*Sample*

Special Educational Needs and Disabilities / Inclusion Policy

for Childminders

At my Childminding setting, I have regard for the Special Educational Needs and Disability Code of Practice 2014 and the Equality Act (2010).

All children are welcomed into our community, regardless of need or disability. When I know that a child may have a special educational need or disability (SEND) before they start with me, I will endeavour to set up a good transition for them into my setting involving child, parents/carers and any outside professionals known to the child. This may involve the child visiting my setting on a number of occasions and/or a home visit from me.

I am the SENCO (Special Educational Needs Co-ordinator) in my setting. I receive support and advice on SEND issues from the both the Childminding Team and the Pre-school Inclusion Team **(**Area SENCO team), who are part of Barnet Children’s Service.

They are there to support me in the early identification of special needs. I remain responsible for the day-to-day provision for children with SEND. The individual needs of all the children are taken into consideration when planning the curriculum and I ensure it is accessible to all the children.

I maintain all records for children with SEND in my setting. Following discussion and consultation with parents/carers, I may liaise with other staff and outside agencies as appropriate (such as health, education and social services) regarding the Special Educational Needs and Disabilities of a child.

I am committed to effective collaboration between all agencies working with a child together with a multi-disciplinary approach to meeting children’s special educational needs.

The detailed systems and procedures on the ‘Graduated Approach to Assessing, Planning, Doing and Reviewing in the Early Years’ protocol (see attached) ensure that where there is an identified need, I will work in true partnership with the child, their family and other professionals to achieve the best possible outcomes.

Signature ……………………………………

Date ………………………………… Date of next review…………………….