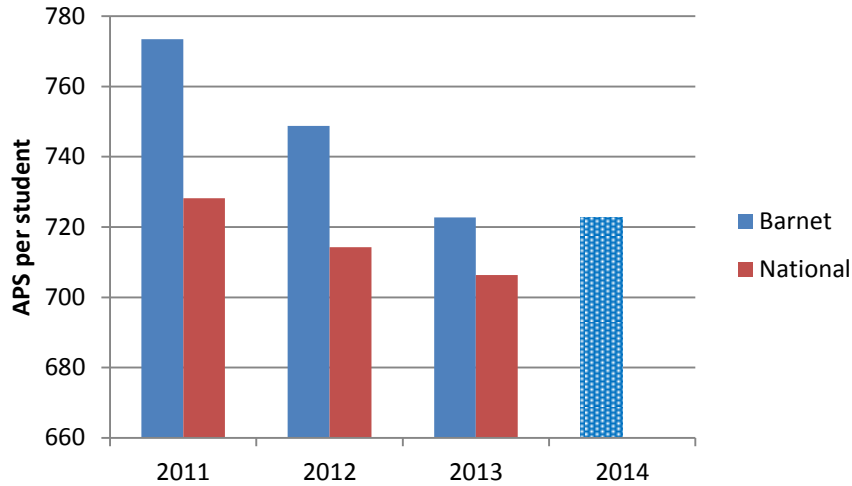
- **70.1%** 5 A\*-C including English and Maths
- **81.9%** 5 A\*-C
- Barnet 5 A\*-C grades is **13.1%** points above national

### % 5 A\*-C Grades



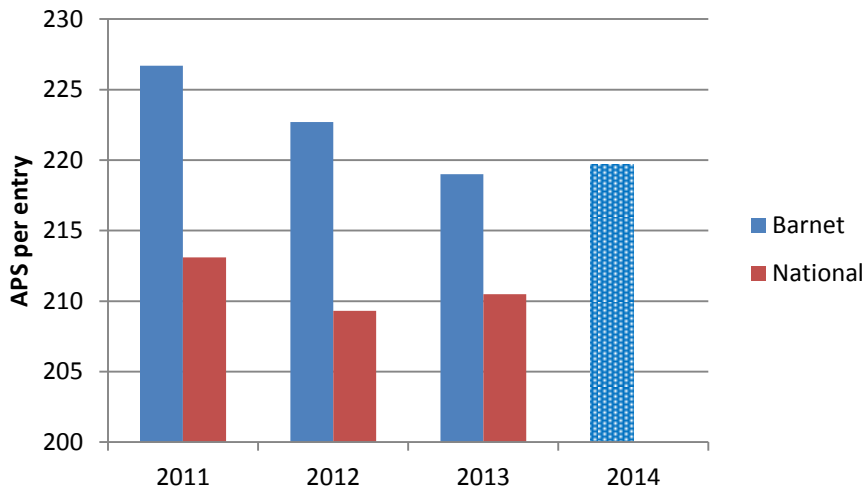
# Key Stage 5

### APS per Student (Year 13/14)



Based on provisional results from schools, **APS per student** and **APS per entry** both increased on last year

### APS per Entry (Year 13/14)



### Proportion of A Level Entries at Each Grade 2014

